

# Thurrock Early Years Development & Childcare Partnership



## Implementation Plan 2002-03

**THURROCK**  **COUNCIL**

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Thurrock EYDCP

**PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

**DfES Strategic Goal/Target 1:**

**To put in place universal nursery education for 3 year olds by September 2004**

**NB There are supplementary tables 1,2 and 3 for this target which must be completed. These can be found on Annex A Page 63 and 64 of the Planning Guidance document but electronic versions are available on this disk within the “Planning Guidance Tables” Excel Workbook.**

**Completing box 1. Related EYDCP 2001 – 04 strategic target/goal**

The Partnerships strategic target should coincide with that set by the Department for nursery education places for three year olds. In other words – to reach universal provision by no later than September 2004, or earlier if funding levels permit. Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. In 2001/2002 funding for 547 places will enable the Partnership to extend provision to offer two terms early years education to all children, thereby ensuring that children in need and with special needs who live outside disadvantaged areas benefit. In 2002/03 the Partnership will continue to provide two terms free early education for all children, and use any remaining finance from funding for 588 new places to provide a third term for children 'in need' and nominated by the Social Services Department , and children with recognised special educational needs and nominated by the Education Department and who would not otherwise receive a third term. In 2003/04 the funding for 771 new places will enable the Partnership to provide three terms to children in areas of greatest socio-economic deprivation as well as ' children in need' and children with recognised special educational needs. The Partnership confirms that it will be working towards universal provision by 2004. All eligible four year olds will continue to have Access to a free part-time early education place.**

**Completing box 2. Related EYCDP 2001 - 02 Implementation Plan (IP) target**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. In 2001/2002 funding for 547 places will enable the Partnership to extend provision to offer two terms early years education to all children, thereby ensuring that children in need and with special needs who live outside disadvantaged areas benefit.**

**Completing box 3. Progress made by EYDCP against IP target at 2 above**

Detail the performance, in single term places (ie £396 per place), that has been achieved against the target using the format shown in the example below and in the blank **Table 1 Annex A Page 65**. (An electronic version is available on this disk within the “Planning Guidance Tables” Excel Workbook.)

**EXAMPLE TABLE 1**

2001 - 02	Summer 2001	Autumn 2001	Spring 2002
Allocation of places	1,200	1,300	1,400
Actual/expected performance	1,165 (actual)	1,256 (actual)	1,377 (expected)

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Note: In this illustrative example this partnership was allocated 1,300 three term places for the year (ie £1,188 per place) providing a funding limit of £1,544,400.

The allocation of places will be taken from Table 10 of the 2001 - 02 Implementation Plan, unless the Partnership has been otherwise notified in writing of a variation to the allocation of places. The actual performance will be the places that were funded on the basis of the termly headcount for the summer and autumn terms by the Department. The expected performance in the spring 2002 term is an estimate by the Partnership in relation to achievement over the previous two terms. The Department will only provide funding up to the agreed annual allocation of places, in this example no more than 1,300 three term places (3,900 single term places x £396 = £1,544,400 funding limit). Therefore the total of the figures in the "actual/expected performance" line cannot exceed the total of the figures in the "allocation of places" line.

<b>Box 3. 2001/02</b>	<b>Summer 2001</b>	<b>Autumn 2001</b>	<b>Spring 2002</b>
<b>Allocation of places</b>	<b>547</b>	<b>547</b>	<b>547</b>
<b>Actual/expected performance</b>	<b>530.8</b>	<b>478</b>	<b>547</b>

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

Set out the reasons for any under performance against the individual termly allocations where the shortfall is greater than 5%. As the Department will only fund up to the agreed annual allocation of places, over performance does not require explanation here. (See box 5.)

**Box 4. Difference is 69. The Autumn Term is the term when the greatest number of three year olds have places in school nursery classes as some schools with nursery classes admit all reception year children in September. The numbers may also have been affected by the late opening of a new school nursery class, which had been expected to provide some funded places for three year olds in the Autumn Term. In both the Summer and Autumn Terms significant numbers of children attended for fewer than 5 sessions a week (79% in the Summer term and 63% in the Autumn Term).**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Detail the action proposed to remedy any under performance where the shortfall is greater than 5% against the original term by term allocations. Where over performance has occurred and the local authority has incurred additional expenditure, as the Department will only pay up to the agreed maximum allocation, the planned action to ensure that this will not re-occur should be shown here.

**Box 5. Further work will be undertaken to ensure that parents are aware of their entitlement, and to ensure that they are aware of all the available provision.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 Target/goal**

Detail the objectives that the Partnership has for places for three year olds in 2002 - 03. This should include the following:

- the targeting of places to the most socially disadvantaged areas first, using local social deprivation criteria, where the authority is still not at universal provision;
- how the Partnership will ensure diversity of provision amongst different types of providers;
- how the Partnership will maintain the statutory duty for all four year olds;
- any specific local business objectives that the Partnership has.

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This box should also include 2002 - 03 target/goal indicating (if appropriate) the term in which the Partnership expect to be able to provide universal provision (if this will occur in 2002 - 03).

**Box 6. The allocation of funding for 794 places for 2002/2003 has meant that the Partnership has revised its plans. The additional 247 places will be used to provide three terms early years education to children living in the most socio-economically deprived wards using the DETR index of deprivation. The seven most deprived wards are in the bottom 20% on the DETR index. These wards will be allocated places first, in rank order.**

**The Partnership confirms that it will be working towards universal provision by 2004, and will identify any local areas where there may be a shortfall of places and put in place plans to remedy these.**

**Early years education is provided by a range of providers , including maintained schools, private and voluntary pre-schools , and private day nurseries. There is a clear expectation that this range of provision will continue. Expansion of maintained provsion is considered in the light of all provision in any particular area.**

**All eligible four year olds will continue to have access to a free part-time early education place. Although schools have a variety of dates of admission to the reception year (one, two or three), all four year olds are able to spend at least one term in the reception year. Schools are tending to move towards one or two entry points a year, increasing the number places in other provision for three year olds. Where schools have nursery classes four year olds are admitted before three year olds. Non-maintained providers also ensure that four year olds are given priority for places.**

### **Completing box 7. Contribution to EYDCP Strategic Plan**

The Early Years and Childcare Unit has identified indicative strategic average milestones for the roll-out of places for three year olds. These are 74% (2002 - 03) and 84% (2003-04). While not all Partnerships will be able to match these targets the authority should provide in this box their best estimate of the current participation level for 2001 - 02 and their expected participation level for 2002 - 03. These are calculated as follows:

2001-02       $\frac{\text{Number of LEA funded places} + \text{NEG funded places}}{\text{Population of three year olds living in LEA area (2001-02)}} \times 100$

2002 - 03       $\frac{\text{Number of LEA funded places} + \text{NEG funded places}}{\text{Population of three year olds living in LEA area (2002-03)}} \times 100$

The first formula provides a participation rate for 2001 - 02 based on the places funded against the population of three year olds in the LEA area.

The second formula provides an expected participation rate for 2002 - 03 based on the estimated number of places that will be created in the maintained sector and the allocation of NEG places notified to Partnerships.

**Box 7. 2001/02:- 50%  
2002/03:- 67%**

**Please now complete the tables 1,2 and 3 found on this disk within the “Planning Guidance tables “ Excel File. You will also find these tables in Annex A on pages 63 and 64 of the Implementation Planning Guidance document**

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### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Goal 2:

To create new childcare places for 1.6m children by March 2004 which, taking account of turnover in existing places, should allow around 1m extra children to benefit from childcare in England alone.

**NB There are supplementary tables 4, 5 and 6 for this target which must be completed. These can be found on Annex A Page 65, 66 and 67 of the Planning Guidance document but electronic versions are available on this disk within the "Planning Guidance Tables" Excel Workbook.**

#### **Completing box 1. Related EYDCP 2001- 04 strategic target/goal**

In your Strategic Plan you were asked to set a local strategic target for both the number of new childcare places to be created by 2004 and for the net effect of this, taking into account turnover. Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. To create new childcare places for around 4800 children by March 2004 so that about 3000 children benefit, taking account of turn-over.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. The Partnership intends to create : -  
196 new out of school childcare places**

**168 new childcare places with childminders ,**

**10 Neighbourhood Nursery places,**

**and to convert 50 pre-school places to provide day care/wrap around places.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above**

Identify the progress towards achieving the targets for the EYDCP area by 2003.

**Box 3. A total of 70 new out of school childcare places have opened during the current year (as at December 2001). It is anticipated that a further 99 new places will open before the end of the financial year (March 2002). These have been set up across the private and voluntary sector. Therefore the number of places to be opened this financial year totals 169. This means a short fall of 27 out of school places compared with the Implementation Plan.**

**Without the actual figures from Ofsted it is estimated that 113 childcare places with childminders have been created (up to mid-January), and there may be around 30 more places by the end of March. This is below the target.**

**The target for the conversion of wrap around places has not been met. 12 places have converted to wrap-around care. A NOF bid for funding for the conversion of 8 places has been submitted ( October 2001) , but it is unlikely that these places will open before the end of March 2002.**

**The Tilbury Sure Start Project's day nursery (32 places) opens in February**

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**2002, providing much needed places in an area of deprivation.  
The target for Neighbourhood Nursery Places has not been met.**

### **Completing box 4. Reasons for any variation from IP goal at 2 above**

Explain any variation from the Implementation Plan target, indicating any constraints that prevented achievement of the IP target or factors that contributed to successfully exceeding the IP target

**Box 4. There have been a number of factors which have contributed to the shortfall in out of school places. These are as follows:**

**1. A total of 280 places are delayed due to difficulties in identifying suitable premises/sites, problems with some school premises, and staffing issues.**

**2. The change in the way that the New Opportunities Fund calculated places. A club that would previously have opened all the year round in the first instance will now wait and stagger the NOF applications in order to maximise funding opportunities.**

**3. Providers have had difficulty with the change in registration arrangements.**

**Childminding places: The transition to Ofsted between July and September hindered progress with registration taking longer than expected. It is estimated that this may have affected up to 39 places. The NCMA and Ofsted are working together to resolve difficulties.**

**Conversion to wrap-around care - there are difficulties for groups which have shared premises; distribution of information about the available grants was delayed (staffing difficulties in the Education Department).**

**NNI - delayed by staffing difficulties in the Education Department.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

You recorded the strategic targets and set intermediate milestones in table 6 and 7 of your 2001 - 02 IP. It is the intermediate target for 2001 - 02, ie the target totalled in the second column of table 7 (and broken down in more detail in table 6), which you should be reporting on in boxes 2, 3, 4 and 5 of the IP. In the context of this particular Goal it is the total figure we are interested in, not the breakdown of this into different forms of provision (the specific forms of provision are covered under other targets). You may, of course, need to refer to various forms of provision in the context of explaining under- or over-shooting your targets etc and you should feel free to do so. You should also cover your progress in meeting the penetration targets you set for 2001 – 02 and recorded in the second column of table 8 in your 2001 - 02 IP

**Box 5. The Kids' Clubs Network Development Officer will continue to work closely with NOF to iron out the difficulties that Clubs face. The Officer will continue to work closely with the Thurrock Early Years Development and Childcare Partnership to resolve issues raising concern. In addition the Officer will liaise closely with Thurrock Planning Department to assist with the planning applications made by clubs. A member of the Planning department will attend a meeting of all development workers to ensure that everyone is clear about the processes. Kids' Clubs Network and the EYDCP will promote and raise the profile of childcare within schools and in particular with school staff and headteachers.**

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**The Childminding Services Manager will work with Ofsted to overcome problems. A wider ranging publicity campaign is planned to raise awareness of childminding and increase recruitment.**

**The Pre-school Learning Alliance has carried out an audit of providers to identify obstacles in the way of converting to daycare/wraparound care, and this information, together with the distribution of information about revenue funding and the availability of some capital money is expected to allow faster progress to be made in 2002/03.**

**NNI - a consultant has been employed to move this project forward; progress is being made and a number of expressions of interest have been received.**

**Staffing difficulties in the Education Department have been overcome.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal**

Give your objectives and priorities for the creation of childcare places in 2002 - 03. You should cover whatever is appropriate in your local context but include how many new places you plan to create, how many you expect to add to local stock (ie net of closures), and the relative focus on different age ranges, types of provision and location of provision.

Your childcare place target for 2002 - 03 should, of course, normally be the target you set in the third column of table 7 in your 2001 - 02 IP, updated to reflect any increase necessary to compensate for under-shooting targets in 2001 - 02. This means that the cumulative position proposed for the end of 2002 - 03 should normally be the same as that given in your 2001 - 02 IP. If your proposed target differs from this you should say so clearly and explain the reasons.

Your penetration targets should normally remain the same as those given in table 8 of your 2001 - 02 IP. Again, if this is not the case please say so and explain why.

**Box 6. Out of School childcare (not including childminding places) 331:- The Out of School Development Officer will develop the 331 places in areas inside and outside the identified areas of deprivation - at least 110 in areas of disadvantage. In addition there will be a focus on the identified areas of disadvantage. The officer will continue to target individuals, local groups, organisations, communities and existing childcarers. This will be done by a marketing campaign, publicity days, workshops, network meetings and regular advertising. The Officer will assist the EYDCP and the CIS with local campaigns such as recruitment campaigns. There will be a focus on opening provision for the 11-14 age group as there is little or no provision for the older children.**

**The Partnership plans to convert 113 pre-school places to daycare/wraparound, making up some of the backlog from 2001/02.**

**The Partnership plans to create 223 childminded places in order to retrieve the backlog from this year.**

**It is not expected that any of the out of school or wraparound places will close; because of difficulties with the transfer of registration information from Ofsted the turn-over in childminding places is not known. The Partnership's target continues to be that for every 10 places opened no more than 7 close.**

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**Childcare Places - target 2001/02- 395 (from 2001/02 table 7); anticipated 314  
Target 2002/03 554.**

**The remedial action that is detailed above will be closely monitored to ensure that we complete the work detailed. The Partnership has a newly created Early Years and Childcare Places group which has the responsibility of developing an action plan to meet the targets set and to monitor the work of the external contract holders responsible for the work and report on it. The work of this group will be monitored by the newly created Executive sub group, who will report directly to the Partnership. In addition to these measures the Early Years and Childcare Development Officer and the Principal Officer are developing effective monitoring procedures for all contract holders to follow as part of their contracts.**

### **Completing box 7. Contribution to EYDCP Strategic Plan**

State how your achievements to date on new and net childcare places and your plans for 2002 - 03 on the same places contribute towards your overall Strategic Plan. In most cases this should be relatively straightforward for this Goal. However, if your targets for the end of 2002 - 03 are lower than those you gave in your 2001 - 02 IP, you must say what effect this will have on your Strategy and on your local community. Even if you intend to make up the position in 2003-04, you should still comment on the impact this slippage will have.

**Box 7. The increase in out of school places, and the daycare places in the Sure Start project's nursery provide for working parents. The slow start in converting to wraparound care will have had a small impact; the audit showed that 19% of parents surveyed would change their arrangements if they could find appropriate childcare; the audit also showed a demand for daycare for younger children. Staffing difficulties have now been overcome and it is intended to make up the backlog in 2002/03, so that strategic targets are met by March 2004.**

**Please complete tables 4, 5 and 6 found on this disk within the "Planning Guidance tables" Excel File. You will also find these tables in Annex A on pages 65, 66 and 67 of the Implementation Planning Guidance document**

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### **PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

#### **DfES Strategic Target 2:**

**To have set up at least 360,000 new out-of-school childcare places for 720,000 children by 2003.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. To create 568 new out of school childcare places in areas of the Borough and for age groups identified as in need of provision through the audit and through analysing CIS enquiries; these include in particular West Thurrock and Purfleet, Tilbury, Parts of Grays, parts of Stanford and Corringham. Provision in Tilbury, West Thurrock and Purfleet will particularly assist in tackling disadvantage.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. In 2001/2002 the Partnership intends to create 196 places .**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above**

Please provide the following information:

- IP Target for new places in the last year (including places due to open before 31 March 2002);
- Total number of new places created in the last year using New Opportunities Fund (NOF);
- Total number of new places created in the last year using other funds including childcare grant;
- Variation from IP target.

Identify the progress towards achieving the targets for the EYDCP area by 2003

**Box 3. The target was 196 places.  
65 places funded by NOF have opened.**

**5 places have opened funded by Childcare grant.**

**A further 99 NOF funded places are expected to open by the end of March.**

**The variation is 27.**

**NOF funding has been allocated to a further 280 places which are expected to open during 2002/03.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above**

Explain any variation from the Implementation Plan target, indicating any constraints that prevented achievement of the IP target or factors that contributed to successfully exceeding the IP target.

**Box 4. There have been a number of factors which have contributed to the shortfall:**

**1. A total of 280 places have been delayed due to lack of premises, problems**

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with some school premises and staffing issues.

**2. The change in the way that the New Opportunities Fund calculated places. A club which would previously have opened all the year round in the first instance will now wait and stagger the NOF applications in order to maximise funding opportunities.**

**3. The change from Social Services Registration to Ofsted has affected the speed with which some clubs have become registered. Some clubs have had difficulties with the new paper work and have been confused about the process, which has meant that it will take longer than expected to get the clubs registered. This has meant that some estimated opening dates have not been achieved.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Explain what action is being taken/ planned for 2002 - 03 to recover progress. You should explain how any problems encountered during 2001 - 02 will be overcome.

**Box 5. The out of school development officer will build on work already undertaken with schools to encourage their participation in developing out of school care. A recent conference for schools has led to many new links between schools and the development officer, who will develop the contacts further.**

**The development officer will continue to work with the Partnership, the Local Authority, the PSLA, Housing Associations and religious organisations to identify suitable premises.**

**The development officer will liaise closely with Thurrock Planning Department to assist with planning applications made by clubs.**

**Getting Started Workshops will be offered for new providers in all areas but particularly for those in areas with little or no provision.**

**As NOF funding has already been granted for 280 places which will open in 2002/03 it is expected that the variation from the 2002/02 target will be overcome.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal**

- The 2002 - 03 Implementation Plan should state the following:
- The total number of out-of-school childcare Places to be created in 2002 - 03
- How many of these places will be funded through New Opportunities Fund
- How many places will be funded from other sources. The plan should identify the alternative sources, where these are clear
- The number of out-of-school childcare places that will be linked to Out of School Learning Opportunities. You should identify how these links will be encouraged and how the EYDCP will promote development of these links.

How you have identified areas with a shortfall of out-of-school childcare and what will be done to encourage developments in those areas.

**Box 6. It is planned to create 331 out of school childcare places funded**

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through NOF. This includes the 280 places for which funding has already been agreed, and will more than make up for the shortfall in 2001/02.

These places will be developed in areas inside and outside the identified area of deprivation, but with a focus on disadvantaged areas.

There will be regular advertising, including publicity days, workshops and network meetings to identify new providers.

There will be a focus on opening groups for the 11-14 age range as there is little provision for this age group.

A strategic plan will be developed to link out of school care with out of school learning opportunities.

### **Completing box 7. Contribution to EYDCP Strategic Plan**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Where you have not been able to meet targets you should identify how this will impact on other targets in the Strategic Plan.

**Box 7. By March 2003 the Partnership expects to have created some 500 new out of school places benefiting about 1000 children. This includes at least 150 in areas of deprivation, thus contributing to the goals set out in the strategic plan. The shortfall in meeting the 2001/02 targets will be overcome in 2002/03 and should therefore have little impact on the other targets in the strategic plan.**

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### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 3:

**To ensure that a minimum of 80% of all New Opportunities Fund sponsored out-of-school childcare places remain viable and available five years after being established.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. The target was to ensure that a minimum of 80% of NOF sponsored out of school childcare places remain viable and available five years after being established by :-**

- i) The provision of good quality business, financial and marketing support to providers**
- ii) Ensuring parents can easily obtain information about childcare through the CIS**
- iii) Providing information for employers**
- iv) Marketing the benefits of childcare.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. As above**

#### **3. Progress made by EYDCP against IP target at 2 above**

Identify the following information:

- Total number of out-of-school childcare places created with New Opportunities Fund Grant since the launch of New Opportunities Fund;
- Total number of created out of school places closed since the launch of NOF;
- The percentage of NOF funded places still open.

Describe the support that the EYDCP has provided to providers of Out-of-school childcare to support this target. Identify the business support that has been given and is available to providers. Explain any targeted support to those projects that have the greatest sustainability needs, including how those support needs are identified.

**Box 3. i) Numbers created through NOF funding -244**

**ii) No created out of school places have closed since the launch of NOF.**

**iii) 100% of NOF funded places are still open.**

**All out of school clubs that have received NOF funding have been given support and advice from the Business Adviser and the Out of School Development Officer. Clubs receive a Business Skills Pack which contains advice on cashflow forecasts, budgeting systems, payroll and staffing issues etc. Clubs are invited to attend a wide range of courses including :**

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**Management Skills**  
**Staff and Team Building**  
**Employment Law**  
**Working Families Childcare Tax Credit and other benefits.**

**All clubs have access to business support, which includes a full financial 'health check' at 9 months after receiving their NOF grant, and further advice is provided if necessary.**

**Clubs which are eligible for continuation funding through NOF have been advised to apply. In addition clubs in areas of designated disadvantage have taken the opportunity to access the three year NOF funding, which should assist with sustainability.**

**One club has successfully applied for sustainability grant from the EYDCP.**

### **Completing box 4. Reasons for any variation from IP goal at 2 above**

The target is to ensure that 80% of providers are sustained after 5 years. Most of the projects received their NOF funding relatively recently so it is expected that most EYDCPs are currently well above the 80% target.

Identify individual NOF-funded projects that have closed and the reasons for these closures. Indicate what support was given to try to avert closure.

**Box 4. Not applicable**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

If appropriate explain what action is being taken/planned for 2002 - 03 to recover progress. You should explain how any problems encountered during 2001 - 02 will be overcome. The plan should identify the business and development support that will be given to Out-of-school childcare Projects and how projects requiring most support will be identified.

**Box 5. Not applicable**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal.**

Identify the targets for the coming year, specifying the percentage of NOF-funded projects expected still to be open at the end of 2002 - 03. (This should be at least 80%.)

Outline the programme of business and development support for Out of School projects in the coming year, including any priority projects for particular development support.

It should be noted that the development of successful Out of School businesses is linked to ensuring that they deliver high quality services that meet the needs of parents and children

**Box 6. It is expected that at least 80% of NOF funded projects will still be open at the end of 2002/03.**

**The EYDCP supports out of school childcare providers to use good quality marketing strategies and good business practices by :-**

**i) Monitoring clubs that have received NOF funding to ensure that they**

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have appropriate and functional business and financial plans, which cover a number of years.

ii) Offering more courses that enable club staff and proprietors to develop their business and marketing skills

ii) Ensuring that all clubs entitled to access NOF three year and continuation funding apply for this.

iv) Promoting childcare within the community to all sectors, including local businesses and agencies.

v) Providing marketing advice and general publicity about childcare .

### **Completing box 7. Contribution to EYDCP Strategic Plan**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. This should particularly refer to the levels of childcare provision across neighbourhoods in your area.

**Box 7. The new places opened in 2001/02 and those expected to open in 2002/03 will significantly increase the amount of childcare available. The new places (opened or funding agreed and planned) are in a number of different areas in the Borough, although there remains relatively little in the centre of the Borough where there is a particular problem finding suitable premises. Of the new places which have either opened this year or which have obtained funding and are expected to open by the end of 2003, 150 are in areas of deprivation ( Ockendon, West Thurrock, Tilbury).**

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### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 4:

To ensure that on average, new childcare places created between April 2001 and March 2004 add significantly to the local level of stock for the relevant category: for every 10 new out of school places that open, no more than 1 should close; and for every 10 new childcare places for pre-school age children created, no more than 3 should close. On childminding, from the current position of an average of 10.5 places closing for 10 that open, Partnerships should ensure that there is an improvement to at least a 10% positive turnover, ie for every 10 new childminder places created, no more than 9 should close.

**NB There is a supplementary table 7 for this target which must be completed. This can be found on Annex A Page 68 of the Planning Guidance document but electronic versions are available on this disk within the "Planning Guidance Tables" Excel Workbook.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

##### **Box 1. The targets are:-**

- i) for every 10 new out of school childcare places that open no more than one should close**
- ii) for every 10 new childcare places for pre-school children that open no more than 3 should close**
- iii) for every 10 new childminder places created no more than 7 should close.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target**

In your 2001 - 02 IP you will have set milestones (implementation targets) for your progress toward your strategic target by 31 March 2002. If you did not set milestones in your 2001 - 02 IP you should do so now in the supplementary table. Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

##### **Box 2. As above.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above**

The general guidance applies (see para 9.3). **N.B.** You will have recorded the information needed to calculate the actual turnover to date in your quarterly reports i.e. places opened and closed.

##### **Box 3.**

- i) No out of school childcare place has closed**
- ii) No pre-school day care place ( other than childminding places ) has closed**
- iii) During the first quarter 20 childminding places opened but 24 closed. The number of childminding places which have opened since the first quarter can only be estimated, and there is anecdotal knowledge only of those which have closed because of the difficulties with the transfer of information from**

## Thurrock EYDCP

**Ofsted. On the basis of the first quarter the target has not been met.**

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress and explain what efforts have already been made to overcome them.

**Box 4. If this proves to be a trend work will be undertaken to identify why childminders are giving up.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

If applicable, explain what action is planned to recover progress.

**Box 5. See above. If this is a trend, once the reasons have been identified plans can be made to try to overcome them. In any case it is intended to publicise the sustainability grant more vigorously.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal.**

Describe clearly and succinctly your objectives and priorities for the coming year and the key actions you will take to meet your target.

**Box 6. The main objective is to maintain the existing numbers of places, so that new provision adds significantly and strategically to the overall stock, meeting the targets set out above. This will be achieved by:**

- a) Out of School Clubs applying for NOF funding must produce a business plan, cash flow forecasts for 3-4 years, and a summary of market research.**
- b) The Business adviser and the Out of Schools Development officer will continue to work with clubs on good business practice and assist with overcoming difficulties.**
- c) Applicants for Neighbourhood Nurseries Initiative Funding will have to produce viable business plans for long term viability.**
- d) All providers are able to have access to business and financial advice.**
- e) All providers will be able to receive marketing advice from the recently appointed marketing and publicity officer.**
- f) Publicity aimed at parents explaining the advantages of registered childcare and the range and availability of different types of care.**
- g) Ensuring eligible providers, including childminders, are aware of the availability of sustainability grants.**

### **Completing box 7. Contribution to EYDCP Strategic Plan**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan.

**Box 7. The support given to providers in 2001/02 has ensured that out of**

## Thurrock EYDCP

school provision has remained open. It is intended to continue to provide good quality financial advice, training and accessible information to providers, parents and employers. An element of the childcare grant will be available to support childcare in danger of closure. These strategies and more highly developed publicity are intended to ensure that the targets are met, so that the overall amount of childcare in Thurrock continues to increase.

**Please complete table 7 found on this disk within the “Planning Guidance Tables “ Excel File. You will also find this table in Annex A on page 68 of the Implementation Planning Guidance document**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### **DfES Strategic Target 5:**

To have set up, by 2004, a minimum of 120,000 new childcare places with childminders across England in addition to the 25,000 places in areas of disadvantage referred to in target 6.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. The strategic target is to create 360 new childcare places with childminders by March 2004.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. The target in the 2001/02 implementation plan was to create 132 new childcare places with childminders.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above**

Please record the number of places you have created to date and the progress you anticipate having made by the end of March 2002, distinguishing clearly between the two. You should explain the strategies you employed for recruiting and retaining childminders, how many childminders were registered and for how many places provided. You should not include places created in areas of disadvantage (i.e. falling within the 20% most disadvantaged wards by DTLR index) as these are covered under target 6.

**Box 3. As a result of the difficulties with the transfer of information from Ofsted it is not possible to be sure about the number of new childminder places (not including those in areas of disadvantage). It is estimated that 87 new places have been created (29 registered childminders). There may be another 30 places (10 childminders) registered by the end of March. Childminder recruitment advertisements were placed in local newspapers, and childcare magazines. Leaflets and childminding packs were distributed. Childminders were also recruited through road shows and information evenings. New childminders are required to attend the Introducing Childminding Practice course, and all are encouraged and offered the opportunity to develop practice by attending in-house training. Support to registered childminders, groups and the newly formed childminding association is expected to encourage retention.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above**

If applicable, describe the circumstances and key constraints that hindered progress and explain what efforts have already been made to overcome them.

**Box 4. The transition to Ofsted between July and Septemeber hindered progress as this delayed registration and discouraged some childminders. It is estimated that this may have affected up to 13 childminders (39 places). The Partnership and Ofsted are working together to overcome these difficulties.**

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### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Explain what action is planned to recover progress.

**Box 5. A wider coverage of publicity, advertising and an increase in the number of pre-registration evenings are expected to increase progress. The Partnership's Recruitment Fair in February is expected to assist in the recruitment of childminders.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal**

Describe clearly and succinctly your objectives and priorities for the coming year and the key actions you will take to meet your target. This should include the number of new childminder places you plan to create, the action to improve the retention of childminders, as well as recruiting new ones. Explain the level of financial and other support you plan to give.

**Box 6. The target is to create another 132 childminder places, and to make up any shortfall on the 2001/02 target (probably around 25 places). This target will be achieved by:**

- a) Advertising and publicity, including roadshows
- b) Pre-registration evenings
- c) Advertising the availability of the start up grant

**Retention will be improved by:**

- a) The development of the childminder network which will be publicised
- b) Support for individual childminders, groups of childminders, and the Thurrock Association of Childminders
- c) Provision of in-service training, and training leading to additional qualifications
- d) Advertising the advantages of registered childcare
- e) Work with employers to convince them of the advantages of supporting childcare.

### **Completing box 7. Contribution to EYDCP Strategic Plan**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan.

**Box 7. The childminders recruited in 2001/02 and the plans to retain those and recruit further childminders in 2002/03 will contribute to the overall strategic plan by increasing the range and availability of pre-school and out of school childcare.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Goal 3:

By 2004, the Government's ambition is that there should be a childcare place in the most disadvantaged areas for every lone parent entering employment. The percentage of lone parents perceiving childcare as a barrier will be monitored nationally to help measure progress.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. To create additional places in the most disadvantaged areas for every lone parent entering employment, making use in particular of the childminder start up grant for disadvantages areas, the Neighbourhood Nurseries Initiative and working in conjunction with the Tilbury Sure Start Project. This target included creating 36 new childminder places, using the childminder start up grant.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. To create 36 new childminder places in areas of disadvantage in 2001/02. To create 10 Neighbourhood Nursery places. To create 39 out of school places.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above**

Identify how the combination of initiatives to create childcare places locally has contributed to working towards achieving the government's strategic goal in 2001 - 02. If you have any Sure Start programmes in your area, you should include briefly in your response how these are contributing to the national goal. You should state clearly whether or not the Employment Service representative on your Partnership is content with progress made and if they believe lack of childcare is still preventing some lone parents taking up employment. Add any local information showing the number of lone parents identifying childcare as a barrier to taking up employment has been reduced.

**Box 3. Information about childminding places is not secure because of difficulties with the transfer of information from Ofsted, but 26 places have been created in areas of disadvantage, and there is a potential for about a further 9/12 places by the end of March.**

**25 out of school childcare places have opened in areas of disadvantage, and a further 40 places are expected to open by the end of March.**

**The Sure Start project in Tilbury includes a new day nursery which opens in February. This will increase the number of day care places in one of the areas of disadvantage. The Sure Start project assists in encouraging potential childminders.**

**The Employment Service representative reports that there is a continuing demand for out of school care, particularly in Grays. Part of Grays has been identified as a pocket of disadvantage. There is a problem with identifying**

## Thurrock EYDCP

suitable premises. This has affected the development of out of school provision. There is not generally a problem in finding childcare for pre-school children, although there is a general shortage of places for babies, of which the Partnership is aware, and which the Neighbourhood Nursery Initiative will help to overcome. The cost of some day nursery places is seen as relatively high, although childminded places are lower in price. This restricts choice for those earning low wages, even with childcare tax credit. The Lone Parent Adviser uses the CIS to provide information about childcare as well as information about the WFTC.

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

Identify any reasons or barriers that have been encountered in working towards this goal. Include specific barriers that relate to more than one of the IP targets that will have an impact on this objective/goal

**Box 4. Childminders - the target may not be met. The transfer in registration arrangements between July and September caused difficulties, and hindered progress.**

**There has been slow initial progress with the Neighbourhood Nurseries Initiative as a result of difficulties with staffing in the Local Authority's Early Years and Childcare team - now rectified - and the 2001/02 target will not be met.**

**The out of school childcare target is expected to be exceeded.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Identify how the EYDCP will work, where necessary with other agencies, to overcome the identified barriers.

**Box 5. Work is being undertaken with Ofsted to overcome the registration difficulties. Publicity campaigns, emphasising the start-up grant, will continue, in conjunction with the Sure Start project in Tilbury.**

**The Early Years and Childcare team is almost fully staffed, and there is a consultant working particularly on the Neighbourhood Nurseries Initiative to ensure that progress is made quickly.**

**The Out of School development worker is working with schools, community organisations, the local authority and religious groups to try to identify suitable premises for clubs in Grays.**

Show how the various targets in the Implementation Plan will combine in the coming year to work towards achieving this goal. Cross refer to specific proposals that support the overall goal in particular please describe the steps you plan to take to meet any concerns of the Partnership the Employment Service representative as referred to in box 3.

### **Box 6.**

**Target for out of school childcare places in disadvantaged areas - 110 (see target 6)**

**Target for Neighbourhood Nursery Places - 60 (see target 6)**

**Target for Childminder Places in disadvantaged area - 36, plus any backlog from 2001/02 (up to 10 places).(see target 6)**

## Thurrock EYDCP

**These targets will contribute to meeting the strategic goal.**

**Development workers will work with schools, providers, community groups and the local authority to try to identify suitable premises in Grays.**

**The Partnership will continue to work with the Lone Parent Adviser, and will review the extent to which lone parents are accessing the available childcare, and what other strategies, if any, need to be followed.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how these targets in the Implementation Plan that contribute to this goal, also contribute to your strategic objectives outlined in the Strategic Plan.

**Box 7. These targets will contribute to increasing the amount of childcare available in disadvantaged areas. The development workers support providers with business advice and support in order to sustain provision in disadvantaged areas so that provision remains open.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Goal 4:

To set a target in Spring 2001 to close the childcare gap between disadvantaged areas and others.

**NB There are supplementary tables 8 and 9 for this target which must be completed. These can be found on Annex A Page 69 of the Planning guidance document but electronic versions are available on this disk within the "Planning Guidance Tables" Excel Workbook.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. Partnership targets will focus on particular areas of disadvantage. Within the disadvantaged areas there are particular shortages in West Thurrock and Chadwell Wards. In Tilbury work is being undertaken with the Sure Start Project. The Partnership will set targets for closing the gap which exists in some disadvantaged areas in planning the Neighbourhood Nurseries Initiative.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. See above.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above**

In reviewing progress consider the target you set in your 2001 - 02 IP and the calculation of the penetration rate /gap data for 3/02 in Supplementary Table 8 of last years plan. If you did not set interim milestones in your 2001 - 04 Plan, you should do so now in table 8.

The plan should then show the following:

- Childcare gap at the start of 2001 – 02 (As recorded in Table 9, row a)
- Target set for reduction in childcare gap (As recorded in Table 9 row c)
- Anticipated position at the end of 2001–02 (As recorded in Table 9 row d)
- Variation from target (As recorded in Table 9 row f)

NB Where the penetration rates are lower for disadvantaged areas than for the Partnership area as a whole, the figures referred to above will be negative. This is likely to be the case for most Partnerships.

**Box 3. See targets 6 a,b,c and table 9**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above**

Identify any variation from the target childcare rates set for 2001 - 02. Indicate the reasons for this variation. This may include the revision of the target to take account of updated methods of calculation.

## Thurrock EYDCP

**Box 4. See targets 6a,b,c**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output**

Explain what action is planned to recover progress.

**Box 5. See targets 6 a,b,c**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal**

Identify what action the EYDCP will take in 2002 - 03 to ensure that the childcare gap is reduced in the coming year. Include how you will target specific areas for development of new childcare places. Explain how you will use funding available to support this, including Neighbourhood Childcare resources, Childcare Grant and other sources of funding (including Sure Start, SRB and Neighbourhood Renewal). Where the average penetration rate across your wards (if any) in the bottom 20% of DTLR index disguises a significant range of penetration rates, you should mention this here. Give an indication of the range of penetration rates and discuss how your planned action relates to the different wards.

**Box 6. The EYDCP will continue to give priority to developing childcare in the most disadvantaged areas. Please see targets 6a,b,c for further details.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how these targets, once met, will contribute to your Strategic Plan for childcare in general and for childcare in general areas in particular. Refer to how this will support objectives of enabling parents to return to work and training.

**Box 7. These targets ,once met, will increase the number of childcare places overall, and in particular in areas of disadvantage. The local availability of good quality childcare places in the most deprived wards will enable parents to return to work or study.**

**Please complete table 8 found on this disk within the “Planning Guidance Tables “ Excel File. Table 9 will be completed automatically, drawing the necessary information from table 8. You will also find these tables in Annex A on page 69 of the Implementation Planning Guidance document.**

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## Thurrock EYDCP

### **PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

#### **DfES Strategic Target 6:**

To have set up, by 2004, a minimum of 70,000 new childcare places for pre-school aged children in areas of disadvantage; this figure to broadly comprise 45,000 group-care based places (equivalent to 900 new 50 place nurseries) and 25,000 childminder based places.

**This section of your Implementation Plan should cover all aspects of the Neighbourhood Childcare Initiative. This includes Neighbourhood Nurseries, Neighbourhood Out of School (NOF funding in disadvantaged areas) and Neighbourhood Childminding (Childminder Start up Grant & Sustainability Grant). Please make it clear where Neighbourhood Nurseries are being jointly developed with Sure Start funding.**

**You must complete a separate proforma for each of the three aspects of the Neighbourhood Childcare Initiative.**

#### **a.) Neighbourhood Nurseries**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. To create 200 neighbourhood nursery places in areas of disadvantage.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. To create 10 neighbourhood nursery places .**

#### **3. Progress made by EYDCP against IP target at 2 above.**

Describe the progress that has been made in establishing Neighbourhood Nurseries. You should identify progress in the following areas:

- Overall three year target for Neighbourhood Nurseries;
- Total number of places expected to be created up to 2004;
- Year 1 target;  
Number of places open / to be opened in 2001 – 02;  
Variation from target;
- Year 2 target;  
Number of places open / to be opened in 2002 – 03;  
Variation from target;
- Capital spend committed – identifying whether the money is from New Opportunities Fund, Sure Start or some other source (if so, say where from);
- Total number of places to be created with committed capital spend;
- Links made to Sure Start – both in cases where the Neighbourhood Nursery is being jointly funded or is being funded separately but in the Sure Start area - and Early Excellence Centres;
- Promoting working families tax credit in Neighbourhood Nurseries;
- Amount of capital funding secured and whether from public or private sources.

**Box 3. Overall target is to create 260 places by 2004.**

**The target for 2001/02 was 10 neighbourhood places. It is not expected that any will be open by March 2002.**

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**It is intended to create 60 places in 2002/03**

**There are already links with Sure Start. Sure Start is opening a day nursery in February, unconnected with the Neighbourhood Nurseries Initiative.**

**There is no capital spend yet committed.**

**Detailed financial, capital and staffing plans are not yet in place**

### **Completing box 4. Reasons for any variation from IP goal at 2 above**

Identify the reason for any variation from your target for 2001 – 02 and whether you anticipate this causing further problems in 2002 - 03. Identify how targets in 2002 - 03 and 2003 - 04 have been altered to take account of any variation in year 1.

**Box 4. Slow start as a result of Education Department staffing difficulties, which have now been overcome; there is a consultant working specifically on this project . The targets for 2002/03 have been adjusted downwards to allow for this (from 110 to 60), and the number of places to be created in 2003/04 has been increased (from 80 to 200) .**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Demonstrate that the EYDCP has plans to ensure that at the end of 2002 - 03 the targets for years 1 and 2 of the Neighbourhood Nursery initiative will be achieved. Identify what development support will be given to achieving this target. Give proposals to overcome any barriers that prevented you achieving the target in 2001 - 02.

**Box 5. The temporary staffing difficulties have been overcome. Please see box 4.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal.**

State both the target for developing new Neighbourhood Nurseries in 2002 - 03 and also identify the following:

- Management of development to ensure that targets are met in 2002 – 03;
- Programme for early development of year 3 projects;
- Proposals for further links with Sure Start and Early Excellence Centres;
- Proposals for further support to providers to enable them to support parents accessing working families tax credit;
- Proposals for ensuring the long-term viability of provision e.g. business planning, training or support.

**Box 6. The target for 2002/03 is 60 places, including 10 neighbourhood places. See above. Work has recently started, and initial expressions of interest have been received and detailed development work can now be undertaken . This area of work is being given priority in order to ensure that targets are met.**

### **Completing box 7. Contribution to EYDCP Strategic Plan**

Indicate how each of the three aspects of the work will individually and collectively contribute to your Strategic Plans for childcare in disadvantaged areas. Specifically identify how the three programmes will be co-ordinated to ensure a common strategy in disadvantaged areas that includes pre-school group care, childminding and out of school group care.

**Box 7. The Neighbourhood Nurseries group ( EYDCP sub-group) will**

## Thurrock EYDCP

oversee a strategic approach to the different strands of childcare in disadvantaged areas, and through the Lead Officer ensure that the work of the sector development workers is co-ordinated.

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 6:

To have set up, by 2004, a minimum of 70,000 new childcare places for pre-school aged children in areas of disadvantage; this figure to broadly comprise 45,000 group-care based places (equivalent to 900 new 50 place nurseries) and 25,000 childminder based places.

This section of your Implementation Plan should cover all aspects of the Neighbourhood Childcare Initiative. This includes Neighbourhood Nurseries, Neighbourhood Out of School (NOF funding in disadvantaged areas) and Neighbourhood Childminding (Childminder Start up Grant & Sustainability Grant). Please make it clear where Neighbourhood Nurseries are being jointly developed with Sure Start funding. You must complete a separate proforma for each of the three aspects of the Neighbourhood Childcare Initiative.

#### b.) Neighbourhood Out of School (NOF Out-of-school childcare in Disadvantaged Areas)

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. To have created 39 out of school childcare places in area of disadvantage.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. To have created 39 out of school childcare places using 2 or 3 year grants in NOF bidding rounds 9,10 and 11.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Identify the following:

- Overall target for developing new out-of-school childcare in disadvantaged areas;
- Target for 2001 – 02;
- New 3 year funded places created / to be created in 2001 – 02;
- Continuation support funding (Years 2 and 3) given/to be given in 2001 – 02;
- Variation from target;
- Capital funding secured in 2001 - 02 for out-of-school childcare.

**Box 3. Overall target for new out of school childcare places in areas of disadvantage 39**

**Target for 2001/02 - 39**

**New 3 year funded places to be created in 2001/02 - 39**

**Up to January 2002- 25 places had opened in areas of disadvantage; a further 16 places are expected to open by the end of March 2002.**

**One bid has been submitted to NOF for continuation funding.**

**This slightly exceeds the target.**

**No capital funding has been secured for out of school childcare.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above**

## Thurrock EYDCP

Identify the reasons for any variation from the year 1 target and whether those reasons will cause further difficulties in achieving targets in 2002 – 03.

**Box 4. Not applicable**

**Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Explain how any negative variation from the targets will be made up in 2002 - 03, including proposals to ensure that barriers to development are overcome.

**Box 5. Not applicable**

**Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Identify your target for new places to be created in the coming year:

- Places to be opened and in receipt of 3 years funding from New Opportunities Fund;
- Places already opened that will be in receipt of continuation funding for years 2 and 3;
- Total number of places to be created/supported in the coming year.

Show the development support to be given to ensure that targets are achieved in 2002-03.

**Box 6. 110 places are expected to open in areas of disadvantage in 2002/03; of these 24 places are expected to be in receipt of three year funding.**

**No providers have yet bid for continuation funding, although one is expected to bid shortly.**

**The out of school development worker provides expert advice and assistance to new and potential providers, including support with completing NOF bids, and the preparation of business plans.**

**At present only 26% of Out of School places are in disadvantaged areas. The reason this figure is so low is because demand has been highest in non-disadvantaged areas; in addition the clubs we do have in disadvantaged areas are finding that sustainability is an issue.**

**To resolve this difficulty we are holding a conference on the Childcare Tax Credit that is open to all development workers and providers in Thurrock. This should enable the promotion of the activity in areas of deprivation and encourage parents to access childcare and employment.**

**In addition, providers who are bidding for NNI aim to offer out of school childcare in the areas of disadvantage. These providers should be operating before the end of 2004. The Development Officers working as part of the Partnership intend to focus their work on the areas of disadvantage in 2002/04. However we must ensure that clubs opening can achieve sustainability. There is a newly created Early Years and Childcare Places sub-group of the Partnership who will monitor this work and report on it. We anticipate that the measures detailed above will reduce the shortfall in places in the areas of disadvantage.**

**Completing box 7. Contribution to EYDCP Strategic Plan.**

Repeat your entry in Box 7 from the Neighbourhood Nurseries section.

**Box 7. The Neighbourhood Nurseries group (EYDCP sub-group) will oversee a strategic approach to the different strands of childcare in**

**Thurrock EYDCP**

**disadvantaged areas, and through the Lead Officer ensure that the work of the sector development workers is co-ordinated.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 6:

To have set up, by 2004, a minimum of 70,000 new childcare places for pre-school aged children in areas of disadvantage; this figure to broadly comprise 45,000 group-care based places (equivalent to 900 new 50 place nurseries) and 25,000 childminder based places.

This section of your Implementation Plan should cover all aspects of the Neighbourhood Childcare Initiative. This includes Neighbourhood Nurseries, Neighbourhood Out of School (NOF funding in disadvantaged areas) and Neighbourhood Childminding (Childminder Start up Grant & Sustainability Grant). Please make it clear where Neighbourhood Nurseries are being jointly developed with Sure Start funding. You must complete a separate proforma for each of the three aspects of the Neighbourhood Childcare Initiative.

#### c.) Neighbourhood Childminding (Childminder Start up Grant & Sustainability Grant)

##### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. To set up 90 childminder places in areas of disadvantage**

##### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. To set up 36 childminder places in areas of disadvantage**

##### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Describe in this section:

- Progress against your target, including any variations;
- Number of grants and amount of funding allocated;
- Impact that grants have had in helping new childminders to start up and existing childminders to continue in business.

**Box 3. 26 childminder places have been created in areas of disadvantage up to January 2002. This figure is an estimate as there are still difficulties with the transfer of information from Ofsted.**

**Number of grants 9; total amount of funding £2816.98**

**The childminder start up grant has increased interest in childminding and in the recruitment of childminders.**

##### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

Identify the reasons for any variation from the year 1 target and whether those reasons will cause further difficulties in achieving targets in 2002–03.

**Box 4. The transition to Ofsted between July and September was the major constraint hindering progress, as there was some delay in registration.**

## Thurrock EYDCP

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Explain how any negative variation from the targets will be made up in 2002 - 03, and outline any lessons learnt from 2001 - 02.

**Box 5. A wider coverage of publicity and an increase in the number of pre-registration evenings are expected to increase progress. At a recent pre-registration evening there were 9 prospective childminders present from disadvantaged wards.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal.**

Identify:

- Your targets for establishing new childminding provision and ensuring the viability of existing provision in 2002 – 03;
- The role of the two grant schemes;
- Your proposals for ensuring the long term viability of childminding.

**Box 6. The target for 2002/03 is to set up 36 childminder places in areas of disadvantage, and to make up any backlog remaining from 2001/02, using the childminder start -up grant.**

**It is also intended to make better use of the sustainability grant by advertising this more widely among childminders in order to increase uptake. Increased publicity concerning the advantages of using registered childcare, the establishment of the childminder network, and linking /co-ordinating the different childcare strands will assist in ensuring the long term viability of childminding.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Repeat your entry in Box 7 from the Neighbourhood Nurseries section.

**Box 7. The Neighbourhood Nurseries Group (EYDCP sub-group) will oversee a strategic approach to the different strands of childcare in disadvantaged areas, and through the Lead Officer ensure that the work of the sector development workers is co-ordinated.**

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## Thurrock EYDCP

### **PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

**DfES Strategic Target 7:**  
**To have set up, by 2004, a minimum of 450 additional childminder networks.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. To establish one childminder network (20 childminders)**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. As above**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

**Box 3. The network co-ordinator has been appointed. She took up post in October. She is currently recruiting childminders for the network . There are currently 13 ready to join the network, and a further 6/7 are possible members.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress and explain what efforts have already been made to overcome them.

**Box 4. The appointment of the co-ordinator was delayed as a result of an error made by the local press in respect of the advertisement for the post, which had to be repeated.**

#### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

Explain the main lessons learnt from setting up the network in 2001 - 02. If applicable, say what action is planned for 2002 - 03 to rectify any variation from your target (for example, recruiting additional childminders to the network).

**Box 5. As recruitment to the network has been delayed, work will be undertaken during 2002-03 to support the network, recruit additional childminders by providing information about the advantages of belonging to a network, and to make it fully functional.**

#### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal.**

Explain how the network you set up in 2001 - 02 will be sustained in 2002 - 03. In relation to the new network you plan to create in 2002 - 03, describe the size and type of network, the timetable for doing so, the area which it will serve and its general characteristics (eg urban/rural, disadvantaged, or Sure Start area), how you plan to support it in its first year and help it to become self-sustaining in subsequent years.

## Thurrock EYDCP

**Box 6. To support the original network to become fully functional, and to achieve accreditation.**

**To develop a plan for the establishment of a second urban network, including support to enable it to become self- sustaining, appoint a co-ordinator and start recruitment.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan.

**Box 7. The establishment of the childminder network contributes to the strategic plan by raising the quality of provision, by encouraging childminders to continue their professional development, and eventually by providing additional nursery education places. It is envisaged that the network will also encourage the recruitment of childminders.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### **DfES Strategic Target 8:**

**To have aided the conversion, by 2004, of at least 21,000 play-group places to move to daycare/wraparound care provision.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Now that you know the parameters of the new capital scheme and your allocation, you should clearly state your local strategic target for the number of playgroup places to be converted. If this differs from the tentative strategic target you set in your 2001-2004 Strategic Plan please say so clearly.

**Box 1. The EYDCP aims to convert a total of 175 pre-school places to daycare/wraparound places by 2004.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Record here any tentative 2001 - 02 IP target you set.

**Box 2. To convert 50 places to daycare/wraparound provision**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

**For 2001 - 02 you should record clearly the number of any early conversion playgroup places, perhaps as part of the disadvantaged area childcare initiative. These will count towards your local target but will not be eligible to receive capital grant. Please follow the guidance below to record these places for both 2001 - 02 and places from 2002 onwards.**

You should break down the totals of converted childcare daycare/wraparound places counting towards the achievement of the national target from the private, voluntary and independent sectors as follows:

- Childcare daycare/wraparound places which only provide education and wraparound care for 3 and 4 year olds only;
- Childcare daycare/wraparound places for 3 and 4 year olds which also provides services for the under 5s (only count the places for 3 and 4 year olds)

**Box 3. 12 pre-school places have been converted to wraparound care; this is provision for 3 and 4 year olds.**

**A NOF bid for the conversion of 8 places was submitted in October (provision for 3 and 4 year olds)**

**The PSLA development workers have completed an audit of all pre-school providers to identify barriers to extending provision.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress and explain what efforts have already been made to overcome them.

**Box 4. Many providers have found it difficult to extend provision as they are in shared premises; some have been reluctant to make changes until they are confident about the new inspection regime.**

## Thurrock EYDCP

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

If applicable, describe the action you are taking or propose to take to lift performance back to planned levels.

**Box 5. The unmet targets for 2001/02 will be carried to 2002/03. Providers will continue to be encouraged to expand the services they offer. The PSLA development workers will analyse the information gathered from their audit and with the childcare audit, and will aim to assist providers in overcoming barriers preventing expansion, especially where there is an identified need.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002 – 03 target/goal.**

Give your objectives and priorities for the creation of childcare daycare/wraparound places for 2002 - 03 including 2002 - 03 target. Describe how diversity is being promoted to achieve targets, any barriers to achieving your targets and comment on any other issues that might impact on you achieving your targets.

**Box 6. The EYDCP will assess the information collected as part of the audits and aim to develop innovative ways to overcome the problems faced. Working with the PSLA an application process has been developed for pre-school providers to bid for ESF funding, and this is being distributed to providers. Increased work with parents, providers and employers will identify demand for places, and this should encourage expansion. The target for 2002/03 is the conversion of 113 places (includes the places for which a NOF bid submitted). The potential barrier is the number of groups which hire premises. These are not necessarily available to them for the additional hours which are needed to provide wrap around/daycare.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how your achievements to date on new and net childcare daycare/wraparound places and your plans for 2002 - 03 contribute towards your overall Strategic Plan. If your targets for 2002 - 03 are lower than those you anticipated in your 2001 - 04 Strategic Plan, you must say what effect this will have on your strategy and on your local community. Please comment on the impact this slippage will have.

**Box 7. These plans contribute to the overall strategic plan as when implemented they will increase the amount and diversity of childcare available to parents.**

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## Thurrock EYDCP

### **PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

#### **DfES Strategic Target 9:**

To keep the childcare tax credit under review to ensure it provides affordable, accessible quality childcare for all low income groups and pre-school as well as after school care; and to ensure take up increases, with interdepartmental monitoring to start by December 2000.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. To encourage the take up of childcare tax credit by providing information through the CIS, through childcare providers, and through the Employment Service.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. see above.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

**Box 3. CIS sends every enquirer one of two booklets; both include information about childcare tax credit. The Employment Service provides information and forms for parents, and encourages clients to apply for tax credit. Providers are also encouraged to ensure parents are aware of the childcare tax credit. The Kids' Clubs Network development worker encourages clubs to promote the childcare tax credit through talking to parents and carers, and by distributing posters and leaflets. The KCN termly newsletter and the national bi-monthly magazine includes clear and concise briefing sheets, which have been issued to clubs together with step by step guidance.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress and explain what efforts have already been made to overcome them.

**Box 4. Not applicable**

#### **Completing box 5. Action being taken/ proposed to rectify variation from 2001 – 02 Plan and expected output.**

State how the strategies you identified in this year's Implementation Plan for take up of the childcare tax credit have worked. Have you assessed and reviewed your strategies, and how did you do this? Please also tell us what baseline you identified at the start of the year, and how far this will increase by the end of the year. Give us further, more general (but brief!) comments about the strategies you employed.

**Box 5. Local information was not available to provide a baseline. The audit carried out in November 2001 indicated that 73% of employers were aware of the tax credit, and that 25% of employers were aware of staff using the tax**



## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 10:

To boost recruitment at national and local level so as to expand significantly the workforce for early years, childcare and play workers to meet the demand of expanding services.

**NB There are supplementary tables for this target which must be completed in an electronic which is available on this disk within the "Planning Guidance Tables" Excel Workbook.**

#### **Completing box 1. Related EYDCP 2001-04 strategic target/goal.**

Insert in summary if appropriate the relevant childcare (gross and net) and early education recruitment targets from your 2001 - 04 Strategic Plan. These can be found on pages 4 and 7 respectively of the corresponding spreadsheet which you submitted in June 2001.

#### **Box 1. Gross childcare staffing target: To recruit 668 additional childcare staff:**

- a) 182.5 out of school childcare (not including childminders)
- b) 401.5 pre-school childcare (not including childminders)
- c) 63 out of school childminders
- d) 21 pre-school childminders

**Net childcare staffing target: To increase the number of childcare and early years staff by 633:**

- a) 180 out of school childcare (not including childminders)
- b) 400 pre-school childcare (not including childminders)
- c) 53 out of school childminders
- d) 0 pre-school childminders

**Early Years staffing target : to recruit 166 additional early education staff:**

- a) 80 for nursery classes
- b) 15 for LA day centres and nurseries
- c) 71 for the private and voluntary sector

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Insert in summary if appropriate the relevant childcare (gross and net) and early education recruitment targets from your 2001 - 02 Implementation Plan. These can be found on pages 4 and 7 respectively of the corresponding spreadsheet which you submitted in June 2001.

#### **Box 2. Gross childcare staffing target: to recruit 392 additional childcare staff:**

- a) 40 out of school childcare staff (not including childminders)
- b) 310 pre-school childcare staff (not including childminders)
- c) 32 out of school childminders
- d) 10 pre-school childminders

**Net childcare staffing target: To increase the number of childcare staff**

## Thurrock EYDCP

by 384

- a) 39 out of school childcare staff (not including childminders)
- b) 309 pre-school childcare staff (not including childminders)
- c) 28 out of school childminders
- d) 8 pre-school childminders

To recruit 48 additional early years staff:

- a) 25 in LEA nursery classes
- b) 5 in LA day nurseries and family centres
- c) 18 in the private and voluntary sector.

### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Record the progress you have made to date and the progress you anticipate having made by the end of March 2002, distinguishing clearly between the two. When relating the size of your workforce to the number of childcare places to judge whether you are on target, you should do so with reference to your net places target.

**Box 3. During the year to December 2001 the childcare audit showed that the following numbers of staff had been recruited:**

175 staff had been recruited by December 2001 (this excludes staff in LEA schools). The figure includes 16 childminders, but the best estimate for recruitment of childminders is 36 with the possibility of a further 10 by the end of March 2002 (see target 5); 27 out of school childminders and 10 pre-school childminders.

The Head of Teacher Recruitment has carried out a survey of recruitment difficulties in schools this term; 6 schools reported permanent vacancies in the Foundation stage, so the overall target is not being met.

32% of childcare providers were reporting vacancies in December.

The audit has not given a complete picture of recruitment, particularly in school and pre-school settings

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

The guiding principle is that workforce recruitment should keep pace with the rate of childcare expansion and early education places that you are creating for 3 year olds. State clearly the extent to which this has happened in 2001-02. If applicable, describe the circumstances and key constraints that hindered progress and explain what efforts have already been made to overcome them.

**Box 4. It is difficult to recruit staff to jobs with long or irregular hours but relatively low pay; teacher recruitment is a problem, and a priority for the Education Development Plan. The Borough has a relatively low percentage of adults who have further/higher educational qualifications.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001-02 Plan and expected output.**

Explain what action is planned for 2002 - 03 to recover progress.

**Box 5.**

**i) Recruitment campaigns, including a recruitment fair, taster sessions, and roadshows;**

## Thurrock EYDCP

- ii) Work with the FE College which offers a range of childcare courses
- iii) Work with the Adult Community College to encourage adults to return to education
- iv) Work with the employment service to ensure clients are aware of opportunities in childcare
- v) Recruitment of childminders (see targets 5 and 6)
- vi) Development workers provide staffing advice to new and existing providers
- vii) Opportunities for childcare workers to undertake on the job training leading to NVQs
- viii) Using the ESF funding to support training
- ix) Further development of the staff vacancy register

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Describe clearly and succinctly your objectives and priorities for the coming year and the key actions you will take to meet your recruitment target. This should include action to improve staff retention, as well as recruiting new staff.

**Box 6. There has been a shortfall in 2001/02. The Partnership aims to rectify this shortfall by implementing the following measures:**

- a) To develop the out of school, childcare and playwork register which aims to match employees with employers with vacancies
- b) To continue with the successful programme of Recruitment Fairs that promote early years, playwork and childcare as a career, highlighting training and employment opportunities
- c) To employ an officer to focus on recruitment issues and identify strategies to overcome the shortfall and meet the targets set out in the Strategic Plan
- d) To develop the training sub-group of the Partnership to include recruitment
- e) Through the training and recruitment sub-group to develop an action plan to meet the targets set out in the 2001/04 Strategic Plan
- f) Develop links with careers service to ensure school leavers are aware of opportunities in childcare
- g) Improve retention of staff through provision of training opportunities, and staffing and business advice to providers, ensuring that vacancies are widely advertised.
- h) Review and improve marketing and publicity.
- i) Contribute as appropriate to Council's teacher recruitment and retention strategies.

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your recruitment plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Explain the impact of that slippage on the overall Strategic Targets for 2003-04.

**Box 7. Recruitment publicity, the recruitment fair and taster courses has had some effect on recruitment, but there will be a concentration work next year as further slippage could have an effect on the availability of childcare in the future.**

## Thurrock EYDCP

**Please complete the tables 10a – g on this disk within the “Planning Guidance Tables” Excel file. You will also see mention of this in Annex A Page 70 of the Implementation Planning Guidance Document.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 11:

To increase the recruitment of the following under-represented groups to the level of the following national targets by 2004: Men – 6%; People with disabilities – 15%; Ethnic minorities – 6%; People aged 40 and over – 40%.

**NB There is a supplementary table 11 for this target which must be completed. This can be found in Annex A on Page 71 but an electronic version is available on this disk within the “Planning Guidance Tables” Excel Workbook.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Please insert the four relevant targets (both the number of people to be recruited and the percentage of the workforce which that represents) from your 2001 - 04 Strategic Plan. These can be found on lines 11a to 11d of table 5b of your 2001 – 04 Strategic Plan.

**Box 1. To increase the recruitment of the following under-represented groups to the level of the following targets by 2004:**  
men - 30 - 6%; people with disabilities - 45 - 9%; ethnic minorities - 30 - 6%;  
people aged 40 and over - 199 - 40%

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Please insert the four relevant targets (both the number of people to be recruited and the percentage of the workforce which that represents) from your 2001 - 02 Implementation Plan. These can be found on lines 11a to 11d of table 5b of your Strategic Plan.

**Box 2. To increase the recruitment of the following under-represented groups to the level of the following targets:**  
men - 10 - 2%; people with disabilities - 10 - 2%; ethnic minorities - 15 - 3%;  
people aged 40 and over - 155 - 31%

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

For each of the four target groups, record the progress you have made to date and the progress you anticipate having made by the end of March 2002, distinguishing clearly between the two. It is important that you state what percentage of the workforce each of the four target groups now makes up.

**Box 3. The recent audit indicates the following percentages of existing staff from under-represented groups:**  
men 6%  
people with disabilities - 4%  
ethnic minorities - 13%  
people aged 40 and over - 27%  
There is not expected to be any significant change by the end of March 2002.

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress and explain what efforts have already been made to overcome them.

## Thurrock EYDCP

**Box 4.** The targets have been largely met (although the figure for men may not be secure). No people of 40 or over are reported to have been recruited during the year resulting in a small decrease in the percentage of the workforce.

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Explain what action is planned for 2002 - 03 to recover progress.

**Box 5.** The recruitment of people aged 40 and over will be monitored to check whether this drop is a trend or a matter of chance. This does need to be seen in the local demographic context - Thurrock has a young population , with more people under than over 40.

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

**Complete Table 11 attached at Annex A.** The electronic version of table 11 will automatically calculate your targets for recruiting the four under-represented groups based on your current position and your childcare and early education places targets for 2002 - 03.

Describe clearly and succinctly your objectives and priorities for the coming year and the key actions you will take to meet your targets for recruiting and retaining under-represented groups.

**Box 6.** The Partnership will ensure that recruitment campaigns are targeted at under-represented groups, and use appropriate publicity. The partnership will continue to work with the employment service to ensure that all clients are made aware of opportunities in childcare, and will provide advice on recruitment to providers. The Partnership will monitor the recruitment of people aged 40 and over, and if this remains a problem develop a strategy to seek to overcome this.

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Explain the impact of that slippage on the overall Strategic Targets for 2003-04.

**Box 7.** The Partnership has made reasonable progress towards the strategic targets; plans for 2002/03 aim to maintain that progress so that the strategic targets are met by March 2004.

**Please now complete the table 11 to be found on this disk within the "Planning Guidance tables" Excel File. You will also find this tables in Annex A on pages 71 of the Implementation Planning Guidance document.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 12:

To raise the quality of childcare by raising training levels with specific targets for the level of qualifications to be achieved by 2004 to be set by September 2001. A national indicative target is being set for the LSC of helping 230,000 young people and sector workers to gain qualifications.

**NB There is a supplementary table 11 for this target which must be completed. This can be found in Annex A Page 75 but electronic versions are available on this disk within the "Planning Guidance Tables" Excel Workbook.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. At present the FE College offers a range of childcare courses at NVQ levels 2,3 and 4. Childminders are expected to undertake the Introduction to Childminding Practice course as a registration requirement; there are opportunities to undertake the DCP and the ECP at the FE college. There is a common training directory, listing all available courses including those provided by the PSLA and the KCN. KCN provides a range of courses, including NVQ 2 and 3 in playwork. The EYDCP recognises the importance of training in raising quality. Training is provided to meet the assessed needs of providers and the national requirements. Take-up of training will be monitored from April 2001. Links with the LSC are in the process of being established.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. The training sub-group will undertake an annual review of the training and professional development needs of those working in childcare, and will monitor the take up of training. Training priorities have been established and an appropriate training programme devised. The training sub-group is to look at strategies to encourage providers to take up training opportunities, and produce a training directory.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Provide clear information about the number of staff trained and details about level 2 and 3 qualifications set against your baseline figures already produced in 2001. Also, please provide information about Continuous Professional Development activities.

**Box 3. 26 childminders have completed the ICP (level 3)  
7 students are working towards level 2 in playwork  
3 students are working towards level 3 in playwork  
8 students have undertaken the Certificate in Pre-school practice -**

## Thurrock EYDCP

### level 2

The audit shows that 164 childcare workers have qualifications at level 3 or above (32%)

103 childcare workers have qualifications at level 2 (21%)

In addition in-service training sessions have been held including:

Management workshop (11 students)

equal opportunities (4 workshops)

Special needs awareness training (8 students)

Managing children's behaviour (23 students - 2 courses)

Playcare pack - underpinning knowledge level 2 (4 completed)

Business skills (11 students)

Treasure baskets and heuristic play (7 students)

Working in partnership with parents (14 students)

First Aid (at least 3 courses)

Foundation stage courses - see target 13

Health and Safety

Food Hygiene

The Partnership has made an effective link with the LSC, and was allocated £12,600 LIF funding for 2001/02

The vast majority of the planned courses were delivered - one course on working with babies and under twos was cancelled, and the take up on the Playcare Pack course was disappointing, dwindling from 20 to 4.

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome these.

**Box 4. It is intended to check the number of staff holding level 2 and level 3 qualifications as the percentage would seem to have dropped - it is known that not all providers responded to the audit. Review the reasons for the poor retention rate on the Playcare Pack course.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001-02 Plan and expected output.**

Explain what action is being taken/planned for 2002 - 03 to recover progress. You should explain how any problems encountered during 2001 - 02 will be overcome. Describe any innovations you have developed, for example, to overcome local supply deficiencies.

**Box 5. Depending on the outcome of the monitoring exercise a decision will be made about what action, if any, needs to be taken.**

### **Completing box 6. Business objectives and priorities for 2002-03, including 2002-03 target/goal.**

## Thurrock EYDCP

Training targets are key to ensuring that the workforce is equipped with the necessary knowledge, skills and competence needed to deliver high quality early education, childcare and playwork and we expect Partnerships to be working closely with their local LSCs to agree provision of training.

You should set out clearly in your 2002 - 03 Implementation Plan how you will continue to raise training levels. You should build on activity in 2001 - 02.

You should also provide information relating to specific training and development activities planned for 2002 - 03, and explain how these will build on previous achievements. Concise information should be given regarding training needs.

The following points may help to guide you when reporting on training for 2002 – 03.

Distinguish between those Leaders, (for example, Officer in Charge, Manager) and other Staff holding a level 3 qualification.

Identify separately Staff who are qualified to Level 3 or higher from Staff qualified at Level 2.

In the audit you will need to provide accurate annual baseline information from which to predict 2002 - 03 training target (to be agreed with DFES).

**Box 6. The training programme will be developed in line with the results of the training audit, and a database developed to enable the Partnership better to identify current and future needs. It is planned to deliver at least the following courses:**

**Playcare Pack (underpinning knowledge level 2)**

**Playcare Pack (underpinning knowledge level 3)**

**NVQ level 2 - playwork**

**NVQ level 3 - playwork**

**3 or 4 Introduction to Childminding Practice (level 3 )**

**First Aid - at least 3 courses**

**Managing behaviour**

**Business skills**

**Food Hygiene**

**Health and Safety**

**Special needs awareness**

**Foundation Stage courses (see Target 13)**

**SENCO training (see target 18)**

**Management courses**

**The Partnership will also identify level 4 courses appropriate for leaders/managers and for other staff already qualified to level 3.**

**The Training Sub-group will continue to produce a directory of all the locally available courses, and distribute to providers.**

**Development workers will continue to encourage providers to attend training.**

**The Partnership will use the survey of training qualifications**

**i) to identify staff with level 2 qualifications**

**ii) to target encouragement to take up further training**

**The Partnership will continue to publicise and make full use of the ESF money available to overcome barriers to accessing training.**

**The Partnership will ensure that all training opportunities are publicised, including full-time and part-time courses at the F.E. College and the NVQ routes provided through the Partnership.**

## **Thurrock EYDCP**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Comment on any slippage to date and explain the impact of that slippage on the overall Strategic targets for 2003-04.

**Box 7. The Partnership will check the apparent slippage in the number of staff holding level 2 and 3 qualifications, and will continue to provide training to raise the quality of provision in childcare and early education by ensuring a well-trained work-force.**

**Please now complete the table 11 to be found on this disk within the "Planning Guidance tables" Excel File. You will also find this tables in Annex A on pages 71 of the Implementation Planning Guidance document.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 13:

To ensure that all practitioners delivering Foundation Stage education as part of their EYDCP Plans have access to an average of 4 days relevant training and development per year, by 2004.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. To continue to enable practitioners to have access to 9 days training and development, including a one day conference.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. See above; to include the following identified training priorities :**

- i) Planning for the Foundation Stage**
- ii) Assessment**
- iii) Learning through Play**
- iv) Behaviour Management**
- v) Equal Opportunities (see targets 20 and 21)**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

You will need to be clear about how many Foundation Stage practitioners are involved in settings covered by the Plan and how many days of Foundation Stage training and development have been offered. You will also need to know how many training days were taken up (ie how many practitioners have been reached). This data will enable you to calculate the average number of training days per Foundation Stage practitioner which have been made available during 2001 - 02. You will then be able to compare this with the target you set locally at the beginning of the year. You should include a summary of the:

- Types of training and development provided;
- Development needs identified;
- take up response to the offered programme.

**Box 3. There are about 400 Foundation Stage practitioners. There have been 35 days relevant training provided (includes 11 days special educational needs training). All the training that was planned so far has run; at least 313 staff have attended training (up to mid-January - further courses to follow. This figure is an under-estimate as attendance information has not been collected rigorously).**

**The training has included sessions on the Foundation Stage, including introductory sessions, planning, working with parents, observation and assessment, ICT and ICT for Maths, working with the early learning goals, as well as special needs training, including behaviour management.**

**Training needs identified include planning, outdoor play, understanding of the Foundation Stage curriculum, assessment, classroom observation, use of**

## Thurrock EYDCP

play, language and literacy.

Some training sessions are delivered on site for individual settings or groups of settings.

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have been made to overcome these.

**Box 4. There have been some difficulties with releasing staff, and there are some 'pressure points' eg at the beginnings of terms when staff release is difficult while children settle. Courses are held at varying times, and some are repeated. 'On site' courses are offered to try to overcome these difficulties.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Explain what action is being taken/planned for 2002 - 03 to recover progress. You should explain how any problems encountered during 2001 - 02 will be overcome

**Box 5. The timing of courses will be considered. Courses will continue to be held at different times and places, including at settings. Courses will be repeated at different times/places.**

### **Completing box 6. Business objectives and priorities for 2002 – 03, including 2002–03 target/goal.**

The 2002 - 03 Implementation Plan should state the number of relevant Foundation Stage training and development days to be made available to practitioners in 2002 - 03, set against the number of Foundation Stage practitioners accounted for in the Plan. From this, the average number of relevant training days available per practitioner should be made explicit. Partnerships should also outline specific training and development activities planned for 2002 - 03 and should explain how these will build on achievements so far, taking into account current and emerging training needs as well as ensuring development and progress.

You may wish to consider covering the following issues when planning the 2002 - 03 training and development programme:

- developing and understanding the principles that underpin the Foundation Stage curriculum;
- helping staff to improve the way they plan early education activities;
- guiding staff to achieve greater clarity about what they intend children to learn;
- considering how they deploy adults to work with them;
- improving the ability to assess and record children's progress and attainment;
- assisting staff to make better use of resources; and
- training staff to identify children with SEN and how to access and provide appropriate support.

**Box 6. Sufficient courses will be provided to allow all practitioners to attend at least three courses.**

**Attendance at training sessions will be monitored more rigorously so that there is a more accurate assessment of the numbers attending.**

**A data base to record attendance at all training sessions will be in place from the beginning of the Summer Term 2002. The take-up of training will be monitored quarterly so that settings with low attendance can be identified, reminded of the benefits of training, and encouraged to take up the training available.**

## Thurrock EYDCP

**Training for the rest of this academic year (already planned) includes language and literacy , emotional well being. Sessions on planning for learning outcomes, assessment and recording, outdoor play, identification of special educational needs, understanding the Foundation Stage, and equal opportunities will be included in the programme .  
Cover arrangements will be reviewed.**

### **Section 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Comment on any slippage to date and explain the impact of that slippage on the overall Strategic Targets for 2003-04.

**Box 7. The training has contributed and will continue to contribute to raising the standards and quality of Foundation Stage teaching.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 14:

To ensure that, by 2004, all settings that deliver a Foundation Stage curriculum have access to the input and advice from a QTS teacher. The target ratio for involvement is 1 teacher to every 10 non-maintained settings, by 2004

#### **Completing Box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1.** At present there is one f.t.e teacher assisting non-maintained groups, a ratio of about 1:36, given that a small number of non-school providers either have teachers on the staff or work with the teachers of the school where they are sited. To achieve the desired ratio necessitates the employment of an additional 2.6 f.t.e staff, although consideration will be given, when recruiting an additional area SENCO to appointing a member of staff who can fulfil both roles. The Partnership has successfully used the practice of schools seconding an experienced early years teacher for a day a week, and would prefer to develop this practice further. Recruiting teaching staff to a full-time advisory role depletes the number of early years teachers working directly with children. It is difficult however to recruit sufficient teaching staff to meet the needs of the schools; recruiting staff with an early years specialism is particularly difficult. Unless the teacher supply situation improves, and the number of teachers training specifically in early years increases this target may be difficult to meet.

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2.** See above

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

You will need to be clear about how many non-maintained Foundation Stage settings are covered by the Plan and how many Foundation Stage QTS teachers are available to offer support. Explain the progress made in linking QTS input and advice to non-maintained settings. Set out the current ratio (FTE) of QTS teachers to non-maintained settings

Please also provide an update on the strategy that the Partnership is employing to improve the current ratio (if less than 1 teacher to 10 non-maintained settings).

**Box 3.** There are 43 non-school settings in the plan. There are 1.8 early years consultants (advisory teachers) employed by the LEA. They also undertake some work with the maintained sector. There are a small number of groups with teachers, or who share sites with a school and work very closely with the school's foundation stage teachers. The early years consultants provide courses on the foundation stage which are open to all providers, and visit all providers to give advice and support, targeting those groups with 1-2 year inspection outcomes. The ratio is currently 1.2 teachers to 38 providers.

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

## Thurrock EYDCP

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome those.

**Box 4. Not applicable.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Explain what action is being taken/ is planned for 2002-03 to recover progress. You should explain how any problems encountered during 2001-02 will be overcome.

Describe any innovations you have developed, for example, to overcome local supply deficiencies.

**Box 5. Not applicable.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Partnerships should set out clearly in their 2002 - 03 Implementation Plans how they will improve qualified teacher to non-maintained setting ratios. They should build on activity in 2001 - 02. This is a key target that will require LEA support. We expect Partnerships to have agreed a strategy with their LEA for achieving the ratio by 2004.

**Box 6. It is planned to increase the number of qualified teachers to at least 2.4 by September 2002, and to increase this further, probably by the creation of a combined area senco/qualified teacher post by March 2004. Any shortfall in the required ratio of 1:10 will be met either by secondments of teaching staff from schools with good early years practice or by bought in consultancy.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Comment on any slippage to date and explain the impact of that slippage on the overall Strategic Targets for 2003-04.

**Box 7. The gradual expansion of the early years qualified teacher team will increase the involvement of qualified teachers in early years settings towards the ratio of 1:10 and contribute to overall improvement in the quality of provision.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 15:

To ensure that, by 2004, all qualified teachers involved in delivering the Foundation Stage have undertaken appropriate training and development to improve their specialist knowledge of early education.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. The Partnership has undertaken a survey of teachers' qualifications and expertise. The volume of training will be consistent with growth plans. The Partnership intends to continue to provide in-service training for teachers involved in delivering the Foundation Stage, in order to improve their knowledge of early education.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. At the time of writing the 2001/02 plan the training programme directed at qualified teachers was still being drawn up, but was to include training to extend knowledge of the Foundation Stage, and knowledge of early years education.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

You will need to be clear about how many qualified teachers are involved in delivering the Foundation Stage, in settings covered by the Plan. You will also need details of their early education experience and their continuing professional development (CPD) plans, together with an assessment of their early education training and development needs. Please give details of the number of teachers who have specialised in early years as part of their teacher training or have since developed similar specialist early years knowledge, and of those that have not.

You also need to set out clearly:

- the range of early education training and development opportunities the Partnership is making available for its qualified teachers;
- what support it is providing for access to appropriate opportunities;
- identification of any gaps in provision.

**Box 3. There are 94 teaching staff in schools delivering the Foundation Stage, of whom 51 have an early years qualification or at least three years experience.**

**The following training has been provided for qualified teachers:**

- a) Using 2Simple (ICT software)
- b) Introduction to the Foundation Stage
- c) Planning in the Foundation Stage
- d) ICT for Mathematics in the Foundation Stage
- e) Working with Parents in the Foundation Stage
- f) Observation and Assessment in the Foundation Stage

## Thurrock EYDCP

- g) Foundation Stage - the Early Learning Goals and the National Numeracy Strategy**
- h) Language and Literacy in the Foundation Stage**
- i) Early Years Conference (for all practitioners) - Use of outdoor areas**
- j) Communicating with parents (of children with SEN)**
- k) Autism in the Early Years**
- l) Positive Behaviour Management in the Foundation Stage (SEN courses are open to all practitioners)**

**This together with the early years conference (one day) came to a total of 14 days training.**

**In addition Foundation stage training has been provided for staff in 15 separate schools (equivalent to about 4 days; this was to pick up on criticisms in the Ofsted report).**

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome those.

**Box 4. Not applicable**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Explain what action is being taken/planned for 2002 - 03 to recover progress. You should explain how any problems encountered during 2001 - 02 will be overcome.

**Box 5. Not applicable**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

- Describe the training and development opportunities to be offered to qualified Foundation Stage teachers in 2002-03.
- Confirm how priority will be given to those teachers in most immediate need of early education training.
- Outline how the Partnership plans to record and respond to Foundation Stage teachers' professional development needs and support take-up of training and development with regard to this client group.
- Indicate the volume of training and development activity the Partnership intends to make available.
- Provide details of the number of teachers to receive training in 2002-03.
- Link this objective to your plans for involving QTS teachers with non-maintained settings.

**Box 6. Training and development opportunities will continue to be provided to Foundation stage teachers. Equal opportunities training will be included in the programme.**

**An audit has been carried out of Foundation stage teachers qualifications, experience and training; training needs will also be identified by considering judgements in Ofsted reports and in discussion with headteachers. This will allow staff most in need of training to be identified.**

**Training needs identified include :**

- i) Outdoor Play**
- ii) Planning**
- iii) Observation and Assessment**

## Thurrock EYDCP

### **iv) Foundation Stage curriculum, including literacy, numeracy, ICT play**

**At least 14 training days will be offered, aimed realistically at about 60 teachers; (there are about 93 in total, the majority without an early years qualification). Sessions for teachers new to the Foundation stage will be included, and a strategy developed to provide longer courses, eg modules of an early years degree for teachers' professional development.**

**There are cluster groups of early years practitioners which meet termly. These include all practitioners, including qualified teachers. They are lead by the Early Years Consultants and enable good practice to be shared across settings, as well as providing one of the ways that qualified teachers are involved in all early years settings.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your plans for 2002-03 contribute towards the Partnership's overall Strategic Plan. Comment on any slippage to date and explain the impact of that slippage on the overall Strategic Targets for 2003-04.

**Box 7. The training provided will increase the expertise and knowledge of Foundation stage practitioners and assist in raising standards in the Foundation Stage.**

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Thurrock EYDCP

**PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

**DfES Strategic Target 16:**

**To ensure that at least 40% of providers nationally have been accredited by a quality assurance scheme by 2004.**

**Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. Kids' Clubs Network will continue to support all out of school clubs to complete 'Aiming High'**

**The Pre-School Learning Alliance will support groups to complete the "Aiming for Quality" scheme - 5 groups in 2001/2002**

**3 groups in 2002/03**

**3 groups in 2003/04**

**Childminders joining the network will be supported to complete NCMA's "Children Come First" scheme**

**The National Day Nurseries Association will support 2 day nurseries to complete "Quality Counts" each year**

**Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. As above**

**Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Set out your total number of registered providers (including childminders) and the number that are accredited. Calculate and set out your actual % progress towards the 40% implementation target (at 2) and record the date this was collected. Also set out projected % achievement to end-March 2002 with any assumptions made.

**Box 3. There are 228 registered providers. None are yet accredited. 6 out of school clubs are working towards "Aiming High". 2 are likely to complete accreditation by the end of March. 6 pre-schools have started the "Aiming for Quality" scheme - 4 are likely to complete by end March. One day nursery has started "Quality Counts" but will not have completed by March. Assuming that these 6 are able to complete registration by the end of March, 2% of providers will be accredited.**

**Completing box 4. Reasons for any variation from IP goal at 2 above.**

If you have not yet met or you are unlikely to meet the target at 2. by the end of March 2002, please explain the (-) variance.

If you have met, and you are likely to exceed the target at 2. by the end of March 2002, please explain the (+) variance.

## Thurrock EYDCP

**Box 4. The childminder network is only now being formed and is not yet accredited. There was difficulty in recruiting a development worker for the NDNA, which has meant a slow start to the accreditation scheme. In general it takes some time for providers to complete the accreditation schemes.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Briefly outline your locally agreed action plan (including resources and timetable) to manage any (-) variance back on track.

**Box 5. Groups which started but did not complete this year are expected to complete next year making up the backlog. A concentrated effort will be made to get 3 day nurseries started, although they may not all complete accreditation within the year. It is hoped that the first childminder network will achieve accreditation during the year.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Set out your 2002 - 03 implementation target. Local plans to meet the 40% target could be developed as part of a wider Partnership quality improvement plan including, for example:

- Priorities, interim targets and milestones (with dates) and resources;
- Publicity and marketing plans to encourage providers to participate in QA schemes;
- Advice and support for all providers including new and weaker settings to access QA schemes (including those settings receiving Nursery Education Grant Funding that were recommended for their next OFSTED inspection within 1-2 years) ;
- Training programmes tailored to meet local providers' needs;
- Establishing local support networks of providers working on the same accreditation schemes;
- Review of information about current standards of practice, including for example: OFSTED Inspection reports and surveys of children's and parents' satisfaction; and,
- Training and support for mentors and advisors.

**Box 6. To have at least 16% of providers working towards accreditation schemes:**

**5 pre-schools working towards "Aiming for Quality"**

**20 childminders (one network) working towards the "Children Come First" scheme**

**6 Out of School Clubs working towards "Aiming High"**

**To develop a strategic plan to increase participation in quality assurance schemes through publicity to make providers aware of the advantages, through advice and support from development workers, particularly to weaker settings.**

**To continue to provide support for groups undertaking quality assurance schemes so that local needs are met.**

**To continue to ensure that mentors receive appropriate training.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

## **Thurrock EYDCP**

Set out how your cumulative achievements (2001 - 02) and your Implementation Plans for 2002 - 03, contribute to your overall Strategic Plan. Project the anticipated impact that any (-) variance (and arrangements to recover slippage/shortfall) could have on the Partnership and local community.

**Box 7. Achievements so far and plans for 2002/03 will increase the number of accredited groups and contribute to meeting the strategic target.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### **DfES Strategic Target 17:**

**To ensure that 94% of early years settings, inspected by Ofsted, are making satisfactory or better progress in delivering the Early Learning Goals, by September 2004.**

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. By 2004, 94% of early years settings inspected by Ofsted should be making satisfactory or better progress.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. As above**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Set out your total number of registered providers in receipt of Nursery Education Grant funding, (including child minders in Childminder Networks) and record the date it was collected. Set out the number of OFSTED Inspection reports received in-year, achieving: a 1-2 year outcome, a 2-4 year outcome, or an unacceptable outcome at the recorded date above. Also set out the number of providers inspected in previous years holding a current 1-2 year outcome, a 2-4 year outcome or an unacceptable outcome. Calculate actual progress towards the 94% target (at 2) and record the date it was collected. (NB Only those providers receiving a 2-4 year outcome, where children are making good progress towards the Early Learning Goals and provision is good, contribute towards the 94% target). Set out any assumptions made.

**Box 3. Total number of providers in receipt of nursery education grant as at 1 January 2001 - 41 - of which 66% were holding a 2-4 year inspection outcome; 10% a 1-2 year inspection outcome; none held an unacceptable outcome. As at 1 January 2002 there were 42 in receipt of nursery education grant, of which 81% held a 2-4 year inspection outcome; 7% held a 1-2 year inspection outcome; none held an unacceptable outcome; 12% await inspection.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If you have not yet met or you are not likely to meet your target in 2 by the end of March 2002, please explain the (-) variance.

**Box 4. Not applicable.**

#### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Briefly outline your locally agreed action plan (including resources and timetable) to manage any (-) variance back on track.

**Box 5. Not applicable.**

## Thurrock EYDCP

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Set out your 2002 - 03 implementation target. In particular outline plans to prioritise support (e.g. for unacceptable settings; those settings with three or more 1-2 years inspection outcomes receiving targeted support; other settings with a 1-2 year inspection outcome; those settings that had 2-4 year outcomes, but have since received a 1-2 year outcome or are at risk of doing so; and all new settings before their first inspection).

**Box 6. Target - groups with 2-4 year outcomes to maintain these; any in danger of receiving a 1-2 year outcome will be identified by the early Years Consultants and the development workers, and appropriate support provided.**

**To support groups with 1-2 year outcomes to achieve 2-4 on re-inspection, including one group which is receiving intensive support. Support will include on site training sessions.**

**To target support towards settings yet to be inspected.**

**Support is planned and targeted by the Ofsted monitoring group, an EYDCP sub-group, which analyses inspection outcomes and reports.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Set out how your cumulative achievements to date (2001 - 02) and your Implementation Plans for 2002 - 03, contribute to your overall Strategic Plan. In particular, you will need to explain how you will take account of:

- planned expansion of places e.g. Neighbourhood Nurseries, Childminder Networks (NB approximately 40% of new providers receive a 1-2 year outcome at their first inspection);
- OFSTED plans to combine or 'augment' Children Act and Section 122 Nursery Education Grant Inspections (OFSTED plans to undertake a limited number of augmented inspections between December 2001 and March 2002, and will move to a 4 year cycle of augmented inspections from April 2002 for good settings (settings with a current 2-4 year inspection outcome) although weak settings will be inspected more frequently); and,
- OFSTED plans to redefine inspection outcomes when augmented inspections start. However, any new definitions will still identify settings that have good provision, settings with weaknesses, and settings that have unacceptable provision, although the exact wording may change.

In addition, project the anticipated impact that any (-) variance (and arrangements to recover slippage/shortfall) could have on the Partnership and local community.

#### **Box 7.**

**The increase in numbers holding a 2-4 year outcome between 2001 and 2002 indicates reasonable progress towards this goal. The Early Years consultants and the PSLA development workers will continue to give particular support to settings which have a one to two years inspection outcome, with the aim of ensuring that all 3 achieve a two to four year outcome on re-inspection.**

## **Thurrock EYDCP**

**Priority support will also be given to newly registered settings (there are 5 which have not yet been inspected) as new settings may not immediately reach the required standard for a two to four year outcome. The relatively high number of new groups (12%) may affect Thurrock's ability to meet the target. Visits by the support team will identify settings which may be placed on the four year cycle of augmented inspections but may be falling below standard so that they can be provided with appropriate support. The move to a four year cycle may affect Thurrock's ability to reach the strategic target, although it is likely that there will be more frequent inspections of settings with identified weaknesses.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 18:

To ensure that, by 2001 - 02, all settings delivering the Foundation Stage have identified and trained a SENCO, responsible for establishing and implementing the setting's SEN policy, with a target that setting-based SENCOs should have benefited from an average of 3 days relevant training by 2004.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. All settings delivering the Foundation Stage have an identified SENCO, and there are arrangements to ensure that new providers of Early Years education identify SENCOs for whom training is provided. Regular training is provided. Many SENCOs have access to an average of 6 days training a year.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. As above.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Confirm that all non-maintained settings have identified a SENCO and that the SENCO has received a minimum of 1 related training day. Provide an outline of the content of this training and explain how it was delivered. Confirm that all settings have drawn up an SEN policy.

**Box 3. All non-maintained settings have an identified SENCO. All settings have a copy of 'A special needs training guide for pre-school providers in Thurrock'. This gives detailed guidance on identification and assessment procedures, local support procedures, working with parents, benefit information and accessing resources. It also contains guidance on responsibilities under the SEN Code of Practice, and master copies of all required documentation.**

**By April 2002, SENCOs and other staff will have had access to 8 days SEN training delivered by the Pre-School Advisory teacher, and a further day of multi-disciplinary training with health professionals, delivered by the Advisory Teacher, an Educational Psychologist, Consultant Paediatricians and parents. The training provided includes sessions on the requirements of the Code of Practice, together with skill training in target setting, success criteria etc. These sessions are provided each term on a rolling programme. The training programme has also included full days on each of Behaviour Management and Autism, both offered twice during the year.**

**All foundation settings have the opportunity to attend training together so that providers from both the non-maintained and maintained settings can share good practice. Experienced SENCOs from the non-maintained sector have contributed presentations on their work to mixed audiences. 7 in-house sessions have been delivered to particular settings on site, mainly on specific strategies related to autism, amounting to a further 3 days. Code of Practice training was delivered to 2 settings combined on one site. All SENCOs have at least one day of training; it is intended that all settings will have attended**

## Thurrock EYDCP

**the initial Code of Practice training by the end of March. In many settings all staff have such training. The SEN training is generally very well attended and receives positive feedback. All settings have an SEN policy.**

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome those.

**Box 4. Not applicable.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Explain what action is being taken/ is planned for 2002 - 03 to recover progress. You should explain how any problems encountered during 2001 - 02 will be overcome. Partnerships should commit to providing any SENCOs who received no training in 2001-2002, with two days of training in 2002-2003.

**Box 5. Not applicable.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Partnerships should now provide a commitment to ensure that all SENCOs in the non-maintained sector will undertake a further training day in 2002 - 03 (a total of two days by March 2003). This training may focus on building links between settings and education, health and social services and working with parents in supporting early identification and appropriate intervention of SEN. An outline of the content of the proposed training should be provided.

**Box 6. There is a commitment to ensuring that all SENCOs will undertake at least one further training day by March 2003. The Special Needs Training Guide will be updated to take account of the changes to the Code of Practice, and will be adapted so that it can be used in all Foundation Stage settings (maintained and non-maintained), facilitating a co-ordinated approach to identification and assessment. The focus of training will include revisions to the Code of Practice, and will continue to offer sessions on working with parents, positive behaviour management, as well as multi-agency training to build links between agencies and providers.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Comment on any slippage to date and explain the impact of that slippage on the overall Strategic Targets for 2003-04.

**Box 7. The training provided in 2001/02 and the plans for 2002/03 contribute to ensuring that all settings have an identified SENCO who has received appropriate training, and to maintaining the amount of training provided so that all SENCOs can receive at least 3 days training.**

## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 19:

To put in place a network of area SENCOs, with a target ratio of 1 area SENCO to 20 non-maintained settings delivering funded early education, by 2004.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. Thurrock already has in place a Pre-School Special Educational Needs Advisory Teacher who is appropriately qualified and fulfils the role of the area SENCO as set out in the planning guidance in respect of SEN. To achieve the target ratio it will be necessary to employ one additional area SENCO (on present numbers). We intend to create such a post when the funding becomes available through the SSA.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. See above.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Provide an outline of the local strategy for establishing area SENCOs, following initial activity during 2001 - 02. We expect the majority of area SENCOs to be full-time posts, in order that children's needs can be identified early and adequately met, and so that settings can access appropriate levels of expert support.

**Box 3. There is one full-time member of staff who fulfils the role of Area Senco (see box 1 above).**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome those.

If the Partnership has experienced difficulty in securing resources from SSA allocations to support the implementation of area SENCOs, this should be detailed.

**Box 4. Not applicable**

#### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Explain what action is being taken/planned for 2002 - 03 to recover progress. You should explain how any problems encountered during 2001 - 02 will be overcome.

**Box 5. Not applicable.**

#### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

## Thurrock EYDCP

Partnerships, with endorsement from their LEAs, should provide a clear commitment to establishing some area SENCOs in 2002-2003. You should provide details on the ratios to be achieved in 2002-2003; action being taken to recruit area SENCOs; and a summary of the induction training and support that will be available to postholders. We expect to issue further guidance on the role of SENCOs in May 2002.

**Box 6. The target is to establish one additional Area SENCO post by the end of March 2003. This will achieve a ratio of 1 Area SENCO to 21.5 providers (on current numbers). Arrangements for appointment will be made later in the year. Induction will depend on the qualifications and experience of the post-holder, but will include ensuring familiarity with the Thurrock SEN training guide, the application of the code of practice to pre-school settings, shadowing the existing post-holder, and working with other members of the team.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your plans for 2002 - 03 contribute towards the Partnership's overall Strategic Plan. Comment on any slippage to date and explain the impact of that slippage on the overall Strategic Targets for 2003-04.

To support area SENCOs, we would expect Partnerships to be developing a comprehensive, joined-up SEN and disability support strategy, building a network with local education, social and health support services and other local key agencies. A priority objective is to find ways of removing existing barriers to providing effective support for children with SEN and/or disabilities in the early years. Partnerships should develop their existing SEN resource strategies, which identify the SEN resources available for childcare and early years education and how and when they can be accessed. Partnerships should provide details of planned working groups in 2002-2003 involving key local services and highlight any difficulties in bringing these services together.

**Box 7. The achievements so far and plans for 2002/03 contribute to meeting the strategic goal of one area SENCO to 20 non-maintained providers. There is an effective inter-agency network - the Pre-School SEN Forum - which brings together health, education, social services and parents, and meets regularly. The SEN advisory teacher (Area SENCO) is a member of this forum and represents it on the EYDCP. This forum is a sub-group of the Children with Disabilities Inter-agency Forum . There are clear referral routes for providers to SEN services in the Education Department, including specialist advice, and in some circumstances additional support for individual children. There are some facilities for multi-agency assessments of young children. Under the auspices of the Children's Strategic Partnership there is a multi-agency joint investment planning group looking at service for children with special needs and disabilities. The EYDCP is represented through the SEN advisory teacher. The work carried out by this group and the Best Value Review of Children's Services in Social Services, in which some Education Services staff been involved, has highlighted the need for more integrated services for children with special needs and disabilities, and action plans will be produced in the next few months.**

Thurrock EYDCP

**PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

**DfES Strategic Target 20:**

**To ensure all sectors of the community have equal access to childcare and early years services, regardless of their gender, age, special educational needs, disability, background, religion, ethnicity or competence in spoken English.**

**Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. The Partnership has an equal opportunities policy in place, and is developing an action plan for its implementation. Additional work will be undertaken to ensure that information concerning early years education and childcare is made easily accessible to all sectors of the community, including those who are traditionally hard to reach.**

**Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. see above.**

**Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Provide an update of progress made against the Partnership's pre-existing equal opportunities action plan and any revised or new objectives set for 2001 - 02 including details of any equal opportunities training held.

**Box 3. The Equal Opportunities policy has been reviewed, and widely distributed. See also target 21. Information is distributed to a variety of places used by parents, including Council area offices, leisure centres and local libraries. The Traveller Education Support staff, and Special Educational Needs staff are provided with information and literature. Roadshows are held in shopping centres. The Partnership has now had training to assist in developing an implementation plan (January 2002). The Equal Opportunities Group will be drawing up a plan to begin implementation next year.**

**Completing box 4. Reasons for any variation from IP goal at 2 above.**

Provide an explanation for any failure to make the anticipated progress in implementing the Partnership's equal opportunities action plan.

**Box 4. The review of the EO policy took longer than anticipated, so work on implementation less advanced.**

**Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

## Thurrock EYDCP

Provide a detailed explanation of remedial action that will be undertaken by the Partnership to correct this slippage.

**Box 5. Now the training for the Partnership has taken place the implementation plan will be drawn up, and equal opportunities made a focus of work and of training for next year.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Give details of your local priorities for the promotion of equal opportunities, including targets and goals that you hope to achieve.

**Box 6. The Partnership will review the information it provides about childcare and early education, including the ways in which it is presented and distributed.**

**The Partnership will also review the links it has with other services eg Health, Social Services to ensure that information is being distributed as effectively as possible to 'hard to reach' groups, including traveller and ethnic minority groups, and families in need.**

**The CIS will continue outreach work, particularly but not exclusively in areas of disadvantage.**

**The Partnership will provide training to increase providers' awareness and understanding of what equal opportunities really means and how policies can be implemented in practice (see target 21).**

**The Partnership will continue to encourage recruitment of under-represented groups (see target 11).**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date and your 2002 - 03 plan for implementing your equal opportunities strategy contribute towards the Partnership's overall Strategic Plan. Comment on any slippage to date and explain the impact of that slippage on the overall Strategic Targets for 2003-04.

**Box 7. This work, and the work planned for 2002/03 is intended to ensure that all sections of the population have access to early years and childcare services - see also target 21.**

**DfES Contact for this Target: Marc Cavey ☎: 020 7273 5680  
email: marc.cavey@dfes.gsi.gov.uk**

## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 21:

To ensure that Partnerships have effective equal opportunity strategies which are monitored at least annually and that they ensure all settings identify and train someone to take responsibility for establishing and implementing the setting's equal opportunity strategy by 2004.

#### **Completing box 1. Related EYDCP 2001-04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001-04 Strategic Plan.

**Box 1. All settings will be asked to identify a member of staff responsible for the setting's equal opportunities policy. Training will be provided over the next three years for staff in establishing, implementing and monitoring the setting's equal opportunities policy. The partnership will in the first instance seek advice and training from the Early Years Trainers Anti-Racist Network.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target**

Transcribe locally agreed implementation target from your 2001-02 Implementation Plan.

**Box 2. The Partnership aims to raise the profile of equal opportunities with both providers themselves and within its membership. The partnership is in the process of producing an equal opportunities statement for members and providers of early years, childcare and playwork. This sets out the partnership ethos and principles for equal opportunities. The Partnership intends to establish an Equal Opportunities Sub-group to:**

- i) Review, implement, monitor and appraise the Partnership's equal opportunities policy;**
- ii) Explore and develop ways of monitoring equal opportunities in childcare provision;**
- iii) Identify training needs for partnership members and development support staff.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Outline progress made in 2001 - 02 towards ensuring that all early education and childcare settings have an equal opportunity strategy in place and a named individual in each setting responsible for the strategy.

**Box 3. The Partnership has developed and widely disseminated an equal opportunities statement for the Partnership and for providers, including an article in the Partnership newsletter. The Equal Opportunities Sub-group has been established. This group will monitor the implementation of the EO policy annually. Training needs have been identified, and initial training provided by the Early Years Trainers Anti- Racist Network in January 2002.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

## Thurrock EYDCP

Provide an explanation for any failure to make the anticipated progress in ensuring that all early education settings have an equal opportunity strategy in place and a named individual in each setting who has responsibility for the strategy.

**Box 4. The development and distribution of the equal opportunities statement took longer than anticipated. Training for the Partnership took place in January 2002 (see also target 20).**

**Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Provide a detailed explanation of remedial action that will be undertaken by the Partnership to correct this slippage.

**Box 5. The Equal Opportunities group will be drawing up an implementation plan. Equal Opportunities will be a focus of next year's work.**

**Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Give details of your local priorities for the promotion of equal opportunities, including targets and goals that you hope to achieve.

**Box 6. In order to further promote equal opportunities the Partnership will send providers the manual 'A world of Opportunities' developed by Essex EYDCP, and follow this up with a programme of further training in 2002/03. A review will be carried out to ascertain which settings already have equal opportunities policies and members of staff responsible for their implementation. This information will be used to inform the development of a more detailed plan for reaching the strategic target by 2004. This will include a plan for the training and support necessary for providers, in particular the member of staff responsible for equal opportunities, and for developing ways of monitoring equal opportunities in childcare provision.**

**Completing box 7. Contribution to EYDCP Strategic Plan.**

State how your achievements to date in persuading settings to adopt equal opportunity strategies contribute towards your overall Strategic Plan.

**Box 7. Developing the Partnership's policy and the provision of training provides a basis for persuading all settings to adopt equal opportunities strategies.**

**DfES Contact for this Target: Marc Cavey ☎: 020 7273 5680  
email: marc.cavey@dfes.gsi.gov.uk**

Thurrock EYDCP

**PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

**DfES Strategic Target 22:**

**By 2004, to significantly increase the amount of support employers give their employees on childcare, working through Partnerships and other organisations.**

**Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. The Partnership, through the Children's Information Service and the Partnership Support Officer, will continue to promote the benefits of family friendly policies and the work life balance initiative. This will be through direct information to employers, keeping them up-to-date with new initiatives such as the challenge fund, giving examples of good practice, and offering support through the CIS.**

**Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. The Thurrock Children's Information Service is taking the lead on the work-life balance initiative. The CIS Development Officer has sent out, to a pilot group of employers, the Work Life Balance Booklet with a covering letter. Follow up calls will be made. The CIS will continue to promote Work Life Balance with employers through direct information and updates to named contacts, promoting the CIS and how the service provided can support their employees, providing articles for employer newsletters, offering presentations to employers. As part of the ongoing audit work the Partnership will monitor the number of employers with family friendly policies and highlight good practice.**

**Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

**Box 3. The CIS has promoted Work Life Balance with local employers. Information has been sent to Thurrock employers, including publicity about the CIS. Presentations to employees and articles for in-house newsletters are offered.**

**Completing box 4. Reasons for any variation from IP goal at 2 above.**

Provide an explanation where progress has not been made in meeting objectives for 2001 - 02. If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome these.

**Box 4. There has been very little response from employers. Those contacted have little understanding of the need for childcare or for Work Life Balance.**

**Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Explain how you propose to rectify any lack of progress in meeting objectives during 2002 - 03.

## Thurrock EYDCP

**Box 5. Please see box 6. Additional time will be devoted to this aspect of the work.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

In respect of Work-Life Balance, the Implementation Plan should show:

- How you will identify key local stakeholders and/or neighbouring Partnerships to work with to raise awareness;
- How you will capitalise on national-level activity, such as Challenge Fund projects in their area;
- What actions you will take to promote Work-Life Balance;
- How you will build on your existing activity.

Your plans should specify how you propose to raise awareness of the business benefits of Work-Life Balance and how you will identify local stakeholders and/or neighbouring Partnerships to work with and the action you will take to promote Work-Life Balance. You are not required to set a quantified target but should suggest how you propose to measure and monitor the level of support given by employers to employees with childcare or Work-Life Balance more generally, for example through flexible working patterns to help them judge the impact of their work.

The Government will repeat the national Work-Life Balance Baseline Survey in 2003 in order to measure the change in attitudes and approaches to Work-Life Balance since 2000 including any changes in the level of employer assistance with childcare.

**Box 6. The CIS will continue to publicise the business benefits of registered childcare and Work Life Balance to the business community. Contact will be made through the Council's Regeneration Unit with Employers' Organisations, The Thames Gateway and other partnerships. Contact will also be made with local Trade Unions to encourage them to take up the issue of Work Life Balance. Employers will be asked to agree to hold CIS/NCMA/PSLA/KCN roadshows. Information for employers will be revised and improved.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how your achievements to date contribute towards your overall Strategic Plan.

**Box 7. These strategies are intended to raise employers' awareness and encourage them to increase the amount of support they give their employees on childcare.**

See Annex D pages 83 and 84 of the Implementation Planning Guidance Document

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 23:

To ensure Partnerships review information for parents on early education places at least annually and to ensure that parents have the information they need to enable them to express clear preferences for an early education place from amongst the settings available.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. The Partnership's leaflet about early education will be reviewed each Summer Term, at the same time as the annual review of the Local Authority's Primary Admission Booklet, which also contains information about early years education, and which is reviewed by the Partnership.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. The EYDCP will be part of the consultation process for the admissions booklet, which is reviewed in the summer term. The Thurrock Children's Information Service produces both leaflets and tapes on early years education and the choices available to parents/carers.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year. You should confirm that you have reviewed information for parents on choices in early education during the course of the year, summarising the outcome of the review.

Include a brief end of year update on the health of the private and voluntary sector and, where applicable, a summary of the outcome of any reviews over the past year on primary school admission arrangements.

**Box 3. Information in the admissions booklet for parents on choices in early education was reviewed during the year. Some very minor changes of wording, mostly relating to the introduction of funding for three year old places were made.  
Health of the private and voluntary sector - no group registered to provide nursery education has closed during the year. One group joined in September, and a further group in February.  
Two primary schools have, following required consultation, moved from three entry points a year to two entry points a year. There has been no general review of the date of admission to school.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

Provide an explanation where progress has not been made in meeting objectives for 2001 - 02.

**Box 4. not applicable.**

**Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

## Thurrock EYDCP

Explain how you propose to rectify any lack of progress in meeting objectives during 2002 - 03.

**Box 5. Not applicable.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Set out your new or revised objectives for 2002 - 03 for promoting informed choice and diversity of provision. As a **minimum** this must include the annual review of information for parents but we would also like to see the following:

- Objectives designed to promote sustainability of existing early education provision and encourage new provision;
- Whether you plan to review school admission arrangements during 2002 – 03;
- An update on the extent to which parents may defer entry to reception and whether there are plans to review the policy on deferred entry. Deferred entry is where a parent of a child who is not of compulsory school age accepts the offer of a school place but delays their child's entry to school until a later point during the same academic year;
- **A clear statement which confirms the LEA and Partnership's continuing commitment to ensuring three year olds are not admitted to primary school reception classes.**

**Box 6. The admissions booklet will continue to be revised annually. The Partnership will continue to encourage the remaining non-registered groups to register to provide nursery education. The increase in three year old funding has encouraged groups catering mainly for the younger children to join. Non-maintained pre-schools will continue to be encouraged to develop wrap-around care as an aid to sustainability. Schools will be encouraged to work in close co-operation with local non-maintained providers.**

**Admission arrangements are reviewed annually in accordance with the DfES Admissions Code of Practice. As part of the Education Development Plan it is intended to carry out a review of the date on entry to school, and to report to the Admissions Forum, on which the EYDCP has a representative.**

**Parents may defer entry to community and voluntary controlled schools.**

**The LEA and the Partnership is committed to ensuring that three year olds are not admitted to reception classes.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how your achievements to date contribute towards your overall Strategic Plan.

**Box 7. The actions set out above contribute to ensuring that parents have clear information about early years education, and the choices available to them, and that the health of the private and voluntary sector is safeguarded.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 24:

To significantly boost integrated services for 0-5s by 2004. To set specific targets for 2004 by September 2001 for the number of early education places for 3 and 4 year olds which have (a) wraparound facilities and (b) fully integrated facilities for 0-4 year olds.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

In the 2001 - 02 Planning Guidance, you were asked to establish a current baseline for integrated services in your area, so that local and national targets could be set. The information you provided in June 2001 was used to inform the proposed national target for integration in this year's Planning Guidance. Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. The EYDCP will work with providers, both schools and pre-schools to increase provision of integrated and wraparound care, offering continuity for young children. Further details will be submitted in September 2001. See target 8 for target for conversion of pre-school places to wraparound care.  
Target set by DFES in January 2002 - 341 places by 2004.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

You recorded your strategic target above and set annual targets as milestones towards your strategic target. Here we require the totals of integrated places in the Partnership's area in 2001 - 02, broken down into two categories:

- Free early education places in settings where integrated provision is made available for just three and four year olds and not for other age groups. This is commonly referred to as "wraparound care" and is usually offered in pre-school and private nursery settings;
- Free early education places in settings where integrated provision is made available for just three and four year olds and not for other age groups. This is commonly referred to as "wraparound care" and is usually offered in pre-school and private nursery settings;

The figures used to create the baseline were those in rows x and y of Table 4 in the 2001 - 02 Planning Guidance.

**Box 2. See above. Target 8 for target for conversion of pre-school places to wraparound care - 50.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

**Box 3. See target 8 for progress on conversion of pre-school places. The Tilbury Sure Start project day nursery will open in February providing about 8 integrated places for 3 and 4 year olds.  
Target for September 2002 - 60 places.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome these.

## Thurrock EYDCP

**Box 4. An audit of pre-schools has been carried out to identify the barriers to expansion, as the progress has been disappointing. This audit identified premises as a problem - many pre-schools are in shared premises and cannot use premises for the additional hours necessary. Providers have been reluctant to make changes until they were confident about the inspection regime.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Give details of any variations and proposed action being taken to rectify any variation.

**Box 5. See target 8, and target 6 (Neighbourhood Nurseries). Early Years and Childcare staff will be in post in early February, allowing particular attention to be given to these targets, including ensuring that all providers are aware of the funding available. The PSLA development workers and the EYDCP will be looking for innovative ways to overcome problems.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Give details of your business objectives and priorities for the creation of integrated places for 2002 - 03, including the 2002 - 03 target. Reflect what was agreed in your Implementation Plan, any reasons for undershooting your annual target and how your business priorities will compensate for this. Suggest how any constraints on integrated provision might be overcome and explain how the Partnership is supporting and encouraging providers to offer integrated provision as part of its overall strategy for increasing the number of integrated places.

**Box 6. Target for 2002/03 173 places, including converting 113 pre-school places. The Partnership is supporting providers to convert to integrated provision through development worker support, including information about available capital and revenue grants. Neighbourhood Nurseries will be expected to provide integrated places.**

**The development of wraparound/integrated places will be monitored monthly by the Partnership's Executive sub-group, and at quarterly intervals by the Partnership. The Partnership is encouraging providers in suitable premises to develop wraparound care by explaining the advantages both to the provider and for parents. Work will be undertaken to try to identify alternative premises for providers who cannot extend their hours on their existing premises, including making contact with schools, the Youth and Play service and other providers.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how your achievements to date on creating integrated places and your plans for the creation of further such places in 2002 - 03 contribute towards your overall Strategic Plan. If your targets for 2002 - 03 are lower than those you gave in 2001 - 02, say what effect this will have on your strategy and on your local community.

**Box 7. The progress on this target has been slow, but it is intended to concentrate on increasing the amount of integrated childcare over the next year, enabling more parents of young children to work.**

## Thurrock EYDCP

### **PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

#### **DfES Strategic Target 25:**

To ensure all CISs meet the 14 minimum service standards, which include accuracy and confidentiality, and are integrated with the national regulatory system set up by Ofsted's Early Years Directorate by September 2001.

From April 2002, the CIS work should demonstrate delivery against the minimum service standards. These have been revised to give greater clarity.

You will find the minimum standards at Annex C pages 76-82 of the Planning Guidance Document.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

In your Strategic Plan you were asked to detail how your CIS would be developed in 2001-2004 to ensure it meets the 14 minimum service standards attached below and how it would be integrated with the national regulatory system set up by OFSTED's Early Years Directorate by September 2001.

If your CIS had already achieved the standards, you were asked to provide details of its continuous development and improvement during 2001-2004. Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. The Thurrock CIS will continue to meet the 14 minimum service standards, and intends to work towards the National association of Children's Information Services Quality Assurance Award by 2004. The focus for 2001/02 will be CIS policy and procedure, which will be in line with those required by the Early Years Directorate of Ofsted, and to develop a formal business plan.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

In table 14 of your 2001-2002 Implementation Plan, you were asked if you had met each of the 14 minimum standards. For standards you had not met, you gave a description of how you would meet the standard and the proposed target date. For the standards already met you described how this was achieved and the action you intended to take to develop the service further. You also recorded how you intended to integrate with the national regulatory system set you by OFSTED's Early Years Directorate. Transcribe locally agreed implementation target from your 2001-02 Implementation Plan.

#### **Box 2. Standard:**

**Statement of Service - standard met? Yes**

**Statement clearly states our policy, including who we are and where to contact us, the type of providers we can give information about and that the service is free.**

**Impartiality - standard met? Yes**

**All enquirers are made aware that no one provision can be recommended, we can only speak on the type of provision.**

**Confidentiality - standard met? Yes**

**We fully respect the privacy of both providers and enquirers . The CIS has**

## Thurrock EYDCP

made application to Data Protection Officer in its own right.

**Accuracy - standard met ? Yes**

All information is as up to date and accurate as possible. We answer queries regarding accuracy within two days.

**Delivery - standard met? - Yes**

We are based within the Education Department of Thurrock Council which is situated within the Civic Offices. The public have access to the department on a 'drop in' basis. We are also available by phone, including answerphone, fax, email and the Childcarelink website. We have requested that our email number be included on this website.

**Accessibility - standard met? - Yes**

Our service is free to parents/carers, but we have decided to make a charge to commercial organisations where they would make a charge for the information we provide.

Posters have been distributed to all the major shops; stores; banks; building societies; churches; local GP surgeries; local area offices of the Council; leisure centres and local libraries, including the mobile library. The Traveller Education Support Staff and those who support children with Special Needs are aware of the Service and have our literature to distribute. The Service's Development Officer is a member of the Pre-School Special Needs Forum. We have also written to local industries offering to supply posters/leaflets for distribution to their staff, we also distribute information on 'family friendly' policies to these companies.

**Publicity - standard met? Yes with one proviso**

This year we have advertised in a number of publications, including local newspapers, in the programme of the local theatre's Christmas Panto, in a display cabinet on 10 sites, a baptism magazine for the local Anglican diocese. We also distribute posters/leaflets as mentioned above (see Accessibility). We have run a road show in the local shopping centre, with 2 more planned for the rest of the school year. We are arranging another at a local supermarket. 3 local primary schools have agreed to host our roadshow for their parents. A formal marketing plan doesn't exist at the moment. We are taking steps to rectify this and this will be completed by August 2001.

**Evaluation - standard met? Ongoing**

We have sent an evaluation form to 10% of enquirers who contacted us between July and September 2000. We await their response.

**Complaints - standard met? Yes**

We do have a written complaints procedure and should there be any complaints about the Service they are told about it, and how to proceed. Complaints regarding providers are directed to the Registration and Inspection Unit.

**Provider Information - standard met? Yes**

Details are available on all registered providers. We can also supply information on other non-registered provision. Arrangements are in place to ensure that we have relevant up to date information, especially about deregistrations. Provider details are updated within two weeks and in the case of deregistration within one day of notification.

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**Our entire data base is reviewed once a year.**

**Types of Information - standard met? Yes**  
**The information is available from our data base.**

**Guidance - standard met? Yes**  
**Parents are able to speak to members of staff face to face or by telephone to ask for guidance on local information regarding children and related matters, including finance, the different types of childcare available and the Plan. We are able to signpost parents to other advice services.**

**Links with providers - standard met? Yes**  
**We have strong links with provider organisations. The Development Officer is a member of a number of Partnership sub committees alongside provider representatives. He also attends meetings of providers. Individual providers can see what information is made available about them, and they can request changes.**

**Partnership - standard met? Yes**  
**The CIS provides information to the information subgroup of the Partnership, which then feeds that information to the Partnership. There is contact with CIS' in neighbouring areas and we have good contacts with other agencies including FE colleges, the Employment Service, the local TEC and provider associations.**

### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

**Box 3. A marketing plan and a business plan have been developed.**

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome these.

**Box 4. There have been some problems with the Ofsted data comparison exercise. The CIS is working with Opportunity Links to overcome these.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Record details of how you met each of the 14 minimum standards and integrated your CIS with the national regulatory system set up by OFSTED's Early Years Directorate by September 2001. If already achieved you should detail how you have developed the service further. If there are any variations from the targets in your Implementation Plan you should report on these variations here and detail the action you are taking to remedy this.

**Box 5. The CIS already met the 14 minimum service standards, apart from the provision of a marketing plan. This has now been developed. The CIS is**

## Thurrock EYDCP

integrated with information transfer from the national regulatory system set by Ofsted's Early Years Directorate, although there have been some problems with the transfer of information from Ofsted. (see above).

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Give your business objectives and priorities to develop the CIS beyond the revised minimum standards, also ensuring continued integration with OFSTED's national regulatory system, in 2002-2003. This should be appropriate to your local situation but should also fit within the national context for development of CIS, including expansion of data, accessibility and target audience and taking into consideration the further suggestions included in the revised minimum standards.

**Box 6. The CIS is integrated with information transfer from the national regulatory system set up by Ofsted's Early Years Directorate, in line with the Ofsted/CIS protocol.**

**It is intended to develop the service in line with the revised standards as follows:**

- i) Working in partnership - increase in work with employers to promote awareness of work-life balance (see target 22).**
- ii) Equal Opportunities - review the accessibility of the service, including access points, opening hours, access for 'hard to reach' groups, to inform planning of future developments.**
- iii) Detailed /Core information - information about training courses will be available**
- iv) Supporting Information - expand the information held which is relevant for families with children with additional needs**
- v) Information management - formalise the collection of data held on signposting organisations.**
- vi) Communication - undertake work to increase the links with employers.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

State how the improvements to your CIS will contribute to your overall Strategic Plan.

**Box 7. The improvements in the CIS will contribute to the strategic plan by providing high quality accurate and accessible information.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 26:

To ensure Partnerships keep membership, working practices and progress under review so that they are successful in the delivery and evaluation of their Strategic Plans and key objectives.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan.

**Box 1. The membership and working practices of the Partnership, including the role of the sub-groups will be reviewed each Autumn, with any changes implemented from January.**

**Progress against targets is reported to the Partnership each quarter.**

**Evaluation of progress and of strategies will be undertaken annually, alongside the writing of the annual plan.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

Show how the Partnership has made use of support provided by the Department to improve performance, including the Partnership Advisers and from other sources.

Provide a list detailing the Partnership's structure,(including sub-groups) showing how each key organisation is represented. Include references to those groups shown on page 4 section 5 of the Background Notes to the 2001-2002 Planning Guidance and to any other key local groups with an interest in early years and childcare.

**Box 2. See above, and the Partnership has identified the following training needs: Team Work**

**Voluntary Sector Involvement**

**Equal Opportunities**

**Disability Awareness and the DDA Act**

**Ofsted Early Years Directorate**

**Child Protection**

**The Partnership has received particular support from the Adviser, including a training session on better partnership working and team work in October 2001.**

**The Partnership is made up of representatives from the following groups:**

**The Local Authority (Education, Social services, Regeneration)**

**Parents**

**The Primary Care Trust**

**The Employment Service (the Lone Parent Adviser)**

**Basildon and Thurrock FE College**

**Primary Schools**

**Secondary Schools**

**The Pre-School Learning Alliance**

**Kids' Clubs Network**

**The National Childminding Association**

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**Essex Day Nurseries Association  
Thurrock Play Network  
Ofsted Early Years Directorate  
Employers (on paper only)  
Tilbury Sure Start Project  
Essex Learning and Skills Council**

**The Partnership has the following sub-groups in place:**

**Training  
Equal Opportunities  
Ofsted monitoring group  
Information  
Neighbourhood Nurseries Initiative (newly established)**

**All groups have representation across sectors, and may include non-members of the Partnership.**

**Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

**Box 3. The annual review of Partnership membership and working practices, normally held during the Autumn Term, has been delayed as a result of staffing difficulties in the Education Department. This will be completed and any changes agreed by the Partnership before the end of March 2002.**

**Training has been held on equal opportunities and team work.**

**Information about Ofsted has been received through attendance at seminars and through the Ofsted representative on the Partnership.**

**More rigorous systems for reviewing progress both quarterly and annually need to be put in place - this forms part of the review of Partnership working, which is in progress.**

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### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If applicable, describe the circumstances and key constraints that hindered progress. Explain what efforts have already been made to overcome these. Outline how the Partnership's structure has been, and will continue to be, reviewed to ensure that the interests of all key sectors and organisations are taken into account and acted upon.

**Box 4. There have been staffing and other difficulties in the Education Department which have had an impact on the Partnership. These are now resolved, with new staff in place by early February, allowing progress to be made. The review of the Partnership's structure will be completed before the end of March; this will continue to be undertaken annually. This includes ensuring that all key organisations are represented at both the full partnership and on the subgroups so that their interests are taken into account.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

List changes made in the light of the information in 3 and 4 above. Examples could include bringing new representatives onto the Partnership; disbanding sub-groups or changing their remit.

**Box 5. A group to work on the Neighbourhood Nurseries Initiative has recently been established, with representatives from key sectors.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Outline your future plans for further developing Partnership Structures and Practices.

**Box 6. The review of Partnership working currently being undertaken will result in an action plan for next year being drawn up. The impact of this will then be monitored by the end of March 2003.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Indicate how your plans for monitoring and evaluation set out in 6 above will contribute toward the Strategic Target and enable the Partnership to meet changing needs and priorities.

**Box 7. The plans set out above ensure a regular review of membership, working practices and progress, and allow for changes to be made in the light of changing needs and priorities.**

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## Thurrock EYDCP

### **PLAN PROFORMA - EYDCP 2002-03 Implementation Plan**

#### **DfES Strategic Target 27:**

To ensure partnerships work closely with other strategic partnerships, including the Local Strategic Partnership where this is appropriate, to ensure consistency, sensible community planning and efficient use of resources and to contribute to other plans as appropriate, for example, Education Development Plans, Sure Start and Children's Services Plans.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

In your Strategic Plan you were asked to show how you intended to work with other local strategic partnerships and to contribute to other plans to ensure joined up working. Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. The Partnership already works closely with Sure Start. Sure Start has a representative on the EYDCP, and the Lead Officer serves on the Sure Start Partnership Board. The two groups work closely together particularly on issues of quality of early education and play and the provision of childcare in the Sure Start area.**

**Children's Service Plan - the Lead Officer is a member of the group which reviews and writes the Children's Services Plan. The Partnership has a representative on the Children's and Young People's Board, a multi-agency group with the responsibility for oversight of all plans involving children and young people, including the Children's Service Plan.**

**Early Years provision in schools is a priority in the present EDP. If new initiatives emerge which are connected with the aims and targets of the Early Years Development and Childcare Plan, the EYDCP will ensure that it is involved in these.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. The Partnership has close working relationships with the Sure Start project. Sure Start has a representative on the EYDCP, and the EYDCP Lead Officer serves on the Sure Start Partnership Board. The two groups work together on the provision of childcare in the Sure Start area (Tilbury), with the Local Authority's Development Officer serving on Sure Start's Childcare sub-group which is co-ordinating the development and recruitment of childminders. Other development workers are working together in a co-ordinated strategy to raise the quality of some of the pre-school provision in Tilbury.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate the progress made during 2001 in meeting your objectives for the year.

List the key organisations with which you link. (Examples of key organisations include the Local Authority, the Learning and Skills Council, the Local Strategic Partnership, Sure Start, the Children's Fund, Single Regeneration Budget, New Deal for Communities and Education Zones. This list is not exhaustive.)

**Box 3. The Partnership links with the Local Authority, the Learning and**

## Thurrock EYDCP

**Skills Council, Sure Start, the Children's Strategic Partnership (the Children and Young People's Board), the children with disabilities inter-agency forum, the pre-school SEN forum. There is an established link with the Education Development Plan as raising and maintaining high standards in the Foundation Stage are important constituent parts of priority one.**

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

Set out actions you have taken to ensure continued and further joined up working with other local strategic partnerships, plans and developments during the year, e.g. through membership of partnerships and contribution to other local plans. Show how these have contributed to progress with your overall targets.

**Box 4. See above. Primary headteachers are now more involved in the EYDCP (Ofsted criticism of LEA).**

**The EYDCP is represented on the Admissions Forum, and will have a representative on the newly established Education Forum.**

**The EYDCP was consulted about the new EDP, and will have a role in priority one (Raising attainment in early years).**

**Links have been made with relevant SRB groups (Tilbury - Broadway, and the Ockendon Community Forum).**

**An EYDCP representative contributes to joint investment planning for children with disabilities.**

**Discussions are in hand to establish a link to the Local Strategic Partnership.**

**These activities contribute to meeting targets in respect of increasing childcare provision particularly in disadvantaged areas, to meeting the SEN targets, to ensuring parents have information about early years education, and in raising the strategic importance of childcare and early education in meeting regeneration and community renewal targets.**

### **Completing box 5. Action being taken/ proposed to rectify variation from 2001–02 Plan and expected output.**

Set out how you have reviewed and evaluated cross partnership working activity and lessons learned.

**Box 5. There have been a number of changes in partnerships, structures and personnel, including some new partnerships only just being established.**

**These have meant that it has not been possible or useful to carry out a review of cross partnership working activity, and this will be carried out towards the end of 2002/03. However the link with the Ockendon community Forum is proving very useful in planning the Neighbourhood Nurseries Initiative.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Set out your plans for any changes in the way that existing links are managed and plans for developing new links to meet changing local needs.

**Box 6. To review the existing links with other local strategic partnerships, including ensuring that regular reports are presented to EYDCP meetings.**

**To review cross partnership working and identify areas where links need to be established or strengthened.**

**To build on links with the SRB, and the Council's regeneration section.**

**To ensure appropriate links with the Children's Fund (at initial plan stage).**

**To confirm the link to the Local Strategic Partnership.**

## **Thurrock EYDCP**

**To develop a link to the Chadwell and Tilbury Excellence Cluster.  
To contribute to work on priority one of the Education Development Plan -  
'to raise and maintain high standards for all Thurrock children between 3  
and 11 years, especially in numeracy and literacy, targetting support to  
under performing groups of pupils and schools'. The activities designed to  
achieve this for children in the Foundation Stage link to Early Years and  
Childcare Plan targets to raise the quality of provision by**

- i) the provision of good quality training to improve specialist knowledge of early education (target 15)**
- ii) identifying and sharing good practice between settings**
- iii) providing support and advice , particularly to weaker settings**
- iv) supporting, where appropriate, post Ofsted action plans**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Indicate how the changes proposed in 6 above will contribute to your Strategic Plan.

**Box 7. The review will improve partnership working and will contribute to ensuring that the needs of children and parents are properly considered in strategic plans, as well as assisting in meeting the EYDCP's targets.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 28:

To ensure that Partnerships work with local councils to derive benefit from Best Value for young children and parents in their communities and apply the principles of Best Value to their own activities and processes.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

In your Strategic Plan you were asked to set a strategic target that reflected the Department's Target 28. Transcribe locally agreed strategic target from your 2001-04 Strategic Plan.

**Box 1. The Partnership will be asked to contribute to the Best Value Review of Early Years Services (date for this not yet determined by the Council).**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. The Partnership will contribute to the Local Authority's Best Value Review of Early Years Services, and will use that opportunity to review arrangements for service delivery in the light of Best Value principles.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate progress made during 2001 in achieving your objectives. This should include:

- The extent to which the Partnership has been involved in the Local Authority's Best Value review during the past year; and
- Progress made by the Partnership in applying the principles of Best Value to its own work.

**Box 3. The Council has determined that Early Years will be reviewed in 2002/03 as part of a wider Community Regeneration Best Value Review. The Partnership is going through a formal procurement exercise for the provision of development work and training, in accordance with EU tendering regulations.**

#### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

Give reasons if you have not achieved your objectives for 2001 - 02.

**Box 4. Not applicable**

#### **Completing box 5. Action being taken/proposed to rectify variation from 2001–02 Plan and expected output.**

Explain Partnership proposals to rectify any lack of progress made in meeting last year's objectives.

**Box 5. Not applicable**

#### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Set out your new objectives and priorities for 2002 - 03. These objectives should build on the progress to date in applying the principles of Best Value to the work of the Partnership and on working closely with the Local Authority as it develops and implements its Best Value programme.

## **Thurrock EYDCP**

**Box 6. Participation in the Best Value Review of Community Regeneration.**

**Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how your achievements to date contribute towards your overall Strategic Plan.

**Box 7. These achievements and plans contribute to ensuring that Early Years Services benefits from the overarching principles of Best Value.**

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## Thurrock EYDCP

### PLAN PROFORMA - EYDCP 2002-03 Implementation Plan

#### DfES Strategic Target 29:

To ensure Partnerships, together with Ofsted's Early Years Directorate, Children's Information Services and appropriate Local Authority staff, develop a clear protocol for working together effectively so as to deliver coherent training, advice, and information services that build capacity and strengthen the quality, choice, accessibility and diversity of provision locally.

#### **Completing box 1. Related EYDCP 2001 – 04 strategic target/goal.**

Transcribe locally agreed strategic target from your 2001- 04 Strategic Plan

**Box 1. The Partnership's training sub-group, which includes a representative from the FE College, plans the training programme, which is delivered by a variety of providers. The Council discharges its duties under Section 18 and schedule 2 by funding some training and by part-funding of development workers to provide training, advice etc. All providers receive a training directory listing all planned courses. The Partnership works with the Registration and Inspection Unit to provide pre-registration sessions for potential childminders; by agreement the R and I Unit is responsible for giving detailed advice and information about the registration process. The Partnership intends to establish similar working arrangements with Ofsted.**

#### **Completing box 2. Related EYDCP 2001-02 Implementation Plan (IP) target.**

Transcribe locally agreed implementation target from your 2001- 02 Implementation Plan.

**Box 2. At present the Partnership has good working relationships with the Registration and Inspection Unit. The Principal Officer from the Unit is a member of the Partnership. Co-ordinated work is undertaken where there are concerns about the quality of provision, and pre-application information sessions for potential childminders are provided jointly by the Local Authority's Development Worker and Registration and Inspection staff. There are coherent arrangements for training, information and advice at present (see strategic plan para.29). The Partnership will discuss these matters with Ofsted, once staff are in post, so that such arrangements continue. A full time representative from Ofsted's Early Years Directorate will become a member of the Partnership. The Partnership's work complements that of the regulatory body by encouraging and supporting providers to undertake quality assurance schemes so raising their standards above the statutory minimum.**

#### **Completing box 3. Progress made by EYDCP against IP target at 2 above.**

Indicate progress made during 2001 - 02 in achieving your objectives. Set out the resource allocation for Early Years Childcare Registration and Inspection from April to September 2001 and for retained local authority training, advice and information functions from September 2001 to March 2002 (as provided to DfES as part of the 2001/2002 plan assessment process.)

**Box 3. The resource allocation for Registration and Inspection for April to September 2001 was £37,776. The allocation for retained training, information and advice was £18,373. A representative from Ofsted has joined the Partnership.**

## Thurrock EYDCP

**Two pre-registration sessions have been held for potential childminders, and a third is planned for the end of March. Development workers provide advice, and training. Information about care standards and the registration process is provided to potential providers by the CIS.**

### **Completing box 4. Reasons for any variation from IP goal at 2 above.**

If you have not met or are not likely to meet the target by the end of March 2002 please explain why.

**Box 4. Not applicable.**

### **Completing box 5. Action being taken/proposed to rectify variation from 2001–02 Plan and expected output.**

Outline your locally agreed action plan (including resources and timetable) to manage any variance set out.

**Box 5. Not applicable.**

### **Completing box 6. Business objectives and priorities for 2002–03, including 2002–03 target/goal.**

Set out your 2002 - 03 implementation target and resources allocated locally to support the retained local authority training, advice and information functions. In particular, please outline plans to agree and develop your local working protocol with all interested parties, including OFSTED Early Years Directorate staff. **NB you may if you wish cross-refer to Annex A resource Table 13 on page 72 of the Implementation Planning Guidance document.**

**Box 6. The resources allocated locally to the retained functions are £18740. To continue to provide pre-registration sessions for childminders - a minimum of 3.**

**The Thurrock Partnership has adopted the Ofsted protocol and has established sound working relationships. Information is available from the CIS and the Early Years and Childcare Development Officer to ensure that there is awareness of the choice, accessibility and diversity of local provision. The structure of the Partnership has recently been reviewed and there are plans to include a representative from Ofsted on two of the sub-groups, the Ofsted Monitoring and Quality sub-group, and the Equal Opportunities and SEN sub-group. This should build on existing good practice that develops the service available. Our plans for 2002/03 include the review of the retained functions, especially with regard to the provision of information. When this has been completed we will be in a position to identify the need for any additional staff.**

**To review the delivery of the retained functions, particularly the provision of information, and assess whether changes should be made and whether any additional staff may be needed.**

### **Completing box 7. Contribution to EYDCP Strategic Plan.**

Explain how your cumulative achievements to date (2001 - 02) and your Implementation Plans for 2002-2003, contribute to your overall Strategic Plan. Project the anticipated impact that any (-) variance (and arrangements to recover slippage) could have on your Partnership and your local community.

**Box 7. The Partnership has adopted the Ofsted protocol, and has established sound working relationships.**

**Thurrock EYDCP**

**Pre-registration briefings and the provision of information and training has contributed to increasing the provision of good quality childcare.**

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