

Children and Young People's Plan

Aims and Objectives 2011-12

01.04.11

Children and Young People's Plan: Aims and Objectives 2011-12

The tables that follow are the high level action plans designed to deliver the improvements in outcomes for children, young people and their families in Thurrock. The Children's Partnership Executive has a series of partnership work-streams designed to deliver the priorities in the Children and Young People's Plan (CYPP). The Partnership has delegated, to the Director of Children Education and Families in the Council, responsibility for monitoring the implementation of the more detailed work programmes of the CYPP delivery work streams, reporting progress to the Executive through highlight reports.

The Partnership Executive receives performance data at regular points in the year to enable monitoring, benchmarking and improvement intervention where necessary.

The pillars of the plan we built last year remain; there are some changes to the aims and objectives, partly reflecting changes in national policy and partly reflecting the progress we made in year one.

The key partners for children are schools, Health, Third Sector providers and the Council. Most are stronger this year than last; but the profound changes taking place in Health represent a risk for children's services in Thurrock. The development of our Health and Well Being Board (HWB) is a critical step in minimising that risk. We will ensure children are profiled properly in the HWB. Our commissioning strategy is designed to strengthen resilience in the Third Sector in Thurrock, significant funding cuts represent a disproportionate risk to the sector

We intend to further strengthen an Equalities and Diversity culture in Thurrock. The tables that follow make more specific reference to this agenda. In the Council we intend to promote a conversation, led by the Director, which will develop and deliver a work programme to promote equalities and diversity and narrow identified outcome or opportunity gaps.

Excellent childcare, schools, colleges and services

<p>Raise attainment and promote engagement, resilience, active learning and economic wellbeing.</p>	<p>Ensure high quality education training and services for children, young people and families.</p>	<p>Ensure progression routes to higher level qualifications.</p>
<p>We will:</p> <ul style="list-style-type: none"> • Target school improvement services so that all schools in Thurrock are good or outstanding • Reduce the gaps in attainment for groups which are currently underachieving • Promote family learning to support the whole community • Equip young people with the skills required to take advantage of local economic opportunities 	<p>We will:</p> <ul style="list-style-type: none"> • Commission high quality early years settings and family support • Ensure effective targeting of those most in need of services, through early identification and intervention • Integrate service delivery to meet the needs of children, families and communities 	<p>We will:</p> <ul style="list-style-type: none"> • Deliver high quality opportunities for learning, skills development and training, including diplomas and specialist learning • Expand the delivery of apprenticeships and work based learning • Respond quickly to changes in national requirements and legislation ensuring our young people benefit from new opportunities

Children and Young Peoples Plan 2011-12: Excellent Childcare, Schools, Colleges and Services

Objective	Key milestones	Lead	Timescale
Aim: Raise attainment and promote engagement, resilience, active learning and economic wellbeing			
Target school improvement services so that all schools in Thurrock are good or outstanding	<ul style="list-style-type: none"> • Commission or deliver targeted improvement programmes in primary schools to secure a rise in attainment of level 4 in English and Maths • Commission or deliver targeted support to ensure that no primary and secondary schools are achieving below the floor targets • Commission or deliver targeted support to ensure that a greater number of schools are judged good or outstanding • Work with schools and other partners to ensure a high quality package of school improvement services are on offer and taken up by schools and settings in Thurrock • Implement the leadership strategy and action plan to ensure stability and quality of leadership, management and governance in all schools and settings 	Strategic Leader (SL), School improvement Learning and Skills (SILS)	<p>Sourcing of interventions April – July 11</p> <p>Delivery Sept 11– April 12</p> <p>As above</p>
Reduce the gaps in attainment for groups which are currently underachieving	<ul style="list-style-type: none"> • Produce high quality, disaggregated data to secure improvement by schools and settings in Thurrock • Define which groups are underachieving • LA officers, schools and settings and partners to put in place effective measures to address underachievement • Deliver high quality interventions to narrow or eliminate the gap in achievement for white boys, travellers, pupils eligible for FSM, pupils with SEN and any other identified underachieving groups • Provide targeted access to early education for eligible two year olds to ensure all places are filled and take-up and 	Service Manager (SM) Performance & SILS	<p>June 11 – high quality data re underperforming groups is available to all schools</p> <p>Training/briefing for LA officers, schools settings and partners from April – July 11</p> <p>Programme of support for underachieving groups disseminated to schools and settings by June 11</p>

Children and Young Peoples Plan 2011-12: Excellent Childcare, Schools, Colleges and Services

Objective	Key milestones	Lead	Timescale
	outcomes are monitored and reported		
Promote family learning to support the whole community	<ul style="list-style-type: none"> Promote good take up of family learning programmes, particularly for disadvantaged groups Embed in children's centre delivery Monitor the implementation of family learning in the two year old funding programme 	S L, Early Years, Families and Communities (EYFC)	Programme of family support available across Thurrock, targeted at disadvantaged or underrepresented groups by April 2011
Equip young people with the skills required to take advantage of local economic opportunities	<ul style="list-style-type: none"> Increase the number and take up of apprenticeships and work based learning opportunities Improve level 2 and level 3 attainment post-16 Increase the number of pupils progressing to further and higher education, including those from disadvantaged or underrepresented groups Reduce to 6.5% the number of pupils not in employment, education or training, by providing targeted support, advice and information (see Thurrock's 14 – 19 Strategic Plan for detail) 	SILS & EYFC	<p>Additional 30 apprenticeships in place by December 11 (no tbc)</p> <p>Timescales and activities In line with the 14-19 Plan</p> <p>Timescales and activities in line with the 14-19 Plan</p> <p>Deliver the September Guarantee or successor programmes to reduce NEET reporting on progress monthly from Sept 11</p>
Aim: Ensure high quality education training and services for children, young people and families			
Commission high quality early years settings and family support	<ul style="list-style-type: none"> Write an early years and foundation stage improvement plan in conjunction with partners Implement improvement strategies to ensure early years and foundation stage education and support is high quality and a clear plan to improve EYFS is in place 	SILS & EYFC	<p>May 2011</p> <p>June 11</p>
Ensure effective targeting of those most in need of services, through early identification and intervention	<ul style="list-style-type: none"> Improve the take up of two and three year old provision, particularly amongst disadvantaged or underachieving groups Target key low take up groups (teenage mothers and children living in temporary accommodation) 	EYFC	To be reported on three monthly in April, July, October and January to the CYP Partnership and LA monitoring

Children and Young Peoples Plan 2011-12: Excellent Childcare, Schools, Colleges and Services

Objective	Key milestones	Lead	Timescale
	<ul style="list-style-type: none"> Assess the equality impact of the two year old provision pilot, ensuring plans reflect identified need Evaluate the take up of three and four year old provision and identify and implement any targeted activity to increase take up Monitor the take up of services to ensure equality of access 		
Integrate service delivery to meet the needs of children, families and communities	<ul style="list-style-type: none"> Cluster based accurate and up to date needs assessment to inform excellent planning and delivery of services in place Integrated service delivery targeted to reflect local priorities and needs in place 	EYFC	April 11 May 11
Aim: Ensure progression routes to higher level qualifications			
Deliver high quality opportunities for learning, skills development and training, including diplomas and specialist learning	<ul style="list-style-type: none"> Implement activities as specified in the 14-19 Plan 	SILS	See 14-19 Plan
Expand the delivery of apprenticeships and work based learning	<ul style="list-style-type: none"> Seek additional funding and places for high quality opportunities as specified in the 14-19 Plan 	SILS	See 14-19 Plan
Respond quickly to changes in national requirements and legislation ensuring our young people benefit from new opportunities	<ul style="list-style-type: none"> Refresh 14-19 Plan and associated activities in line with changing legislative requirements and guidance as they emerge through the year (e.g. Wolf review of vocational education due to report in Spring 11) 	SILS	Timescales will depend on new legislation and guidance – to be added

Everyone Succeeding

Promote the attainment and achievement of under-achieving children	Promote and support inclusion	Reduce and mitigate the impact of child poverty and disadvantage.
<p>We will:</p> <ul style="list-style-type: none"> • Improve attainment of pupils by addressing difference shown up by improved identification and tracking of underperforming groups, including white boys • Reduce gaps in literacy and numeracy particularly at 5 and by 11 • Reduce or eliminate the number of primary schools achieving below floor targets 	<p>We will:</p> <ul style="list-style-type: none"> • Meet the needs of children and young people with SEN and Learning Difficulties and Disabilities more effectively, including through better management of transitions • Improve the outcomes and life chances of pupils in short stay provision • Work with partners to commission effective and high quality short stay provision • Reduce levels of permanent and fixed term exclusions 	<p>We will:</p> <ul style="list-style-type: none"> • Implement a Child Poverty Strategy setting out measures that the LA and all its partners will take to reduce and mitigate the impact of child poverty • Improve school attendance and reduce the incidence of persistent absence • Track, monitor and take steps to increase the number of pupils from lower income families entering further and higher education

Children and Young Peoples Plan 2011-12: Everyone Succeeding

Objective	Key milestones	Lead	Timescale
Aim: Promote the attainment and achievement of underachieving children			
Improve attainment of pupils by addressing difference shown up by improved identification and tracking of underperforming groups, including white boys	<ul style="list-style-type: none"> Identify underachieving groups and ensure programmes of support are available and taken up from September 2011 through effective commissioning 	SILS	Sept 2011
Reduce gaps in literacy and numeracy particularly at 5 and by 11	<ul style="list-style-type: none"> Improve tracking and assessment in schools through commissioning or delivering effective support Improve teaching of basic literacy and numeracy through ensuring high quality programme of commissioned support 	SILS	June 11
Reduce or eliminate the number of primary schools achieving below floor targets	<ul style="list-style-type: none"> Deliver or commission a programme of support to raise attainment and reduce/eliminate schools below floor target 	SILS	Schools for 2011/2012 identified in June 2011 2011/2012 programme starts in September 2011
Aim: Promote and support inclusion			
Meet the needs of children and young people with SEN and Learning Difficulties and Disabilities more effectively, including through better management of transitions	<ul style="list-style-type: none"> Develop and deliver monitoring procedures for pupils with SEN using Progression Guidance Materials to ensure impact Develop and deliver consistent transition protocols to ensure continuity of support and effective transitions for all pupils with SEN Develop new arrangements for the support of pupils with sensory and communication needs linking outreach services to mainstream bases and specials schools 	S L Learner Support & Principal Educational Psychologist (LS&PEP)	Develop July 2011, Implement Sept 2011. Develop May 2011, Implement Sept 2011. June 2011.
Improve the outcomes and life chances of pupils in short stay provision	<ul style="list-style-type: none"> Monitor and report on standards in all settings termly and intervene quickly where necessary Develop new admissions procedures to increase the role of schools and to ensure clarity and efficiency of placements 	LS&PEP	Progress to be reported six monthly at CYP partnership

Children and Young Peoples Plan 2011-12: Everyone Succeeding

Objective	Key milestones	Lead	Timescale
	<ul style="list-style-type: none"> Implement a quality assurance framework Deliver the entitlement of every pupil and review in line with any changes in guidance or legislation 		Audit completed by May 2011
Work with partners to commission effective and high quality short stay provision	<ul style="list-style-type: none"> Complete review of 6-day provision, alternative providers and PRU Devise improvement action plan 	LS&PEP	June 11 July 11
Reduce levels of fixed term exclusions	<ul style="list-style-type: none"> Commission or deliver high quality support to schools to improve behaviour and reduce exclusion 	LS&PEP	Programme of support offered to schools by May 11 (tbc)
Aim: Reduce and mitigate the impact of child poverty and disadvantage			
Implement a Child Poverty Strategy setting out measures that the LA and all its partners will take to reduce and mitigate the impact of child poverty	<ul style="list-style-type: none"> Publish a Child Poverty Action plan and monitor its implementation and outcomes Ensure that relevant key strategies have regard to their impact on the reduction of child poverty 	EYFC	May 2011 – publication of plan Update progress six monthly at CYP partnership May 11 and January 12
Improve school attendance and reduce the incidence of persistent absence	<ul style="list-style-type: none"> Deliver focussed work with schools and families to tackle persistent and/or unauthorised absence Review delivery of EWS to ensure statutory duties are met and that wider support is integrated within the locality teams 	EYFC	Targeted schools and families identified in July 11 Ongoing casework
Track, monitor and take steps to increase the number of pupils from lower income families entering further and higher education	<ul style="list-style-type: none"> Implement a programme to deliver more students from low income and disadvantaged or underrepresented groups attending further or higher education Report high quality equalities monitoring data at learning partnership Deliver family learning support and ensure it is a key part of fostering learning and development pathways 	EYFC	Analysis of application and entries to FE and HE for 2010/2011 completed by November 11 (tbc)

Protection When Needed

Build parental and family resilience	Deliver outstanding services for children who have been or may be abused	Commission or deliver outstanding services for disabled children, children in trouble and children in care
<p>We will:</p> <ul style="list-style-type: none"> • Deliver flexible & diverse solutions to domestic abuse, parenting difficulties, and drug & alcohol problems • Develop specific approaches for preventing & intervening in violence against women and girls (including sexual bullying, trafficking, domestic violence, forced marriage & FGM) • Reduce youth crime by focusing on what is proven to work in prevention & reducing repeat offending 	<p>We will:</p> <ul style="list-style-type: none"> • Continuously challenge & improve core safeguarding services • Deliver timely, proportionate, evidence-based interventions based upon good quality assessments & care plans • Strengthen quality assurance functions ensuring sufficient systematic checks & balances 	<p>We will:</p> <ul style="list-style-type: none"> • Enable disabled children & their families to access activities, prevent family breakdown & secure effective transition to adult services • Reserve public care for those children for whom there is no safe & appropriate alternative • Deliver or commission outstanding social work services, fostering, private fostering & adoption services for children in care

Children and Young Peoples Plan 2011-12: Protection when needed

Objective	Key milestones	Lead	Timescale
Aim: Building resilience through local accessible services which improve children's life chances			
Deliver flexible & diverse solutions to domestic abuse, parenting difficulties, & drug & alcohol problems	<ul style="list-style-type: none"> Cabinet approve revised children's centres strategy 	EYFC	April 2011
	<ul style="list-style-type: none"> Strategy published and action plan implemented – see action plan for detailed milestones 	EYFC	May 2011
	<ul style="list-style-type: none"> Refreshed Early Intervention Strategy, draft published for consultation 		June 2011
	<ul style="list-style-type: none"> Final strategy approved by Children's Partnership Executive 		September 2011
	<ul style="list-style-type: none"> Strategy published and action plan implemented – see action plan for detailed milestones 	Head of Care & Targeted Outcomes (HCATO)	October 2011
Develop specific approaches for preventing & intervening in violence against women & girls (including sexual bullying, trafficking, domestic violence, forced marriage & FGM)	<ul style="list-style-type: none"> Cabinet approve Violence against Women and Girls Strategy 	Community Safety Partnership (CSP)	April 2011
	<ul style="list-style-type: none"> Strategy published and action plan implemented – see action plan for detailed milestones 	CSP & Head of Public Protection (HPP)	May 2011
Reduce youth crime by focusing on what is proven to work in prevention & reducing repeat offending	<ul style="list-style-type: none"> Monitor and address service implications created by closure of Grays Court, report to Council DMT and CSP bi-annually 	CSP & Service Manager Youth Offending Service (SMYOS)	Sept 2011 March 2012
	<ul style="list-style-type: none"> Prepare business case for investment for all partners if required for budget planning cycle 	SMYOS	October 2011
	<ul style="list-style-type: none"> Adjust service strategy and delivery plans in response to 	SMYOS	TBC

Children and Young Peoples Plan 2011-12: Protection when needed

Objective	Key milestones	Lead	Timescale
	national policy changes		
Aim: Outstanding services for children who have been or may be abused			
Continuously challenge & improve core safeguarding services	<ul style="list-style-type: none"> Implement all inspections & review action plans – see action plans for detail 	Care and Targeted Outcomes (CATO) managers	
	<ul style="list-style-type: none"> Report on progress to Stay Safe work stream and LSCB bi-annually 	CATO managers	Sept 2011 March 2012
	<ul style="list-style-type: none"> Develop and implement Recruitment & Retention Strategy – see action plan for detail 	Head CATO	
Ensure interventions are timely, appropriate & based upon good quality assessments & care plans	<ul style="list-style-type: none"> Deliver the Training & Development Plan for social workers and first line managers – see action plan for details 	Head CATO	
	<ul style="list-style-type: none"> Report on progress to DMT bi-annually 	Head CATO	October 2011 April 2012
Strengthen quality assurance functions ensuring sufficient systematic checks & balances	<ul style="list-style-type: none"> Restructure existing service and seek Cabinet approval for investment 	Head CATO	April 2011
	<ul style="list-style-type: none"> Recruit to new structure 	Head CATO	April 2011
	<ul style="list-style-type: none"> Develop and implement a social care and early intervention QA strategy 	Service Manager Quality Assurance (SMQA)	May 2011 December 2011
	<ul style="list-style-type: none"> Develop and deliver action plans resulting from QA activity 	SM QA	
	<ul style="list-style-type: none"> Report bi-annually findings from audit (and other QA activity) 	SM QA	May 2012 November 2012

Children and Young Peoples Plan 2011-12: Protection when needed

Objective	Key milestones	Lead	Timescale
Aim: Outstanding services that build resilience and transform the life chances of disabled children, children in trouble and children in need of care			
Enable disabled children & their families to access activities, prevent family breakdown & secure effective transition to adult services	<ul style="list-style-type: none"> Commission an external evaluation of service, including evaluation of service user involvement Report findings to Partnership Exec Implement action plan from evaluation 	SM Disabled Children	April 2011 March 2012 Sept 2011
Reserve public care for those children for whom there is no safe & appropriate alternative	<ul style="list-style-type: none"> Review care plans of children who could be adopted but don't have this as their care plan Review care plans of children who could be exited from care system (See QA milestones) 	SM Children in Care (CiC) SM QA	
Deliver outstanding fostering, private fostering & adoption; develop & maintain excellent services for children in care	<ul style="list-style-type: none"> Review corporate parenting strategy Publish new strategy Implement action plans Implement inspection preparation action plans – see action plans Report on progress to DMT bi-annually 	SMs CiC & Placements SMs CiC & Placements	April 2011 May 2011 June 2011 December 2011

Lean and Fit for the Future

Strong & resilient governance & leadership across the Children's Partnership & LSCB	Strong organisational discipline	Effective resource use through integrated strategic commissioning, capital and financial planning.
<p>We will:</p> <ul style="list-style-type: none"> • Deliver, through partnerships, joint strategic & operational plans which ambitiously & successfully respond to children's needs • Balance challenge & delivery roles of the Partnership & the Local Safeguarding Children Board • Strengthen leadership across schools & services through federations, amalgamations & co-location • Develop local clusters & partnerships with increased resources & responsibilities for responding to local needs 	<p>We will:</p> <ul style="list-style-type: none"> • Deliver effective & efficient business processes • Implement performance management arrangements which ensure robust challenge & effective use of resources across all agencies • Enhance skills, quality & capacity within our workforce • Build policy & strategy development capacity 	<p>We will:</p> <ul style="list-style-type: none"> • Further develop our framework & capacity for single & joint commissioning • Develop forward financial planning across all agencies • Reduce our carbon footprint & increase sustainability • Deliver transformation in quality of schools & co-located community facilities through good strategic capital planning & asset management

Children and Young Peoples Plan 2011-12: Lean and Fit for the Future

Objective	Key milestones	Lead	Timescale
Aim: Strong & resilient governance & leadership across the Children's Partnership & LSCB			
Deliver, through partnerships, joint strategic & operational plans which ambitiously & successfully respond to children's needs	<ul style="list-style-type: none"> Map all existing single and multi-agency plans and strategies to the priority objectives in the refresh of this Children and Young People's Plan 	Children's Partnership Manager	End April 2011
	<ul style="list-style-type: none"> Update Joint Strategic Needs Assessment for Thurrock within wider Essex JSNA 	Joint Commissioning Unit Manager	End September 2012
	<ul style="list-style-type: none"> Develop revised Local Safeguarding Children's Board Business Plan for 11-12 	Programme Board Manager	End May 2011
Balance challenge & delivery roles of the Partnership & the Local Safeguarding Children Board	<ul style="list-style-type: none"> Develop proposals for integrated support team to manage work of Children's Partnership and LSCB and secure agreement of both boards 	Head of Service – Policy, Performance & Support (PPS)	End Feb 2011
	<ul style="list-style-type: none"> Complete recruitment to revised roles within integrated support team for Children's Partnership and LSCB 	Head of Service – PPS	End April 2011
	<ul style="list-style-type: none"> Analyse Munro Review findings and report to Partnership Board and LSCB on implications for both boards and for roles and responsibilities of partner and independent members 	Head of Service – CATO	TBA
Strengthen leadership across schools & services through federations, amalgamations & co-location	<ul style="list-style-type: none"> Produce a Protocol for Changes to School Organisation, clarifying roles and responsibilities ensuring a less transactional and more person centred process 	Head of Service – PPS	Beginning April 2011
Develop local clusters & partnerships with increased resources & responsibilities for responding to local needs	<ul style="list-style-type: none"> Develop Protocol on Schools and Commissioning that clarifies the role of schools as providers and as commissioners of services, either individually or in groups, for their local community 	S L Joint Commissioning	June 2011
	<ul style="list-style-type: none"> Publish Protocol on Schools and Commissioning 	S L Joint Commissioning	Sept 2011

Children and Young Peoples Plan 2011-12: Lean and Fit for the Future

Objective	Key milestones	Lead	Timescale
Aim: Strong organisational discipline.			
Ensure business processes are effective & efficient	<ul style="list-style-type: none"> Produce Integrated Financial Strategy shared and agreed by key partners which sets out funding agreements in support of our Children's Plan priorities and ambitions 	CEF Directorate Finance Manager	September 2011
Implement performance management arrangements which ensure robust challenge & effective use of resources across all agencies	<ul style="list-style-type: none"> Develop a new joint Performance Management Strategy which is agreed and implemented across schools, Children's Health Services, Third Sector providers and Council Children's Services 	S M Performance and Systems CEF	July 2011
	<ul style="list-style-type: none"> Amend all reporting formats and data gathering systems to include disaggregation of data for comparative equality and diversity performance monitoring and evaluation 	S M Performance and Systems	June 2011
	<ul style="list-style-type: none"> Conduct suitability and condition review of all facilities such as schools, children's centres and youth centres 	S L Assets and School Organisation	July 2011
Enhance skills, quality & capacity within our workforce	<ul style="list-style-type: none"> Develop School Leadership Development Plan setting out our approach to securing additional leadership in our schools, including how to use the good leadership in our secondary & primary schools to improve the overall quality of leadership at primary level 	Head of Service Learning and Universal Outcomes (HSLUO)	TBA
	<ul style="list-style-type: none"> Review and revise approach to social care workforce development 	Head of Service CATO	TBA
Improve policy & strategy development	<ul style="list-style-type: none"> Produce revised Policy Framework to identify relevant policies and strategies that are needed, in place and that they are timely and fit for purpose 	Head of Service – PPS	June 2011

Children and Young Peoples Plan 2011-12: Lean and Fit for the Future

Objective	Key milestones	Lead	Timescale
Aim: Effective resource use through integrated strategic commissioning, capital and financial planning			
Further develop our framework & capacity for single & joint commissioning	<ul style="list-style-type: none"> Refresh and update Joint Commissioning Framework with SW Essex PCT to prepare for the transition to Health and Wellbeing Boards and GP Consortia commissioning. 	S L Joint Commissioning / Head of Commissioning SW Essex PCT	May 2011
	<ul style="list-style-type: none"> Complete a Commissioning Skills audit 	S L Joint Commissioning	April 2011
	<ul style="list-style-type: none"> Develop Commissioning Unit Operational Protocol and publish on INFORM 	SL Joint Commissioning	June 2011
	<ul style="list-style-type: none"> Develop programme of Commissioning Support Advice and Guidance for schools to include engagement through Schools Forums, Head Teacher Briefings and Cluster Groups to build knowledge and capacity for individual schools and/or clusters or federations. 	SL Joint Commissioning	July 2011
Develop forward financial planning across all agencies	<ul style="list-style-type: none"> Develop pooled funding agreements with PCT to ensure that universal and targeted provisions are provided on a needs-led basis in schools and children's centres. 	Chair Children's Partnership	December 2011
Reduce our carbon footprint & increase sustainability	<ul style="list-style-type: none"> Develop "Schools Carbon Reduction Strategy" 	SL Assets and School Organisation (SL ASO)	October 2011
Deliver transformation in quality of schools & co-located community facilities through good strategic capital planning & asset management	<ul style="list-style-type: none"> Develop Capital Programme plan for 11-12 	SL ASO	April 2011
	<ul style="list-style-type: none"> Carry out suitability and condition review for all schools 	SL ASO	July 2011

SCS Vision	"We want Thurrock to be at the dynamic heart of the Thames Gateway, a place of ambition, enterprise and opportunity, where communities and businesses flourish and the quality of life for local people is continually improving."											
Corporate priority	Improve the education and skills of local people						Provide and commission high quality and accessible services that meet wherever possible, individual needs.					
CYPF pillars	Priority One: Excellent childcare, schools, colleges and settings			Priority two: Everyone succeeding			Priority three: Protection when needed			Priority four: lean and fit for the future		
CYPF Aims	Raise attainment and promote engagement, resilience, active learning and economic wellbeing.	Ensure high quality education training and services for children, young people and families.	Ensure progression routes to higher level qualifications.	Promote the attainment and achievement of under-achieving children	Promote and support inclusion	Reduce and mitigate the impact of child poverty and disadvantage.	Build parental and family resilience	Deliver outstanding services for children who have been or may be abused	Commission or deliver outstanding services for disabled children, children in trouble and children in care	Strong & resilient governance & leadership across the Children's Partnership & LSCB	Strong organisational discipline	Effective resource use through integrated strategic commissioning, capital and financial planning.
CYPF Objectives	<ul style="list-style-type: none"> Target school improvement services so that all schools in Thurrock are good or outstanding Reduce the gaps in attainment for groups which are currently underachieving Promote family learning to support the whole community Equip young people with the skills required to take advantage of local economic opportunities 	<ul style="list-style-type: none"> Commission high quality early years settings and family support Ensure effective targeting of those most in need of services, through early identification and intervention Integrate service delivery to meet the needs of children, families and communities 	<ul style="list-style-type: none"> Deliver high quality opportunities for learning, skills development and training, including diplomas and specialist learning Respond quickly to changes in national requirements and legislation ensuring our young people benefit from new opportunities 	<ul style="list-style-type: none"> Improve attainment of pupils by addressing difference shown up by improved identification and tracking of underperforming groups, including white boys Reduce gaps in literacy and numeracy particularly at 5 and by 11 Reduce or eliminate the number of primary schools achieving below floor targets 	<ul style="list-style-type: none"> Meet the needs of children and young people with SEN and Learning Difficulties and Disabilities more effectively, including through better management of transitions Improve the outcomes and life chances of pupils in short stay provision Work with partners to commission effective and high quality short stay provision Reduce levels of fixed term exclusions 	<ul style="list-style-type: none"> Implement a Child Poverty strategy setting out measures that the LA and all its partners will take to reduce and mitigate the impact of child poverty Improve school attendance and reduce the incidence of persistent absence Track, monitor and take steps to reduce the number of pupils from lower income families entering further and higher education 	<ul style="list-style-type: none"> Deliver flexible & diverse solutions to domestic abuse, parenting difficulties, and drug & alcohol problems Develop specific approaches for preventing & intervening in violence against women and girls (including sexual bullying, trafficking, domestic violence, forced marriage & FGM) Reduce youth crime by focusing on what is proven to work in prevention & reducing repeat offending 	<ul style="list-style-type: none"> Continuously challenge and improve core safeguarding services Deliver timely, proportionate, evidence based interventions based upon good quality assessments & care plans Strengthen quality assurance functions ensuring sufficient systematic checks & balances 	<ul style="list-style-type: none"> Enable disabled children & their families to access activities, prevent family breakdown & secure effective transition to adult services Reserve public care for those children for whom there is no safe & appropriate alternative Deliver or commission outstanding social work services, fostering, private fostering & adoption services for children in care 	<ul style="list-style-type: none"> Deliver, through partnerships, joint strategic & operational plans which ambitiously & successfully respond to children's needs Balance challenge & delivery roles of the Partnership & the Local Safeguarding Children Board Strengthen leadership across schools & services through federations, amalgamations & co-location Develop local clusters & partnerships with increased resources & responsibilities for responding to local needs 	<ul style="list-style-type: none"> Deliver effective & efficient business processes Implement performance management arrangements which ensure robust challenge & effective use of resources across all agencies Enhance skills, quality & capacity within our workforce Build policy & strategy development capacity 	<ul style="list-style-type: none"> Further develop our framework & capacity for single & joint commissioning Develop forward financial planning across all agencies Reduce our carbon footprint & increase sustainability Deliver transformation in quality of schools & co-located community facilities through good strategic capital planning & asset management
	If there were 100 young people what changes would we see			If there were 100 young people what changes would we see			If there were 100 young people what changes would we see			If there were 100 young people what changes would we see		
	<ul style="list-style-type: none"> 11 more children will be achieving the target levels at the end of foundation stage (NI 72) 9 more children will be achieving level 4 and above in both English and Maths at the end of primary (NI 73) 7 more children will be make good progression between KS1 and KS2 in Maths and English (NI 93 & 94) 8 more young people will obtain 5+A*-C including maths and English by 16 (NI 75) 6 more children will be make good progression between KS2 and KS4 in English and 8 more in Maths (NI 97 & 98) 	<ul style="list-style-type: none"> 9 more adults (out of 100) will be qualified to at least level 2, 5 more to level 3 and 2 more to level 4. (NI 163, 164 & 165) 10 more young people will report taking part in positive activities (NI 110) 10 more young people will be obtaining science qualifications by 16 (NI 84) By 19 7 more young people will have a level 2 qualification and 9 more a level 3 qualification (NI 79 & 80) 7 more 17 year olds will be in education or training (NI 91) 6 more young people from low income backgrounds will be progressing to higher education (NI 106) 1 less young person will not be in education, employment or work (NI 117) 	<ul style="list-style-type: none"> 7 more young people will be taking diplomas. (NI 90) 3 more young people will be obtaining science qualifications by 16 (NI 84) More young people will choose to take A levels in Physics (?), Chemistry (?), and Maths (?) (NI 85a, b & c) By 19 7 more young people will have a level 2 qualification and 9 more a level 3 qualification (NI 79 & 80) 7 more 17 year olds will be in education or training (NI 91) 6 more young people from low income backgrounds will be progressing to higher education (NI 106) 1 less young person will not be in education, employment or work (NI 117) 	<ul style="list-style-type: none"> 10 more young people in receipt of free school meals will attain a level 2 qualification by 19 (NI 82) 18 (in 100) more statements will be completed within 26 weeks (NI 103a&b) less than 5 young people will be absent from school for more than per week in secondary schools (NI 87) 5 fewer young people will be living in poverty (NI 116) 3 more low income families will take up child care (NI 118) 11 more primary and 17 more secondary children will take meals at school (NI 82a & b) 4 more young people will participate in sport (NI 57) 5 more woman (out of 100) will still be breast feeding at 6 to 8 weeks (NI 53) 3 fewer reception children and 4 fewer primary children will be obese (NI 55 & 56) 4 more young people will rate our parks and countryside as good (NI 199) 4 fewer young people will have a problem with sustain misuse (NI 115) 	<ul style="list-style-type: none"> 18 (in 100) more statements will be completed within 26 weeks (NI 103a&b) less than 5 young people will be absent from school for more than per week in secondary schools (NI 87) 5 fewer young people will be living in poverty (NI 116) 3 more low income families will take up child care (NI 118) 11 more primary and 17 more secondary children will take meals at school (NI 82a & b) 4 more young people will participate in sport (NI 57) 5 more woman (out of 100) will still be breast feeding at 6 to 8 weeks (NI 53) 3 fewer reception children and 4 fewer primary children will be obese (NI 55 & 56) 4 more young people will rate our parks and countryside as good (NI 199) 4 fewer young people will have a problem with sustain misuse (NI 115) 	<ul style="list-style-type: none"> For every 100 care leavers 7 more will be in accommodation judged as suitable. (NI 147) For every 100 care leavers 18 more will be in employment, education or training. (NI 148) 5 fewer young people will be experiencing bullying (NI 69) 11 more primary and 17 more secondary children will take meals at school (NI 82a & b) 4 more young people will participate in sport (NI 57) 5 more woman (out of 100) will still be breast feeding at 6 to 8 weeks (NI 53) 3 fewer reception children and 4 fewer primary children will be obese (NI 55 & 56) 4 more young people will rate our parks and countryside as good (NI 199) 4 fewer young people will have a problem with sustain misuse (NI 115) 	<ul style="list-style-type: none"> Only 8 of every 100 children in care have 2 moves in a year. (NI 62) 71 out of every 100 young people in care live in the same place for more than 2 years (NI 63) In every 100 reviews 10 more will be in time. (NI 66) 2 more young people will judge themselves as emotionally healthy (NI 50) 2 more (in every hundred young people in care) will be judged as emotionally healthy (NI 58) Further improve the timeliness of initial assessments so 4 more in every 100 are in time (NI 59) Further improve the timeliness of core assessments so 11 more in every 100 are in time (NI 60) 80 in every 100 referrals to social care will proceed to an initial assessment. (NI 68) 	<ul style="list-style-type: none"> Only 8 of every 100 children in care have 2 moves in a year. (NI 62) 71 out of every 100 young people in care live in the same place for more than 2 years (NI 63) In every 100 reviews 10 more will be in time. 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