

# Thurrock Schools' Forum

18 November 2021, 10am to midday  
Virtual meeting – Microsoft Teams

## Agenda

<b>Multi Academy Trusts</b>	<b>Name</b>
Catalyst Academies Trust	Mr T Parfett
Harris Federation	Mrs N Graham
Ormiston Park	To be advised
ORTU Federation	Dr Sophina Asong
Osborne Co-operative Academy Trust	Mr Griffiths
REAch2 Academy Trust	Mr E Samuel
South West Essex Community Education Trust	Mr S Munday
The Gateway Learning Community Trust (GLC)	Mr K Sadler
Vine Schools Trust	Mrs E Wigmore
Christus Catholic Trust	
<b>Secondary Voluntary-Aided School</b>	<b>Name</b>
Grays Convent	Mrs P Johnson
<b>Standalone Academy Trusts</b>	<b>Name</b>
Woodside Academy	Mr E Caines
Giffards Primary	Mrs N Haslam-Davis
<b>Infrastructure Groups</b>	<b>Name</b>
TASS	Mr S Bell
TPHA	Mr R Latham
<b>Alternative Provision</b>	<b>Name</b>
Olive AP	Mr M Vickers
<b>Special Schools</b>	<b>Name</b>
Treetops Academy	Mr J Brewer
Beacon Hill Academy	Mrs Sue Hewitt
<b>Non-school members</b>	<b>Name</b>
Diocese of Chelmsford	Miss S Jones
Diocese of Brentwood	Mrs M Shepherd
0-5 EYFS Representative	Mr A Melbourne
0-11 Representative	Ms Alison Jones
11-19 Representative	Dr J Revell

# Thurrock Schools' Forum

Number	Item	Time guide
<b>Introductory items</b>		
1.	<b>Welcome from Chair</b>	1 minute
2.	<b>Apologies for absence</b>	1 minute
3.	<b>Agreement of agenda, time-guide and notification of 'Any Other Business'</b>	2 minutes
<b>Items for decision</b>		
4.	<b>Dedicated Schools Grant 2021/22 – Report</b> presented by David May	5 minutes
5.	<b>High Needs Block Commissioned Placements – Report</b> presented by David May	20 minutes
6.	<b>Dedicated Schools Grant Management Plan – Presentation</b> presented by David May	20 minutes
7.	<b>Dedicated Schools Grant 2022/23 – Report and Presentation</b> presented by David May	35 minutes
<b>Items for information</b>		
8.	<b>Childcare Sufficiency</b> presented by Andrea Winstone	5 minutes
9.	<b>Outcomes of Disadvantaged Children – Oral Update</b> presented by Michele Lucas	10 minutes
10.	<b>Schools' Forum Forward Plan</b> presented by Sarah Williams	5 minutes
<b>Closing items</b>		
11.	<b>Minutes of the previous meeting held on 16 September 2021</b>	5 minutes
12.	<b>Matters arising</b>	1 minute
13.	<b>Any other business</b>	10 minutes
14.	<b>Next meeting</b> Thursday 13 January 2022 – Virtual meeting, Microsoft Teams	

## THURROCK SCHOOLS FORUM REPORT

DATE: 18 November 2021  
SUBJECT: Dedicated Schools Grant 2021/22  
REPORT OF: David May  
THE REPORT IS: For Decision

### 1. EXECUTIVE SUMMARY

- 1.1 The DSG 2021/22 is currently forecasting a £0.535m overspend.
- 1.2 The DSG reserve outturn position would therefore increase to £2.418m.
- 1.3 Officers have revised the 2021/22 budget to reflect the latest position for the academic year 2021/22. The High Needs Block remains the area of significant financial risk, especially with the continuous increase in EHCP's and the additional costs of out of borough placements.
- 1.4 A risk remains in Early Years with funding allocations awaited for the 3 year period 2020/2023. In 2021/22 funding is to be based on a termly census whilst Thurrock local formula was developed using pre-Covid annual data. Officers will continue to monitor and evaluate to understand any financial impact.

### 2. RECOMMENDATIONS

- 2.1 The Schools Forum is recommended to:
  - a) Note the contents of the report and offer support and challenge.
  - b) Agree the financial position for 2021/22.
  - c) Agree to receive regular updates on the 2021/22 projected outturn position.

### 3. PURPOSE OF THE REPORT

- 3.1 To inform members of the Schools Forum projected outturn position in relation to the Dedicated Schools Grant (DSG) for 2021/22, in accordance with the Schools Forums (England) Regulations 2012.

### 4. DEDICATED SCHOOLS GRANT 2021/22

- 4.1 Appendix A shows the 2021/22 projected outturn position alongside the 2021/22 budget. The key area remains the High Needs Block.

- 4.2 The current projected outturn for 2021/22 is an overspend of £0.535m.

DSG 2021/22	Funding Settlement	Academy Recoupment	Funding Block Transfer	Final DSG	Projected Outturn	Variance
	£m	£m	£m	£m	£m	£m
Schools	140.936	(135.074)	(0.673)	5.189	4.595	(0.594)
Central Services	1.783	0.000	(0.200)	1.583	1.558	(0.025)
High Needs	28.092	(5.606)	0.873	23.359	24.501	1.142
Early Years	12.877	0.000	0.000	12.877	12.889	0.012
<b>Total</b>	<b>183.688</b>	<b>(140.680)</b>	<b>0.000</b>	<b>43.008</b>	<b>43.543</b>	<b>0.535</b>

#### 4.3 Schools Block

The growth fund allows officers to ensure sufficiency of places within Thurrock schools for all children of school age. Based on current commitments and historic level of spend it is currently forecasted an underspend of £0.594m.

#### 4.4 Central Services Block

A projected underspend of £0.025m through a combination of salary slippage and savings in venue hire for Schools Forum meetings.

#### 4.5 High Needs Block

This is the significant area of financial risk and can be broken down into four areas:

- The continued increase in the number of EHCP. The budget has been increased / realigned to reflect the expected cost in 2021/22 as quantified within the DSG Management Plan.
- The Post-16 position reflects 32 new places from September, 13 of which are placed in Independent Schools at a cost of £1m.
- Residential and Non-Residential Non-Maintained and Independent placements continuing to increase but can be contained within the funding allocation.
- Increase in supplying tuition packages for pupils not in School, costing £0.450m, a £0.150m overspend.

A review of the local offer and commissioned places available in Thurrock continues. The need to challenge schools on the use of the Notional SEN budget and the requirement to progress to an EHCP remains.

#### 4.6 Early Years Block

A breakeven position is forecasted based on the latest information available. Officers are currently working through the detail to reconcile the ESFA census data with the final payments made. This is important as in 2021/22 Thurrock will be funded based on the termly census. Thurrock's early years funding formula was developed using historic, pre-Covid, full year data and recognised the change in numbers each term.

At this stage no Early Years information has been received from the ESFA relating to the final 2020/21 position and the updated 2021/22 allocation.

### 5. DSG Reserve

- 5.1 The DSG has a projected carried forward deficit of £2.418m into 2022/23, as reflected in the table below:

<b>DSG Deficit - Summary</b>	<b>£m</b>	<b>Deficit % of DSG</b>
Deficit @ 31/03/2020	(1.978)	1.26%
DSG 2020/21	0.095	
Deficit @ 31/03/2021	(1.883)	1.13%
DSG 2021/22	(0.535)	
<b>Projected Deficit @ 31/03/22</b>	<b>(2.418)</b>	<b>1.32%</b>

- 5.2 The 2020/21 provisional outturn position demonstrated that expenditure has been contained within the resource available, although each funding block has its own storey to tell. The ongoing problem is how to recover the deficit position whilst continuing to meet increased demand and cost within the High Needs Block.
- 5.3 The final Dedicated Schools Grant for 2020/21 is still awaited from the ESFA. This has been complicated by the Early Years Funding and the impact of Covid. Local Authorities are guaranteed a minimum of 85% of their provisional funding allocation. Discussions have been held with the ESFA and it is now expected that Thurrock will receive more funding than included in the 2020/21 outturn position. This will improve the DSG deficit position.
- 5.4 The position in Thurrock reflects that being experienced by a significant number of Local Authorities. Information gathered by the Local Government Association found that in 2019/20, 97% of Local Authorities expected their HNB to be in deficit. In June 2021, the County Councils Network and the Society of County Treasurers claimed top-tier councils' SEND deficits were set to balloon to an "unmanageable" £1.3bn by 2022-23.

**6. DSG Management Plan 2021/22**

- 6.1 The DSG conditions of grant requires that any LA with an overall deficit on its DSG account, or whose DSG surplus has substantially reduced during the year, must be able to present a plan to the Department for Education (DfE) for managing their future DSG spend.
- 6.2 Management plans should reflect the most current forecast DSG position and be signed off by the relevant leads in finance and special educational needs (SEN) areas.
- 6.3 A presentation will be made at the meeting on the DSG Management Plan 2021/22 to allow consideration of the keys issues to inform decisions required as part of the the 2022/23 budget.

**7. REFERENCES TO OTHER KEY DOCUMENTS / PREVIOUS REPORTS**

- School Forum meeting 16-09-21 – Dedicated Schools Grant 2020/21 and 2021/22

**8. CONTACT DETAILS OF LEAD OFFICER / AUTHOR**

If you have any queries or comments in advance of the Schools Forum meeting about this report, please contact

Name: David May  
Role: Strategic Lead, Corporate Finance  
E-Mail: [dmay@thurrock.gov.uk](mailto:dmay@thurrock.gov.uk)  
Phone: 01375 652092

Appendix A

	<b>Dedicated Schools Grant</b>	<b>2020/21</b>	<b>2021/22</b>	<b>2021/22</b>	<b>2021/22</b>	<b>2021/22</b>
		<b>Actual</b>	<b>Budget</b>	<b>Revised</b>	<b>Projected</b>	<b>Variance</b>
		<b>£m</b>	<b>£m</b>	<b>£m</b>	<b>£m</b>	<b>£m</b>
				<b>Budget</b>	<b>Outturn</b>	
SB	Schools Block	125.484	140.263	140.263	139.669	(0.594)
CSSB	Central Services Block	1.675	1.583	1.583	1.558	(0.025)
HNB	High Needs Block	26.285	29.139	28.965	30.107	1.142
EYB	Early Years Block	12.724	12.877	12.877	12.889	0.012
	Dedicated Schools Grant Funding Settlement	166.168	183.862	183.688	184.223	0.535
	Less Academy Recoupment	(124.612)	(140.941)	(140.680)	(140.680)	0.000
	Dedicated Schools Grant Received	(41.651)	(42.921)	(43.008)	(43.008)	0.000
	<b>(Under) / Overspend</b>	<b>(0.095)</b>	<b>0.000</b>	<b>0.000</b>	<b>0.535</b>	<b>0.535</b>
SB	Maintained Schools Budgets	5.392	3.787	3.787	3.787	0.000
SB	Business Rates	0.000	0.000	0.000	0.000	0.000
SB	School Licences	0.126	0.131	0.131	0.131	0.000
SB	Growth Fund	0.676	1.082	1.271	0.677	(0.594)
CSSB	Statutory and Regulatory duties - Education	0.336	0.379	0.379	0.379	0.000
CSSB	Statutory and Regulatory duties - Finance	0.122	0.130	0.130	0.180	0.050
CSSB	School Place planning	0.029	0.029	0.029	0.029	0.000
CSSB	Admissions	0.206	0.280	0.280	0.208	(0.072)
CSSB	Schools Forum	0.006	0.010	0.010	0.007	(0.003)
CSSB	SACRE	0.007	0.010	0.010	0.010	0.000
CSSB	Contribution to Combined budgets	0.970	0.745	0.745	0.745	0.000
HNB	Place Funding	0.054	0.000	0.078	0.083	0.005
HNB	Top Up Funding - Thurrock Academies	2.864	2.846	2.900	2.891	(0.009)
HNB	Top Up Funding - Thurrock Resource Provisions	2.650	3.143	3.143	3.070	(0.073)
HNB	Top Up Funding - Thurrock Special Schools	4.103	5.457	5.457	5.587	0.130
HNB	Top Up Funding - Thurrock Alternative Provision	1.529	1.503	1.503	1.503	0.000
HNB	Top Up Funding - Other Local Authorities (4-16)	1.072	1.150	1.150	1.226	0.076
HNB	Top Up Funding - Post 16	1.212	2.175	2.000	2.833	0.833
HNB	Pupils not in School	0.504	0.300	0.300	0.450	0.150
HNB	Residential - Non Maintained and Independent	1.305	2.040	1.400	1.228	(0.172)
HNB	Non Residential - Non Maintained and Independent	1.540	1.288	1.879	2.010	0.131
HNB	Commissioned Services	1.149	1.129	1.129	1.135	0.006
HNB	Additional High Needs Targeted	0.205	0.100	0.100	0.134	0.034
HNB	Home Hospital Education Services	0.009	0.000	0.000	0.027	0.027
HNB	Travellers Team	0.042	0.055	0.045	0.043	(0.002)
HNB	Home to School Transport	1.787	1.600	1.600	1.600	0.000
HNB	High Needs Central Team	0.940	0.675	0.675	0.681	0.006
EYB	3&4 Year old	10.694	10.542	10.572	10.572	0.000
EYB	2 year olds	1.525	1.787	1.787	1.787	0.000
EYB	Early Years Central Team	0.505	0.548	0.518	0.530	0.012
	<b>Dedicated Schools Grant</b>	<b>41.556</b>	<b>42.921</b>	<b>43.008</b>	<b>43.543</b>	<b>0.535</b>

## THURROCK SCHOOLS FORUM REPORT

DATE:	18 November 2021
SUBJECT:	High Needs Block – Commissioning Intentions, Band Values and Service Partnership Agreements for 2022/23
REPORT OF:	Malcolm Taylor / David May
THE REPORT IS:	For Decision

### 1. EXECUTIVE SUMMARY

- 1.1 This report provides information for School Forum members in relation to the commissioning and funding arrangements for high need places in specialist provisions from September 2022.

### 2. RECOMMENDATIONS

- 2.1 School Forum members are asked to:
- (i) Consider and comment on the information provided in the report.
  - (ii) Support the commissioned numbers for 2022/23 that were required to be submitted to ESFA on 12<sup>th</sup> November 2021.
  - (iii) Approve the increase in band values to be applied from September 2022, as shown in Appendix 1.
  - (iv) Approve the increase in the funding to support Outreach services from September 2022.

### 3. HIGH NEEDS PLACE FUNDING 2022/23

- 3.1 The provisional funding allocation for High Needs Block 2022/23 is discussed elsewhere on the agenda.
- 3.2 Recent guidance, published in September 2021, sets out that local authorities must:
- ensure place numbers reflect both recent agreed commissioning activity and strategic planning to secure suitable SEND provision and AP in line with local authorities' and schools' statutory responsibilities;



- consult with their maintained schools, local academies and FE institutions to determine funded 2022/23 high needs place numbers;
- ensure that an institution's funded place numbers include places agreed and commissioned by other local authorities, and their plans for increasing or reducing future placements;
- the high needs national funding formula and adjustments reflect the funding distribution in those local authorities where the academies and FE institutions in their area have a significant number of pupils or students who live in other local authority areas;
- return a place number for the institutions in their area that reflects the commissioning by both their authority and all other local authorities;
- submit changes to 2022/23 high needs place numbers in academies and FE institutions to ESFA by 12 November 2021.

#### **4. SPECIAL FREE SCHOOLS**

- 4.1 Funding for special free school places will be included in local authorities' high needs allocations. Funding for these places will be deducted from local authorities' high needs allocations by ESFA, and paid directly to schools, as for special academies. The ESFA will use the basic entitlement factor, the import/export adjustment and further adjustments in the National Funding Formula to ensure that this change will not result in an unfunded cost for local authorities. Local authorities with a special free school will receive £10,000 for every place at the free school through the formula adjustments mentioned above.
- 4.2 Special free schools opening from October 2020 will not be included in the 2021/22 place change notification process and so will be funded in 2021/22 academic years based on their agreed financial plan. These schools will be included in the place change process from 2022/23.
- 4.3 The guidance above will apply to Treetops Free School. No information has been received from the ESFA to understand any impact on the Dedicated Schools Grant. Returns to the ESFA have been completed in line with this guidance.

## 5. COMMISSIONING ARRANGEMENTS 2022/23 ACADEMIC YEAR

- 5.1 The ESFA provided the local authority with a summary of 2021/22 places agreed with individual institutions in the LA area in October 2021.
- 5.2 All specialist provisions have been contacted to discuss commissioned places for the academic year 2022/23 based on the actual take-up of places in September 2021 and the projected places required from September 2022 onwards.
- 5.3 In 2021/22 the local authority commissioned 623 pupils in special schools or specialist settings. This reflects the continued investment and growth in in-borough provision.
- 5.4 In 2022/23 the local authority is to increase commission numbers with the ESFA to 732 reflecting the opening and planned expansion of Treetops Free School, as summarised in the table below. The budget figure is higher reflecting the further development of Primary Autism and Secondary SEMH provision:

**Table 1: Thurrock Proposed Commissioned Places 2022/23**

Thurrock Commissioned Places	Total	Total	Total	Total
	2021/22 ESFA	2021/22 Updated	2022/23 ESFA	2022/23 Budget
LANSDOWNNE PRIMARY ACADEMY	8	10	8	10
STANFORD-LE-HOPE PRIMARY SCHOOL	5	5	5	5
ORTU CORRINGHAM PRIMARY SCHOOL	20	20	20	20
DILKES ACADEMY	10	10	10	10
HARRIS ACADEMY CHAFFORD HUNDRED	20	20	20	20
ST CLERE'S SCHOOL	17	17	17	17
ORMISTON PARK ACADEMY	30	30	30	30
EAST TILBURY PRIMARY SCHOOL	10	10	10	10
THAMESIDE PRIMARY SCHOOL	6	6	6	6
QUARRY HILL	10	10	10	10
WARREN PRIMARY	18	18	18	18
OLIVE AP ACADEMY - THURROCK	85	85	85	85
TREETOPS SCHOOL	309	316	318	318
TREETOPS FREE SCHOOL	0	60	100	100
BEACON HILL ACADEMY	75	75	75	75
<b>ACADEMY - ESFA</b>	<b>623</b>	<b>692</b>	<b>732</b>	<b>734</b>
CHAFFORD HUNDRED PRIMARY	3	3	0	3
STANFORD-LE-HOPE SCHOOL	3	3	0	3
INCREASE TO SPECIAL PROVISION	8	0	0	16
NEW SECONDARY SEMH PROVISION	20	30	0	30
NEW AUTISM PROVISION	0	20	0	20
<b>THURROCK</b>	<b>657</b>	<b>748</b>	<b>732</b>	<b>806</b>

## 6. BAND VALUES

- 6.1 New Band values and rates were introduced from September 2020 with the key principle that all providers will be fully funded for agreed staffing ratios and support. A 3% inflationary increase was applied from September 2021.
- 6.2 In 2022/23 it is proposed the following changes will be implemented to maintain parity with the increase to school funding and maintaining the principle of full cost recovery:
- Resource Bases - Increase to Basic Per Pupil Values
    - Primary 2021/22 = £4,180 2022/23 = £4,265
    - Secondary 2021/22 = £5,415 2022/23 = £5,525
  - Top up funding a 4.25% uplift to be applied. This is consistent with the 3% inflationary increase applied through the National Funding Formula and includes 1.25% for the National Insurance increase.
- 6.3 Appendix 1 shows the Band Values for 2021/22 and those proposed for 2022/23. The changes to band values will be applied from 1<sup>st</sup> September 2022.
- 6.4 The costs reflect the small bases that have been established specifically in the primary sector. Whilst the provisions continue to offer value for money to Thurrock, when compared to alternatives, the next stage would be to consider if the size of some could be increased to allow the band value to reduce as economies of scale are achieved.

## 7. OUTREACH

- 7.1 The cost of the High Needs Block Outreach services for 2021/22 are shown in the table below. A 4.25% uplift is proposed for 2022/23, consistent with the increase in top up values.

**Table 2: High Needs Block Outreach 2021/22 and 2022/23**

<b>Academy</b>		2021/22	2022/23
Osbourne Trust	HI / VI	£350,200	£365,000
Treetops	Portage	£259,200	£270,000
Treetops	Outreach	£309,000	£322,000
Beacon Hill	Outreach	£185,400	£180,000
School Wellbeing Service		£50,000	£50,000
		<b>£1,153,800</b>	<b>£1,187,000</b>

- 7.2 These services are included as appropriate within the partnerships agreements with agreed performance targets to support the inclusion agenda within Thurrock.

## 8. HIGH NEEDS BLOCK PARTNERSHIP AGREEMENTS

8.1 Bespoke partnership and performance agreements are in place with each of Thurrock's specialist provisions.

## 9. OUT OF AREA PLACEMENTS

9.1 The Local Authority continues to look to place pupils seeking specialist placements in local provision in the first instance and only place in Independent or non-maintained schools where there is no other local option available that could meet the needs of these pupils.

9.2 Schools Forum needs to be aware that of the current commissioned places a small number of places are currently taken up by pupils from other local authorities; however, we have 56 pupils currently placed in schools in neighbouring local authorities.

9.3 As a local area, at October 2021, we have 66 pupils in independent specialist schools and non-maintained specialist settings.

**Table 3: Out of Area Placements**

FINANCIAL / RESOURCE IMPLICATIONS - Special Schools Only	4-16 years		Over 16		Totals	
	No.	Cost 2021/22	No.	Cost 2021/22	No.	Cost 2021/22
OLA Maintained Schools and Academies - Day	49	775,926	5	94,554	54	870,480
OLA Maintained Schools and Academies - Residential	2	163,270	0	0	2	163,270
<b>Other Local Authority Placements</b>	51	939,196	5	94,554	56	1,033,750
Residential NMSS and Independent Specialist Placements	16	1,029,985	12	1,063,466	28	2,093,450
Non-Residential NMSS and Independent Specialist Placements	30	1,670,988	8	432,268	38	2,103,256
<b>NMSS and Independent Specialist Placements</b>	46	2,700,973	20	1,495,734	66	4,196,706
<b>Total</b>	97	3,640,168	25	1,590,288	122	5,230,456

This is an update from the information shared with the Schools Forum in June and reflects movement and changes from September 2021. The table below shows the movement from previous information:

FINANCIAL / RESOURCE IMPLICATIONS - Special Schools Only	4-16 years		Over 16		Totals	
	No.	Cost 2021/22	No.	Cost 2021/22	No.	Cost 2021/22
OLA Maintained Schools and Academies - Day	13	411,698	0	8,523	13	420,221
OLA Maintained Schools and Academies - Residential	0	0	0	0	0	0
<b>Other Local Authority Placements</b>	13	411,698	0	8,523	13	420,221
Residential NMSS and Independent Specialist Placements	(3)	(712,650)	9	867,164	6	154,513
Non-Residential NMSS and Independent Specialist Placements	0	128,787	3	168,397	3	297,184
<b>NMSS and Independent Specialist Placements</b>	(3)	(583,863)	12	1,035,561	9	451,697
<b>Total</b>	10	(172,166)	12	1,044,084	22	871,918

- 9.4 The Local Authority will continue to consider the further development of resource bases and specialist provision within Thurrock where this provides improved outcomes for children and young people and value for money.

## **10. NEXT STEPS**

- 10.1 Elsewhere on the agenda is the DSG Management Plan 2021/22 and the High Needs Budget 2021/22 and 2022/23. These will inform the HNB budget 2022/23 and options available.

## **11. REFERENCES TO PREVIOUS REPORTS**

- 11.1 Schools Forum 19th November 2021 – High Needs Block 2021/22

## **12. CONTACT DETAILS OF LEAD OFFICER / AUTHOR**

If you have any queries or comments in advance of the Schools Forum meeting about this report, please contact either:

**NAME:** Malcolm Taylor

**ROLE:** Strategic Lead: Specialist Provision / Principal  
Educational Psychologist

**E-MAIL:** [Mwtaylor@thurrock.gov.uk](mailto:Mwtaylor@thurrock.gov.uk)

**NAME:** David May

**ROLE:** Strategic Finance Lead: Children's, DSG and Schools

**E-MAIL:** [dmay@thurrock.gov.uk](mailto:dmay@thurrock.gov.uk)

Appendix 1

Type of Provider	Band Descriptor	Band Value 2021/22	Place Funding	MPPG	Top Up Funding	Band Value 2022/23	
Special Schools & Academies	Special Band 1	£12,720	£10,000	£660	£2,148	£12,808	
	Special Band 2	£14,265	£10,000	£660	£3,758	£14,418	
	Special Band 3	£15,000	£10,000	£660	£4,524	£15,184	
	Special Band 4	£33,320	£10,000	£660	£23,623	£34,283	
	Special Band 5	£35,000	£10,000	£660	£25,374	£36,034	
<b>AP</b>							
AP	AP Band 1	£28,170	£10,000	£660	£18,254	£28,914	
<b>Mainstream Schools &amp; Academies</b>							
Mainstream Schools & Academies	Mainstream - Primary Band 1	£14,558	£6,000	£4,265	£4,564	£14,829	
	Mainstream - Primary Band 2	£18,935	£6,000	£4,265	£9,127	£19,392	
	Mainstream - Primary Band 3	£25,888	£6,000	£4,265	£16,375	£26,640	
	Mainstream - Primary Band 4	£27,948	£6,000	£4,265	£18,523	£28,788	
	Mainstream - Primary Band 5	£29,493	£6,000	£4,265	£20,133	£30,398	
	Mainstream - Primary Band 6	£31,038	£6,000	£4,265	£21,744	£32,009	
	Mainstream - Primary Band 7	£37,218	£6,000	£4,265	£28,187	£38,452	
	Mainstream - Primary Band 8	£41,338	£6,000	£4,265	£32,482	£42,747	
<b>with Specialist / Resource Provisions</b>							
Mainstream Schools & Academies with Specialist / Resource Provisions	Mainstream - Secondary Band 1	£14,505	£6,000	£5,525	£3,221	£14,746	
	Mainstream - Secondary Band 2	£18,935	£6,000	£5,525	£7,840	£18,935	
	Mainstream - Secondary Band 3	£25,835	£6,000	£5,525	£15,033	£26,558	
	Mainstream - Secondary Band 4	£27,895	£6,000	£5,525	£17,180	£28,705	
	Mainstream - Secondary Band 5	£29,440	£6,000	£5,525	£18,791	£30,316	
	Mainstream - Secondary Band 6	£30,985	£6,000	£5,525	£20,402	£31,927	
	Mainstream - Secondary Band 7	£37,165	£6,000	£5,525	£26,844	£38,369	
	Mainstream - Secondary Band 8	£41,285	£6,000	£5,525	£31,139	£42,664	
<b>Mainstream - Nursery</b>							
	Mainstream - Nursery	£32,960	£0	£0	£34,360	£34,360	
Education Health and Care Plans Hourly Rate		£10					£10

## THURROCK SCHOOLS FORUM REPORT

DATE: 18 November 2021  
SUBJECT: Dedicated Schools Grant 2022/23  
REPORT OF: David May  
THE REPORT IS: For Decision

### 1. EXECUTIVE SUMMARY

- 1.1 The DSG 2021/22 is currently forecasting a deficit of £0.535m.
- 1.2 The DSG reserve outturn position would therefore increase to a deficit of £2.418m.
- 1.3 The High Needs Block remains the area of significant financial risk, especially with the continuous increase in EHCP's and the additional costs of out of borough placements. Officers have produced a High Needs Block Budget for 2022/23 reflecting the most up to date information available.
- 1.4 The report provides options, on School funding allocations to be considered alongside High Needs Block projections for 2022/23. It is a Schools Forum decision to determine if a contribution of up to 0.5% is to be made from the Schools Block to the High Needs Block.
- 1.5 A risk remains in Early Years with funding allocations awaited for the 3 year period 2020/2023. In 2021/22 funding is to be based on a termly census whilst Thurrock local formula was developed using pre-Covid annual data. Officers will continue to monitor and evaluate to understand any financial impact.
- 1.6 At the meeting a presentation will be made to work through the information contained in this report and to consider options available.

### 2. RECOMMENDATIONS

- 2.1 The Schools Forum is recommended to:
  - a) Note the contents of the report and offer support and challenge.
  - b) Consider the 2022/23 information provided on both the Schools and High Needs Block financial position.
  - c) Consider and approve if a transfer should be made from the Schools Block to the High Needs Block in 2022/23.
  - d) Agree to receive finalised information based on decision made today at the January Schools Forum meeting.

### 3. FUNDING ANNOUNCEMENT

- 3.1 In July, the Secretary of State for Education announced details of the provisional Dedicated Schools Grant (DSG) allocations for 2022/23.

The table below shows the provisional information received and includes the 2021/22 allocation for the Schools Block Growth fund and the Early Years Block. These amount along with the final DSG allocations, updated to reflect the Oct-21 School census, will be published in December 2021.

<b>DSG Funding Blocks</b>	<b>Funding Settlement 2021/22</b>	<b>Provisional Settlement 2022/23</b>	<b>Provisional Increase 2022/23</b>
	£m	£m	£m
Schools Block	140.936	144.664	3.728
Central Services Block	1.783	1.673	(0.110)
High Needs Block	28.266	31.382	3.116
Early Years Block	12.877	12.877	0.000
<b>Total</b>	<b>183.862</b>	<b>190.597</b>	<b>6.734</b>
SB - Includes Growth Fund - £1.758m in 2021/22.			
EY - No information released at this stage - 2021/22 latest value			

- 3.2 The key changes made by the ESFA to the National Funding Formula (NFF) in 2022/23 are:
- The core factors in the NFF will increase by 3%.
  - The funding floor will ensure that every school is allocated at least 2% more pupil-led funding per pupil compared to 2021-22 allocation.
  - The minimum per pupil funding levels will increase by 2%. This will mean that, next year, every primary school will receive at least £4,265 per pupil and every secondary school at least £5,525.
- 3.3 The funding allocations are consistent with the national methodology used in 2021/22. No significant additional funding had been allocated to the High Needs Block to address funding gaps being experienced by the majority of Local Authorities. This is necessary if a hard National Funding Formula is to be adopted.
- 3.4 The High Needs Block increase in 2022/23 of £3.116m is welcome and reflects the change in methodology consulted on earlier in the year that was favourable to Thurrock. However, the number and complexity of EHCP's continue to increase and future budgets will need to reflect the associated increase in costs.



#### 4. Schools Block

4.1 In 2022/23, each local authority will continue to set a local schools funding formula, in consultation with local schools. Thurrock's funding formula will implement the following principles consistent with the decision made by Cabinet for 2020/21 and 2021/22:

- National Funding Formula values to be applied;
- Growth fund to be retained to support sufficiency of school places;
- Any unallocated funding will be applied to the Basic Entitlement values.

These principles, consistent with those discussed previously with Schools Forum and Schools, will be recommended for approval to Thurrock Cabinet in December 2021.

4.2 At the September meeting of the Schools Forum, Schools asked that a number of scenarios be presented to show the impact of a 0.5% transfer from the Schools Block to the High Needs Block. Appendix A to this report shows the following scenarios:

Option	NFF Values Applied	Area Cost Adjustment	Thurrock applied an uplift of	HNB Transfer	Unallocated Sum
<b>A</b>	Yes	3.799%	0.000%	£0.000m	(£1.169m)
<b>B</b>	Yes	3.799%	2.535%	£0.706m	£0.000m
<b>C</b>	Yes	3.799%	2.750%	£0.589m	£0.000m
<b>D</b>	Yes	3.799%	3.000%	£0.351m	£0.000m
<b>E</b>	Yes	3.799%	3.450%	£0.000m	£0.001m
<b>F</b>	Yes	3.799%	3.799%	£0.000m	£0.284m

All of these are compared against Thurrock 2021/22 Individual Schools Budget. In the current year 2021/22 £0.673m transfer from Schools Block to High Needs Block was approved by the Schools Forum.

A key point to note, in all of the options, is that where a school receives the minimum per pupil value (MPPV) the total funding allocation remains unchanged. The value to be applied through the formula is still under what would be paid through the MPPV.

4.3 Included elsewhere in this report is the High Needs Block and key funding issues to be faced in 2022/23. In addition, in the last academic year, 76 children were included in the Schools Block autumn 2020 census moved to be funded from the High Needs Block without any transfer of funds.

4.4 It is the Schools Forum decision to transfer up to 0.5% from the Schools Block to the High Needs Block to support increase demand for Specialist placements and Education, Health and Care Plans. This needs to be considered in both the context of the Schools Block, High Needs Block and the historic DSG deficit.

## 5. Central School Services Block

- 5.1 Officers continue to work through the detail of the 2022/23 budget and the impact of the 20% reduction in funding of historic commitments. Detailed information will be presented to the January meeting for School Forum approval.

## 6. High Needs Block

- 6.1 In 2022/23 High Needs Block funding has a provisional allocation of £31.382m, an increase of £3.116m. This section of the report identifies the financial implications for the financial year 2022/23.
- 6.2 The return made to the ESFA increased commissioned numbers for the 2022/23 academic year to 732. The budget information however is based on 806 commissioned places reflecting an increased local offer in primary autism, and secondary SEMH provision as shown in the table below:

Thurrock Commissioned Places	Total	Total	Total	Total
	2021/22 ESFA	2021/22 Updated	2022/23 ESFA	2022/23 Budget
LANSDOWNE PRIMARY ACADEMY	8	10	8	10
STANFORD-LE-HOPE PRIMARY SCHOOL	5	5	5	5
ORTU CORRINGHAM PRIMARY SCHOOL	20	20	20	20
DILKES ACADEMY	10	10	10	10
HARRIS ACADEMY CHAFFORD HUNDRED	20	20	20	20
ST CLERE'S SCHOOL	17	17	17	17
ORMISTON PARK ACADEMY	30	30	30	30
EAST TILBURY PRIMARY SCHOOL	10	10	10	10
THAMESIDE PRIMARY SCHOOL	6	6	6	6
QUARRY HILL	10	10	10	10
WARREN PRIMARY	18	18	18	18
OLIVE AP ACADEMY - THURROCK	85	85	85	85
TREETOPS SCHOOL	309	316	318	318
TREETOPS FREE SCHOOL	0	60	100	100
BEACON HILL ACADEMY	75	75	75	75
<b>ACADEMY - ESFA</b>	<b>623</b>	<b>692</b>	<b>732</b>	<b>734</b>
CHAFFORD HUNDRED PRIMARY	3	3	0	3
STANFORD-LE-HOPE SCHOOL	3	3	0	3
INCREASE TO SPECIAL PROVISION	8	0	0	16
NEW SECONDARY SEMH PROVISION	20	30	0	30
NEW AUTISM PROVISION	0	20	0	20
<b>THURROCK</b>	<b>657</b>	<b>748</b>	<b>732</b>	<b>806</b>

- 6.3 In 2022/23 the band values to be paid are shown in the Appendix A of the High Needs Block – Commissioning Intentions, Band Values and Service Partnership Agreements for 2022/23, elsewhere on today's agenda.

- 6.4 The financial implications of both the increase in commissioned places and band values is shown in the table below:

<b>Thurrock Local Offer</b>	<b>2021/22</b>	<b>2022/23</b>
Resource Bases	£4,080,302	£5,345,084
Special Schools	£9,398,195	£10,797,551
AP Provision	£2,353,013	£2,431,349
<b>Total</b>	<b>£15,831,509</b>	<b>£18,573,984</b>

This is an increase of £2.742m further explained in the table below:

	<b>2022/23</b>	<b>2022/23</b>
<b>Growth</b>		
New Secondary SEMH Provision - Apr 22	£508,120	
New Autism Provision - Apr 22	£600,430	
Increase in Special School Provision	£319,975	
Treetops Free School	£548,904	£1,977,429
<b>Inflation</b>		£765,046
<b>Total</b>		<b>£2,742,475</b>

- 6.5 The cost of the High Needs Block Outreach services for 2021/22 are shown in the table below. A 4.25% uplift is proposed for 2022/23, consistent with the increase in top up values.

**Table 2: High Needs Block Outreach 2021/22 and 2022/23**

<b>Academy</b>		<b>2021/22</b>	<b>2022/23</b>
Osbourne Trust	HI / VI	£350,200	£365,000
Treetops	Portage	£259,200	£270,000
Treetops	Outreach	£309,000	£322,000
Beacon Hill	Outreach	£185,400	£193,000
School Wellbeing Service		£50,000	£50,000
		<b>£1,153,800</b>	<b>£1,200,000</b>

- 6.6 Out of Borough Placements  
The following tables consolidates all Out or Area Placements.

<b>FINANCIAL / RESOURCE IMPLICATIONS</b>	<b>4-16 years</b>		<b>Over 16</b>		<b>Totals</b>	
	<b>No.</b>	<b>Cost 2021/22</b>	<b>No.</b>	<b>Cost 2021/22</b>	<b>No.</b>	<b>Cost 2021/22</b>
OLA Maintained Schools and Academies - Day	95	1,067,486	72	538,142	167	1,605,628
OLA Maintained Schools and Academies - Residential	2	163,270	0		2	163,270
<b>Other Local Authority Placements</b>	<b>97</b>	<b>1,230,756</b>	<b>72</b>	<b>538,142</b>	<b>169</b>	<b>1,768,898</b>
Residential NMSS and Independent Specialist Placements	16	1,029,985	12	1,063,466	28	2,093,450
Non-Residential NMSS and Independent Specialist Placements	30	1,670,988	8	432,268	38	2,103,256
<b>NMSS and Independent Specialist Placements</b>	<b>46</b>	<b>2,700,973</b>	<b>20</b>	<b>1,495,734</b>	<b>66</b>	<b>4,196,706</b>
<b>Total</b>	<b>143</b>	<b>3,931,728</b>	<b>92</b>	<b>2,033,876</b>	<b>235</b>	<b>5,965,604</b>

This has a significant cost implication and demonstrates that the long term strategy of increasing the local offer with more resources bases and special school places is correct.

A report was presented to the Schools Forum in June showing the number and cost of Out of Area Special School Places. The table below shows the change in numbers and cost for the academic year 2021/22:

FINANCIAL / RESOURCE IMPLICATIONS - Special Schools Only	4-16 years		Over 16		Totals	
	No.	Cost 2021/22	No.	Cost 2021/22	No.	Cost 2021/22
OLA Maintained Schools and Academies - Day	13	411,698	0	8,523	13	420,221
OLA Maintained Schools and Academies - Residential	0	0	0	0	0	0
<b>Other Local Authority Placements</b>	<b>13</b>	<b>411,698</b>	<b>0</b>	<b>8,523</b>	<b>13</b>	<b>420,221</b>
Residential NMSS and Independent Specialist Placements	(3)	(712,650)	9	867,164	6	154,513
Non-Residential NMSS and Independent Specialist Placements	0	128,787	3	168,397	3	297,184
<b>NMSS and Independent Specialist Placements</b>	<b>(3)</b>	<b>(583,863)</b>	<b>12</b>	<b>1,035,561</b>	<b>9</b>	<b>451,697</b>
<b>Total</b>	<b>10</b>	<b>(172,166)</b>	<b>12</b>	<b>1,044,084</b>	<b>22</b>	<b>871,918</b>

6.7 As shown above, there is a significant increase in the Post 16 Independent Specialist Placements.

6.8 The total implication for the High Needs Block Budget 2022/23 is shown in the table below:

<u>Dedicated Schools Grant</u>	<u>2020/21</u> <u>Actual</u> <u>£m</u>	<u>2021/22</u> <u>Budget</u> <u>£m</u>	<u>2021/22</u> <u>Outturn</u> <u>£m</u>	<u>2021/22</u> <u>Variance</u> <u>£m</u>	<u>2022/23</u> <u>Budget</u> <u>£m</u>
High Needs Block	25.854	28.578	28.578	0.000	32.036
Import / Export Adjustment	(0.492)	(0.504)	(0.504)	0.000	(0.672)
HNB Free School Adjustment	0.048	0.018	0.018	0.000	0.018
	25.410	28.092	28.092	0.000	31.382
Funding Block Transfer	0.635	0.873	0.873	0.000	0.000
<b>High Needs Block Funding Available</b>	<b>26.045</b>	<b>28.965</b>	<b>28.965</b>	<b>0.000</b>	<b>31.382</b>
Place Funding - Academy Recoupment	5.376	5.606	5.606	0.000	6.529
Place Funding	0.054	0.078	0.083	0.005	0.000
Top Up Funding - Thurrock Academies	2.864	2.900	2.891	(0.009)	2.900
Top Up Funding - Thurrock Resource Provisions	2.650	3.143	3.070	(0.073)	4.421
Top Up Funding - Thurrock Special Schools	4.103	5.457	5.587	0.130	6.080
Top Up Funding - Thurrock Alternative Provision	1.529	1.503	1.503	0.000	1.581
Top Up Funding - Other Local Authorities (4-16)	1.072	1.150	1.226	0.076	1.300
Top Up Funding - Post 16	1.212	2.000	2.833	0.833	2.800
Pupils not in School	0.504	0.300	0.450	0.150	0.450
Residential - Non Maintained and Independent	1.305	1.400	1.228	(0.172)	1.200
Non Residential - Non Maintained and Independent	1.540	1.879	2.010	0.131	2.000
Commissioned Services	1.149	1.129	1.135	0.006	1.175
Additional High Needs Targeted	0.205	0.100	0.134	0.034	0.100
Home Hospital Education Services	0.009	0.000	0.027	0.027	0.000
Travellers Team	0.042	0.045	0.043	(0.002)	0.045
Home to School Transport	1.787	1.600	1.600	0.000	1.600
High Needs Central Team	0.940	0.675	0.681	0.006	0.675
<b>High Needs Block Projected Outturn</b>	<b>26.339</b>	<b>28.965</b>	<b>30.107</b>	<b>1.142</b>	<b>32.856</b>
<b>(Surplus) / Deficit</b>	<b>0.294</b>	<b>0.000</b>	<b>1.142</b>	<b>1.142</b>	<b>1.474</b>

- 6.9 The table at this stage shows no transfer of funds from the Schools Block to the High Needs Block. The School Forum are asked to consider any potential support to the High Needs Block.

## **7. Early Years Block**

- 7.1 The Local Authority has received no update on Early Years for the financial years 2020/21; 2021/22 and 2022/23. Therefore a lot of uncertainty remains for each of these 3 years.
- 7.2 As part of the recent October budget and spending review the following summary information has been released:
- Additional funding for the early years entitlements worth £160m in 2022/23, £180m in 2023/24 and £170m in 2024/25. This is for local authorities to increase hourly rates paid to childcare providers for the government's free childcare entitlement offers and reflects the costs of inflation and national living wage increases.
  - DfE will confirm the 2022-23 hourly funding rates for individual local authorities in due course, followed by the initial allocations in December.
- 7.3 Thurrock will need to consider this information alongside the Early Years Financial position for the 3 year period 2020/23, to understand options available.
- 7.4 It is expected that this will be available for discussion at the January meeting of the Schools Forum.

## **8. RECOMMENDATIONS**

- 8.1 The Schools Forum is recommended to:
- a) Note the contents of the report.
  - b) Consider options available, to be presented at the meeting, on the formula to be applied in 2022/23.
  - c) Consider what support can be provided to the High Needs Block and if a transfer from the Schools Block is an option for 2022/23.

## **9. REFERENCES TO OTHER KEY DOCUMENTS / PREVIOUS REPORTS**

ESFA publication: [the national funding formulae for schools and high needs 2022-23](#)

## **10. CONTACT DETAILS OF LEAD OFFICER / AUTHOR**

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**Thurrock Funding Formula Options 2022/23**

	Thurrock 2021/22		A NFF 2022/23		B NFF 2022/23		C NFF 2022/23		D Thurrock 2022/23		E NFF 2022/23		F NFF + ACC 2022/23	
	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary
Primary *	£3,225		£3,217		£3,299		£3,305		£3,314		£3,328		£3,339	
KS 3*		£4,547		£4,536		£4,651		£4,661		£4,672		£4,692		£4,708
KS 4*		£5,125		£5,112		£5,242		£5,253		£5,265		£5,288		£5,306
Minimum Per Pupil	£4,180	£5,415	£4,265	£5,525	£4,265	£5,525	£4,265	£5,525	£4,265	£5,525	£4,265	£5,525	£4,265	£5,525
FSM	£460	£460	£470	£470	£470	£470	£470	£470	£470	£470	£470	£470	£470	£470
FSM6	£575	£840	£590	£865	£590	£865	£590	£865	£590	£865	£590	£865	£590	£865
IDACI Band F	£215	£310	£220	£320	£220	£320	£220	£320	£220	£320	£220	£320	£220	£320
IDACI Band E	£260	£415	£270	£425	£270	£425	£270	£425	£270	£425	£270	£425	£270	£425
IDACI Band D	£410	£580	£420	£595	£420	£595	£420	£595	£420	£595	£420	£595	£420	£595
IDACI Band C	£445	£630	£460	£650	£460	£650	£460	£650	£460	£650	£460	£650	£460	£650
IDACI Band B	£475	£680	£490	£700	£490	£700	£490	£700	£490	£700	£490	£700	£490	£700
IDACI Band A	£620	£865	£640	£890	£640	£890	£640	£890	£640	£890	£640	£890	£640	£890
EAL	£550	£1,485	£565	£1,530	£565	£1,530	£565	£1,530	£565	£1,530	£565	£1,530	£565	£1,530
Mobility	£900	£1,290	£925	£1,330	£925	£1,330	£925	£1,330	£925	£1,330	£925	£1,330	£925	£1,330
Prior Attainment	£1,095	£1,660	£1,130	£1,710	£1,130	£1,710	£1,130	£1,710	£1,130	£1,710	£1,130	£1,710	£1,130	£1,710
Lump Sum	£117,800	£117,800	£121,300	£121,300	£121,300	£121,300	£121,300	£121,300	£121,300	£121,300	£121,300	£121,300	£121,300	£121,300
Thurrock ACA applied *	1.03257		0		1.02535		1.0275		1.03		1.0345		1.03799	

Details	Amount	Amount	Amount	Amount	Amount	Amount
DSG schools block	£140,936,154	£142,906,000	£142,906,000	£142,906,000	£142,906,000	£142,906,000
Transfers out of the SB to HNB	£673,000	£0	£706,140	£589,323	£351,262	£0
<b>Total SB funding available</b>	<b>£140,263,154</b>	<b>£142,906,000</b>	<b>£142,199,860</b>	<b>£142,316,677</b>	<b>£142,554,738</b>	<b>£142,906,000</b>
SB funding allocated to schools	£139,049,817	£141,736,918	£142,199,860	£142,316,677	£142,554,738	£142,906,859
Growth fund	£1,213,337	£0	£0	£0	£0	£0
<b>Total funding allocated through the SB</b>	<b>£140,263,154</b>	<b>£141,736,918</b>	<b>£142,199,860</b>	<b>£142,316,677</b>	<b>£142,554,738</b>	<b>£142,906,859</b>
Difference between funding allocated and the available funding	£0	(£1,169,082)	(£0)	(£0)	£0	£859

Difference between amount allocated and the DSG SB allocation	(£673,000)	(£1,169,082)	(£706,140)	(£589,323)	(£351,262)	£859	£284,468
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Commentary	ACA = 1.03757; Thurrock applied 1.03257. Growth Applied + 510 pupils Primary =90; Secondary = 420.	ACA = 1.03799; Thurrock applied 0. Growth Applied + 510 pupils Primary =90; Secondary = 420.	ACA = 1.03799; Thurrock applied 1.02535. Growth Applied + 510 pupils Primary =90; Secondary = 420.	ACA = 1.03799; Thurrock applied 1.0275. Growth Applied + 510 pupils Primary =90; Secondary = 420.	ACA = 1.03799; Thurrock applied 1.03. Growth Applied + 510 pupils Primary =90; Secondary = 420.	ACA = 1.03799; Thurrock applied 1.0345. Growth Applied + 510 pupils Primary =90; Secondary = 420.	ACA = 1.03799; Thurrock applied 1.03799. Growth Applied + 510 pupils Primary =90; Secondary = 420.
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**Thurrock Council**  
**Childcare Sufficiency Assessment (CSA)**

**August 2021**



## **Report produced by**

**Sue Lamkin  
Business Support and Sufficiency Officer  
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# Table of Contents

<b>Section 1.01</b>	<b>1. Overall assessment and summary</b>	<b>3</b>
<b>Section 1.02</b>	<b>2. Overall sufficiency in our area</b>	<b>3</b>
(a)	Quality	4
(b)	Level of provision	4
<b>Section 1.03</b>	<b>3. Our plans for childcare</b>	<b>6</b>
<b>Section 1.04</b>	<b>4. Demand for childcare</b>	<b>7</b>
(a)	4.1 Population of early year's children – data taken from ONS 2019	7
(b)	4.2 Population of school age children	7
(c)	4.3 Changes to population of children in our area	7
(d)	4.4 Number of children with special educational needs and disabilities	8
<b>Section 1.05</b>	<b>5. Supply of childcare</b>	<b>9</b>
(a)	5.1 Number of early year's providers and places	9
(b)	5.2 Early year's vacancies	9
(c)	5.3 Early year's atypical hours	9
(d)	5.4 Number of school age providers and places	10
(e)	5.5 Take up of funded early education	10
(f)	5.6 3 and 4-year-old funded entitlement applications	11
(g)	5.7 Prices of early school years childcare	11
(h)	5.8 Prices of school age	12
<b>Section 1.06</b>	<b>6. Childcare Sufficiency Ward Profile Data – Summer Term 2021</b>	<b>12</b>
<b>Section 1.07</b>	<b>7. Quality of childcare in our area</b>	<b>28</b>
(a)	7.1 Ofsted inspection grades	28
<b>Section 1.08</b>	<b>8. Parents and providers views of sufficiency in our local area</b>	<b>29</b>
(a)	8.1 Parent survey	29
(b)	8.2 Provider survey	29
(c)	FIS enquiry data	29
<b>Section 1.09</b>	<b>9. Economic regeneration &amp; new housing</b>	<b>30</b>
<b>Section 1.10</b>	<b>10. Methodology</b>	<b>31</b>

## **1. Overall assessment and summary**

Our council is required by law to 'report annually to the elected council members on how they are meeting their duty to secure sufficient childcare, and make this report available and accessible to parents'. We have prepared this report in order to meet this duty.

Having sufficient childcare means that families are able to find childcare that meets their child's learning needs and enables parents to make a real choice about work and training. This applies to all children from birth to age 14, and to children with disabilities. Sufficiency is assessed for different groups, rather than for all children in the local authority.

In this report, we have made an assessment of sufficiency using data about the need for childcare and the amount of childcare available, and feedback from local parents about how easy or difficult it has been for them to find suitable childcare.

We use information about childcare sufficiency to plan our work supporting the local childcare economy.'

The Childcare Sufficiency Report also:

Sets out the principles and planning guidelines on early years both nationally and locally.

- Provides demographic and contextual picture of the early year's provision in Thurrock.
- Provides information on the demand of childcare in Thurrock including data in relation to children with Special Educational Needs and or disability (SEND), school age children and the take up funded early education places.
- Provides an indication of the supply, quality and affordability of childcare across the borough.
- Provides childcare sufficiency data, population of two, three & four years old and number of childcare providers by wards.
- Provides details of the take up of 30 hour free childcare
- Provides details of future planning and developments and population increases/decreases.
- Details how we plan to support childcare sufficiency in the borough

### **Section 1.01      2. Overall sufficiency in our area**

To ensure overall childcare sufficiency, we will continue to work on the following:

We continue to work with providers to offer sustainability yet affordable childcare. We work with providers to ensure our prices are similar to our geographical neighbours.

Recruitment is an issue both nationally and locally, we are working to produce a recruitment strategy to ensure our providers are able to recruit and retain good quality staff, ensuring the number of childcare places in Thurrock meets parent's demands.

### **(a) Quality**

We continue to work with our providers to ensure good quality provision and expect all our providers to achieve a good or outstanding Ofsted. We have a team of officers who work closely with providers at risk of not meeting this standard to improve practice to ensure good outcomes for our youngest children.

Under the guidance of the Early Years officers, all PVI providers in Thurrock undertake both welfare and learning and development RAG audits at least once a year. The RAG audits are in line with both the current Ofsted inspection framework and the EYFS framework.

### **(b) Level of provision**

Places have continued to be available to parents throughout the pandemic. Thurrock Council Officers have worked with providers throughout this challenging time to ensure good quality childcare has been available to those parents who wished to access early education and childcare places. We have monitored closely our settings during the Covid pandemic. From the 1<sup>st</sup> June 2021 all our group childcare settings remained opened and 90% of our childminding settings remained open.

The Covid Pandemic has had a major impact on the take up of the Two Year Entitlement. We saw a decrease in the number of children accessing the entitlement at the start of the pandemic due to the limited availability of placements and because of parental concern regarding Coronavirus. From March 2020 childcare settings prioritised placements for children of key workers and children deemed vulnerable. Even when the majority of childcare settings opened in June 2020 the implementation of bubble groups meant the continued reduction of available placements. Although take up for the autumn term had been increasing steadily over the previous three years, the ongoing pandemic saw numbers of 2YO accessing during the autumn term 2020 fall to their lowest level since 2013. That decrease in take up continued into the spring and summer 2021 terms. However, the reduction in take up of the Two Year Entitlement due to Coronavirus has not been specific to Thurrock and during this period we have performed well against other local authorities in regards to the take up of the Two Year Entitlement early education and childcare places.

As of summer 2021, 4190 children have accessed the additional 15 hours of funded entitlement for working parents of 3 and 4 year olds. This is an increase of 129 children on the previous summer.

As of summer 2021 the number of children accessing 30 hours entitlement is 1261. This is an increase of 162.

Most childminders offer wraparound care, this includes holiday, before and after school care. This supports parents to find or stay in full time work supporting children in a home to home environment.

A small number of full day care providers offer breakfast and after school provision serving local schools. This ensures parental choice.

In addition many of our schools offer breakfast club for children attending their school, promoting school attendance and a healthy start to the day.

Thurrock has one provider who offers solely wraparound care serving three local schools in the Grays area of Thurrock.

Childminders also offer holiday provision and full day care for 5 years+

One provider offers solely holiday provision in the Chafford and North Stifford Ward of the borough but serves all areas.

We have a number of providers who offer atypical hours of childcare in Thurrock.

From the results from the parent survey we have not received feedback that parents cannot access childcare. Some parents exercise their right not to take up the offer of early education.

The vast majority of settings in Thurrock practice inclusion. However the survey has indicated that some parents with SEND children find it hard to access suitable childcare. Our Early Years Area SENCO is working closely with settings to ensure there is suitable childcare places available to all parents regardless of need. We are proactively marketing the take up Early Years Inclusion Fund and DAF funding, ensuring the grants are being used by settings to support early year's children with SEND. Our officers run regular training and forums to further improve the quality of SEND provision.

The Sunshine Centre based in Tilbury is for children aged up to 18 years with a whole range of needs both behavioural and physical. The centre offers holiday and respite care.

There are a number of gaps in sufficiency in the some wards in the west of borough, south west of the borough.

## **Section 1.02     3. Our plans for childcare**

- *Continue to encourage providers including schools to participate in 30 hours entitlement offer to enable more working parents to access their full entitlement.*
- *To sustain the take up of 2 year old offer.*
- *To support providers to offer or access wrap around care for working parents.*
- *Provide training, mentoring and inclusion support for childcare providers to raise standards.*
- *To continue to provide business and financial advice to childcare providers.*
- *To support settings with recruitment and retention of good quality staff.*
- *Work closely with new providers to ensure they have done adequate market research and understand the costs involved in opening a new setting.*
- *To support new settings ensuring welfare requirements and learning and development are delivered at a good standard from opening.*
- *Undertake RAG ratings of settings to monitor the quality of provision to ensure all settings are aiming for a good or better Ofsted judgement.*
- *To support further early years education & childcare development across the borough where re-generation and new housing is taking place.*
- *To consider early education future needs before decisions are taken in relation to capital assets across the Local Authority.*

## Section 1.03 4. Demand for early education and childcare

### (a) 4.1 Population of early year's children – data taken from ONS 2019

In total, there are 13,282 children under the age of five living in our local authority. These children may require early year's education and childcare.

#### Numbers by age

Age	Number of children
Age 0	2489
Age 1	2612
Age 2	2647
Age 3	2769
Age 4*	2765

\* Some four-year-olds will have started reception

### (b) 4.2 Population of school age children

In total there are 18,267 children aged 5-11, and 6985 children aged 12-14 living in our local authority. These children may require childcare before and after school, and/or during the school holidays.

#### Numbers by age

Age	Number of children
Age 5	2603
Age 6	2665
Age 7	2724
Age 8	2673
Age 9	2483
Age 10	2490
Age 11	2629
Age 12	2423
Age 13	2303
Age 14	2259

### (c) 4.3 Changes to population of children in our area

Our population has increased from 2019 by 11.7%.

The population of early year's children has increased by 1.01%.

The birth rate has mainly stayed the same with a slight decrease of 0.1% since 2019.

**(d) 4.4 Number of children with special educational needs and disabilities**

Children with special education needs and disabilities (SEND) are entitled to support with childcare up to the age of 18 (age 14 for children who do not have a special need or disability). The number of children with an Education, Health and Care (EHC) plan in our local authority is:

Age	Number of children
Birth to school age	76
Primary school (reception to year six)	775
Secondary school (year seven to thirteen)	838

Children aged 3 and 4 who have low level or emerging special education needs or disability are entitled to early years inclusion funding.

Number of children accessing Early Years Inclusion funding summer term 2021	83
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Early years providers are able to access the Disability Access Fund. The fund is to support settings make reasonable adjustments to their settings if they have identified special education needs or disabilities children within their setting.

Number of settings accessing DAF funding summer term 2021	27
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*Figures correct as at 31<sup>st</sup> July 2021*

Children's needs change over time and are identified at different ages. Among the youngest children, SEND may only be identified when they start in early education and childcare or school, and it can take some time from concerns being identified to an EHC plan being issued. It is therefore possible that the number of children with SEND aged 0-4 is an underestimate. Some children have SEND but do not have the need for an EHC plan. This is why the number of EHC Plans for early year's children is low.

In order for an EHCP to be agreed, two specific criteria must be met:

- *Whether the child or young person has or may have special educational needs*
- *Whether they may need special educational provision to be made through an EHCP*



## Section 1.04 5. Supply of early education and childcare

### (a) 5.1 Number of early year's providers and places

In total, there are 233 childcare providers in our local authority, offering a maximum of 4004 early years' childcare places:

Type of provision	Number of providers	Number of registered places
Childminders*	153	981
Nursery classes in schools	28	841
Private, voluntary and independent nurseries	52	2182

The data in this table was correct as at August 2021 (Gateway Primary Academy is opening a 30 place nursery class in September 2021 this is included in the above data)

\* Some childminder places may also be available for older children.

### (b) 5.2 Early year's vacancies

Vacancy rates are a snapshot, and often change rapidly. In some cases, providers may have a vacancy which is only available for a specific age group, or for a particular part time arrangement. We ask providers to report vacancies to us so we can help promote them. Not all chose to do this. In general, vacancy rates are higher in the autumn, when children move to school. Vacancies have been higher during the pandemic due to parents working from home, so not requiring childcare and parental choice not to take up the offer of childcare during this time.

### (c) 5.3 Early year's atypical hours

Childcare is most commonly delivered during the typical working day – between 8am and 6pm on weekdays. Some parents require childcare outside these times in order to fit with their work or other responsibilities.

The number of providers offering childcare for atypical hours in our local authority is:

Type of provision	Number of providers	Available before 8am weekday	Available after 6pm weekday	Available weekends <sup>1</sup>	Available school holidays
Childminders	153	52	52	14	14
Schools nurseries	28	9	3	0	0
Private, voluntary and independent nurseries	52	29	13	0	13

**(d) 5.4 Number of school age providers and places**

In total, there are 198 providers of childcare for school age children during term time, and 121 providers of childcare for school age children during the holidays. Of the total number, 171 childminders may provide care for school age children during term time.

<i>Type of provision</i>	<i>Number of providers</i>	<i>Number of registered places</i>
Breakfast club – Primary school	34	973
Breakfast club – Secondary school	0	0
Breakfast care Childminders*	113	367
Breakfast club -Private and Voluntary and Independent Providers (PVLs)	14	433
<b>Total Breakfast Care</b>	<b>161</b>	<b>1773</b>
After-school club – Primary school	14	470
After-school club – Secondary school	0	0
After School care - Childminders*	169	534
After school club - Private and Voluntary and Independent Providers	15	466
<b>Total After School Care</b>	<b>198</b>	<b>1470</b>
Holiday club - Primary school	3	100
Holiday club - Secondary school	0	0
Holiday care - Childminders*	107	366
Holiday club - Private and Voluntary and Independent Providers	11	387
<b>Total Holiday Care</b>	<b>121</b>	<b>853</b>

\* Childminder data is difficult to break down in to specific places for breakfast, afterschool due to lack of meaningful response numbers from this group of providers to Provider Audit requests. We can assume that if a childminder only offers term time care, this will reduce the number of holiday care places offered and is shown as such.

**(e) 5.5 Take up of funded early education**

The proportion of eligible children taking up their funded place (for at least some of the available hours) in our local authority at Summer Term 2021 is:

Age	% of eligible children
Age 2	71%
Age 3 and 4	69%

**(f) 5.6 3 and 4-year-old funded entitlement applications**

Parents who think they are entitled to a 30 hour extended hours place apply for this online through the Government's Childcare Support [website](#). The same website is used to apply for tax free childcare and parents can apply for either or both. If a parent is eligible, the system creates a code which they can use with their chosen childcare provider. If they are ineligible, they will still be entitled to the universal 15 hours of early education and childcare.

<i>Applying for 30 hours funding</i>	<i>Number of families Summer Term 2021</i>
New Applications for a place	431
Eligible for a place	1961
Accessing a place	1261

*The data in this table is based on Department for Education data in Summer Term 2021.*

**(g) 5.7 Prices of early school years childcare**

For early year's childcare outside the funded entitlements, we report on average prices per hour, reported to us by settings. There may be variations to prices based on the number of hours a family uses, with reductions for longer hours, or discounts for sibling groups. There may be additional payments for additional services, e.g. lunch and other meals which are not included in these prices.

Price per hour	Private, voluntary and independent nurseries	School and maintained nursery schools which make charges to parents	Childminders
0 and 1 year olds	£6.79	N/A	£4.91
2 year olds	£6.13	£4.39	£4.78
3 and 4 year olds	£5.69	£4.63	£4.73

**(h) 5.8 Prices of school age**

For school age children during term time, we report on average prices before school per day, after school per day, and for childminding per hour. For holiday childcare, we report on holiday club prices per week.

Setting and price unit	Price
Breakfast club per day	£4.11
After-school club per day	£12.65
School age childminder per hour	£4.69
Holiday club per week	£186.57

**Section 1.05 6. Childcare Sufficiency Ward Profile Data – Summer Term 2021**

Based on the following formula the sufficiency need in each ward has been calculated.

*\*\*Ofsted registered places – 50% of school reception places = available Ofsted places  
Total number of children in ward – 20% (parental choice not to access childcare, chosen childcare outside of ward or borough) = number of children in ward likely to take up childcare.*

*For sufficiency a 10% margin has been taken into account. This calculation is based on children aged 2 to 4.*

<b>Aveley &amp; Uplands</b>	
Number of 2 years old in the ward	162
Number of 3 and 4 year olds in the ward	371
<b>Total of both age groups</b>	<b>533</b>
Ofsted Registered places (120 of these are school reception places)	365
Number of families eligible for 2 year old entitlement	44
Number of accessing 2 year old funding	33
Number of 3 and 4 year olds accessing funding	216

No day nurseries	2
No maintained nurseries	0
No pre schools	2
No school nurseries	2
No primary schools	2
No childminders	7
Quality of provision	100% Good or better
**Total number of children likely to take up places	427
Do we have sufficient childcare places in this ward	No
Is there a need to create places	Based on local knowledge there is only a small potential for additional places

<b>Belhus</b>	
Number of 2 year olds in the ward	149
Number of 3 and 4 year olds in the ward	368
<b>Total of both age group in the ward</b>	<b>517</b>
Number of Ofsted registered places (195 of these are school reception places)	377
Number of families eligible for 2 year old entitlement	53
Number of accessing 2 year old funding	32
Number of 3 and 4 year olds accessing funding	284
No day nurseries	2
No maintained nurseries	0
No school nurseries	4
No primary schools	4
No pre schools	0
No childminders	2
Quality of provision	100% Good or better
**Total number of children likely to take up places	414

Do we have sufficient childcare places in this ward	Yes
Is there a need to create places	Based on our local knowledge there is some difficulty placing 2 year olds in the summer term. There is a potential need for places for 2, 3 and 4 year old places as 3 and 4 year old places are mainly in schools who are not offer childcare in school holidays

<b>Chadwell St Mary</b>	
Total number of 2 years old in the ward	161
Total number of 3 and 4 year olds	323
<b>Total of both age groups in the ward</b>	<b>484</b>
Number of Ofsted registered places (90 of these are school reception places)	267
Number of families eligible for 2 year old entitlement	62
Number of 2 year olds accessing funding	48
Number of 3 and 4 year olds accessing funding	186
No day nurseries	2
No maintained nurseries	0
No school nurseries	0
No primary schools	2
No pre schools	1
No childminders	6
Quality of provision	100% Good or better
**Total number of children likely to take up places	388
Do we have sufficient childcare places in this ward	No
Is there a need to create places	Yes

<b>Chafford and North Stifford</b>	
Total number 2 years old in the ward	127
Total number of 3 and 4 year olds in the borough	270
<b>Total of both age groups</b>	<b>397</b>
Number of Ofsted registered places (120 of these are school reception places)	461
Number of families eligible for 2 year old entitlement	18
Number of 2 year olds accessing funding	10
Number of 3 and 4 year olds accessing funding	291
No day nurseries	1
No maintained nurseries	0
No pre schools	1
No school nurseries	1
No primary schools	1
No childminders	19
Quality of provision	96% Good or better
**Total number of children likely to take up places	319
Do we have sufficient childcare places in this ward	Yes
Is there a need to create places	No

<b>Corringham and Fobbing</b>	
Total number of 2 years olds in the ward	57
Total number of 3 and 4 year olds	107
<b>Total number of both age groups</b>	<b>164</b>
Number of Ofsted registered places	150

(60 of these are school reception places)	
Number of families eligible for 2 year old entitlement	7
Number of 2 year olds accessing funding	6
Number of 3 and 4 year olds accessing funding	84
No day nurseries	0
No maintained nurseries	0
No school nurseries	1
No primary schools	1
No pre schools	1
No childminders	3
Quality of provision	100% Good or better
**Total number of children likely to take up places	132
Do we have sufficient childcare places in this ward	Yes
Is there a need to create places	No

<b>East Tilbury</b>	
Total number of 2 years old in the ward	99
Total number of 3 and 4 year olds in the ward	224
<b>Total number of both age groups</b>	<b>323</b>
Number of Ofsted registered places ( 90 of these are school reception places)	262
Number of families eligible for 2 year old entitlement	25
Number of 2 year olds accessing funding	30
Number of 3 and 4 year olds accessing funding	178
No day nurseries	1
No maintained nurseries	0



No school nurseries	0
No primary schools	1
No pre schools	1
No childminders	4
Quality of provision	100% Good or better
**Total number of children likely to take up places	259
Do we have sufficient childcare places in this ward	Yes
Is there a need to create places	No

<b>Grays Riverside</b>	
Total number of 2 year olds in the ward	270
Total number of 3 and 4 year olds in the ward	564
<b>Total number 2, 3 and 4 year olds</b>	<b>834</b>
Number of Ofsted registered places (90 of these are school reception places)	438
Number of families eligible for 2 year old entitlement	99
Number of 2 year olds accessing funding	68
Number of 3 and 4 year olds accessing funding	297
No day nurseries	2
No maintained nurseries	0
No school nurseries	1
No primary schools	1
No pre schools	0
No childminders	12
Quality of provision	94% Good or better
**Total number of children likely to take up places	668
Do we have sufficient childcare places in this ward	No

Is there a need to create places	Yes
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<b>Grays Thurrock</b>	
Total number of 2 year olds in the ward	132
Total number of 3 and 4 year olds in the ward	269
<b>Total number of both age groups</b>	<b>401</b>
Number of Ofsted registered places (240 of these are school reception places)	522
Number of families eligible for 2 year old entitlement	54
Number of 2 year olds accessing funding	31
Number of 3 and 4 year olds accessing funding	246
No day nurseries	1
No maintained nurseries	0
No school nurseries	2
No primary schools	3
No pre schools	3
No childminders	12
Quality of provision	100% Good or better
**Total number of children likely to take up places	321
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No

<b>Little Thurrock Blackshots</b>	
Total number of 2 year olds in the ward	98
Total number of 3 and 4 year olds in the ward	191

<b>Total number of both age groups</b>	<b>289</b>
Number of Ofsted registered places (125 of these are reception school places)	261
Number of families eligible for 2 year old entitlement	31
Number of 2 year olds accessing funding	15
Number of 3 and 4 year olds accessing funding	88
No day nurseries	0
No maintained nurseries	0
No school nurseries	2
No primary schools including 1 special school	3
No pre schools	1
No childminders	11
Quality of provision	100% Good or better
**Total number of children likely to take up places	233
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No – Although there is sometimes sufficiency in this ward for 2 year olds, but spaces are available in neighbouring wards.

<b>Little Thurrock Rectory</b>	
Total number of 2 year olds in the ward	89
Total number of 3 and 4 year olds in the ward	158
<b>Total number of both age groups olds</b>	<b>247</b>
Number of Ofsted registered places (30 of these are school reception places)	246

Number of families eligible for 2 year old entitlement	11
Number of 2 year olds accessing funding	12
Number of 3 and 4 year olds accessing funding	186
No day nurseries	1
No maintained nurseries	0
No school nurseries	1
No primary schools	1
No pre schools	1
No childminders	6
Quality of provision	100% Good or better
**Total number of children likely to take up places	199
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No

<b>Ockendon</b>	
Total number of 2 year olds in the ward	184
Total number of 3 and 4 year olds in the ward	372
<b>Total number of both age groups</b>	<b>556</b>
Number of Ofsted registered places (60 of these are school reception places)	316
Number of families eligible for 2 year old entitlement	60
Number of 2 year olds accessing funding	39
Number of 3 and 4 year olds accessing funding	167
No day nurseries	2

No maintained nurseries	0
No school nurseries	3
including 1 special school	1
No primary schools	3
No pre schools	1
No childminders	10
Quality of provision	100% Good or better
**Total number of children likely to take up places	446
Do we have sufficient childcare places in this ward	No
Is there a need to create more places	Yes – For 2 year olds there is a difficulty in the summer term as the larger settings in the area tend to have longer waiting lists.

Orsett	
Total number of 2 year olds in the ward	58
Total number of 3 and 4 year olds in the ward	121
<b>Total number of both age groups</b>	<b>179</b>
Number of Ofsted registered places (72 of these are school reception places)	169
Number of families eligible for 2 year old entitlement	10
Number of 2 year olds accessing funding	10
Number of 3 and 4 year olds accessing funding	72
No day nurseries	0
No maintained nurseries	0
No school nurseries	1
No primary schools	3
No pre schools	1
No childminders	4
Quality of provision	100% Good or better

**Total number of children likely to take up places	145
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No

<b>South Chafford</b>	
Total number of 2 year olds in the ward	120
Total number of 3 and 4 year olds in the ward	272
<b>Total number of both age groups</b>	<b>392</b>
Number of Ofsted registered places (240 of these are school places)	560
Number of families eligible for 2 year old entitlement	24
Number of 2 year olds accessing funding	20
Number of 3 and 4 year olds accessing funding	165
No day nurseries	2
No maintained nurseries	0
No school nurseries	3
No primary schools	3
No pre schools	0
No childminders	14
Quality of provision	100% Good or better
**Total number of children likely to take up places	314
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No

<b>Stanford East Corringham Town</b>	
Total number of 2 year olds in the ward	109
Total number of 3 and 4 year olds in the ward	228
<b>Total number of both age groups</b>	<b>337</b>
Number of Ofsted registered places (180 of these are reception school places)	402
Number of families eligible for 2 year old entitlement	33
Number of 2 year olds accessing funding	25
Number of 3 and 4 year olds accessing funding	311
No day nurseries	1
No maintained nurseries	0
No school nurseries	1
No primary schools	4
No pre schools	4
No childminders	6
Quality of provision	100% Good or better
**Total number of children likely to take up places	271
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No

<b>Stanford le Hope West</b>	
Total number of 2 year olds in the ward	128
Total number of 3 and 4 year olds in the ward	213
<b>Total number of both age groups</b>	<b>341</b>
Number of Ofsted registered places	345

(100 of these are school reception places)	
Number of families eligible for 2 year old entitlement	21
Number of 2 year olds accessing funding	18
Number of 3 and 4 year olds accessing funding	254
No day nurseries	4
No maintained nurseries	0
No school nurseries	1
No primary schools	2
No pre schools	1
No childminders	6
Quality of provision	100% Good or better
**Total number of children likely to take up places	273
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No

<b>Stifford Clays</b>	
Total number of 2 year olds in the ward	65
Total number of 3 and 4 year olds in the ward	149
<b>Total number of both age groups</b>	<b>214</b>
Number of Ofsted registered places (90 of these are school reception places)	201
Number of families eligible for 2 year old entitlement	13
Number of 2 year olds accessing funding	8
Number of 3 and 4 year olds accessing funding	155
No day nurseries	0



No maintained nurseries	0
No school nurseries	1
No primary schools	1
No pre schools	2
No childminders	4
Quality of provision	100% Good or better
**Total number of children likely to take up places	172
Do we have sufficient childcare places in this ward	Yes
Is there a need to create more places	No

<b>The Homesteads</b>	
Total number of 2 year olds in the ward	82
Total number of 3 and 4 year olds in the ward	173
<b>Total number of both age groups</b>	<b>255</b>
Number of Ofsted registered places ( no school reception places)	36
Number of families eligible for 2 year old entitlement	10
Number of 2 year olds accessing funding	11
Number of 3 and 4 year olds accessing funding	1
No day nurseries	0
No maintained nurseries	0
No School nurseries	0
No primary schools	0
No pre schools	0
No childminders	4
Quality of provision	100% Good or better
Do we have sufficient childcare places in this ward	No
Is there a need to create more places	Yes

<b>Tilbury Riverside &amp; Thurrock Park</b>	
Total number of 2 year olds in the ward	144
Total number of 3 and 4 year olds in the ward	334
<b>Total number of both age groups</b>	<b>478</b>
Number of Ofsted registered places (124 of these are school reception places)	392
Number of families eligible for 2 year old entitlement	67
Number of 2 year olds accessing funding	52
Number of 3 and 4 year olds accessing funding	164
No day nurseries	2
No maintained nurseries	1
No school nurseries	2
No primary schools	2
No pre schools	0
No childminders	5
Quality of provision	100% Good or better
**Total number of children likely to take up places	384
Do we have sufficient childcare places in this ward	No
Is there a need to create more places	Yes

<b>Tilbury St Chads</b>	
Total number of 2 year olds in the ward	116
Total number of 3 and 4 year olds in the ward	252
<b>Total number of both age groups</b>	<b>368</b>
Number of Ofsted registered places (120 of these are school reception places)	289
Number of families eligible for 2 year old entitlement	54
Number of 2 year olds accessing funding	41
Number of 3 and 4 year olds accessing funding	148
No day nurseries	1
No maintained nurseries	1
No school nurseries	2
No primary schools	2
No pre schools	0
No childminders	2
Quality of provision	100% Good or better
**Total number of children likely to take up places	296
Do we have sufficient childcare places in this ward	No
Is there a need to create more places	Yes

<b>West Thurrock and South Stifford</b>	
Total number of 2 year olds in the ward	297
Total number of 3 and 4 year olds in the ward	575
<b>Total number of both age group</b>	<b>872</b>
Number of Ofsted registered places	509

(120 of these are school reception places)	
Number of families eligible for 2 year old entitlement	88
Number of 2 year olds accessing funding	37
Number of 3 and 4 year olds accessing funding	305
No day nurseries	3
No maintained nurseries	0
No school nurseries	2
No primary schools	2
No pre schools	1
No childminders	14
Quality of provision	95% Good or better
**Total number of children likely to take up places	698
Do we have sufficient childcare places in this ward	No
Is there a need to create more places	Yes, there is need for places for all age groups but a particular need for 2 year places.

*This data is correct as at summer term 2021*

*Some 4 years olds will be accessing reception class provision in schools*

*Parents may choose to take up their funding entitlement at settings outside of their ward or out of borough.*

## **Section 1.06 7. Quality of childcare in our area**

### **(a) 7.1 Ofsted inspection grades**

All childcare providers must register with and be inspected by Ofsted, who give them an overall grade for the quality of their provision. Childminders and private and voluntary providers are on the Early Years Register, and schools and standalone maintained nursery schools are on the Schools register. The grades for both registers are equivalent. Schools with nurseries have an overall inspection grade for the whole school and most also have a separate early year's grade.

Both schools and early years providers have four possible Ofsted grades: ‘outstanding’, ‘good’, ‘requires improvement’, and ‘inadequate’.<sup>2</sup> Some providers are still awaiting their first full inspection. These providers are excluded from our calculation.

<i>Type of provision</i>	<i>Total number of providers</i>	<i>% achieving good or outstanding</i>
Childminders on EY Register	134	98 %
Nursery classes in schools *	28	100%
Private and voluntary nurseries	52	96%

School percentages are for schools who have an Ofsted judgement.

For more information see <https://reports.ofsted.gov.uk/about-our-inspection-reports>

## **Section 1.07      8. Parents and providers views of sufficiency in our local area**

### **(a) 8.1 Parent survey**

An online parent survey took place from February to March 2021. Parents were asked a variety of questions including how easy was it to find information on childcare options, how easy was it to access suitable childcare and the affordable ability of childcare. The results of the survey have been analysed and use to inform this document.

### **(b) 8.2 Provider survey**

An online provider survey took place in the spring term. Providers were asked a variety of questions regarding their numbers of funded and non-funded children, vacancies rates, charges and opening hours. The results of the survey have been analysed and use to inform this document.

### **(c) FIS enquiry data**

During the Pandemic FIS have taken a higher volume of calls then at any time previously. The FIS Team have also added 2 mobile numbers to the current land line to make sure stakeholders can reach the team. The main calls are described below:

- Parents calling about childcare. We take a lot of calls from parents asking about their childcare options, what providers of childcare are in their area and the process for applying for childcare.
- Funding. A lot of parents call to ask what funding their children are entitled too. This includes helping parents with 15 hour funding and also the process for obtaining 30 hour codes.
- Providers calling about our provider portal. The majority of our calls are from our childcare providers who need help and advice when using our provider portal. This can range from password resets to more complex funding issues.

### **Section 1.08 9. Economic regeneration & new housing**

Economic regeneration and new housing developments will increase the demand for childcare.

It is imperative that new housing developments are taken into account when planning any new early education and childcare places.

The table below give details of ongoing and potential developments of more than twenty units per development by ward.

Ward	Potential Development (of more than 20 units) 0-5 years	
	Planning Permission or ongoing development	Further proposed units as at March 2020
Aveley & Uplands	0	0
Belhus	0	173
Chadwell St Mary	43	203
Chafford & North Stifford	0	0
Corringham and Fobbing	199	0
East Tilbury	0	0
Grays Riverside	102	80
Grays Thurrock	0	330
Little Thurrock Blackshots	0	0
Little Thurrock Rectory	0	75
Ockendon	230	27
Orsett	80	750
South Chafford	0	2844
Stanford East Corringham Town	0	129
Stanford le Hope West	279	0

Stifford Clays	0	0
The Homesteads	0	0
Tilbury Riverside & Thurrock Park	88	0
Tilbury St Chads	0	112
West Thurrock South Stifford	256	2850

Data correct as at 4/8/2021

## Section 1.09 10. Methodology

- Number of children: based on population projections from <https://www.ons.gov.uk/peoplepopulationandcommunity/populationandmigration/populationprojections/bulletins/subnationalpopulationprojectionsforengland/2019based> Figure 6: Population age structure by single year of age and sex for local authorities, counties, regions and England as a whole, mid-2016 to mid-2041
- Children with EHC plans: based on data held by Thurrock Council
- Supply of childcare: based on data provided to us by Ofsted who regulate early years provision in schools and childcare provision, and Thurrock Council data. In some cases, we have supplemented this with local intelligence where providers are not registered with Ofsted.
- Ofsted registered places data is calculated on how many children can attend a setting in anyone time.
- Childcare for parents working atypical hours: data held by Thurrock Council
- Funded early education: data on take up of funded early education entitlements is based on the Early Years and Schools Censuses, which are taken every January and published by the Department for Education in the statistical collection *Education provision: children under five years of age*. Data on entitlement to a funded early education place for 2 year olds is provided by the Department for Work and Pensions and local authority data
- Price of childcare: Collected by Provider Audit Spring Term 2021 and data held by Thurrock Council
- Quality of childcare: data on childcare quality is provided by Ofsted.
- Data from providers and parents: Data held by Thurrock Council from provider and parent survey.

**Other formats and languages**

For a large print, braille, disc, sign language or audio-tape version of this document, please contact us at the address below:

Thurrock Council  
Civic Offices  
New Road  
Grays  
Essex  
RM17 5TA

Telephone 01375 652744  
[www.thurrock.gov.uk](http://www.thurrock.gov.uk)

You will need to supply your name, your postal address and state the format and title of the publication you require.

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### Thurrock School Forum Forward Plan for 2021 – 2022

Date of Meeting	Agenda Item / Focus
<b>January 2022</b>	Dedicated Schools Grant 2021/22 – Projected Outturn
	Dedicated Schools Grant 2022/23
	ESFA Consultations – <b>Standing</b>
	High Needs Block
	Outcomes of Disadvantaged Children
	Growth Fund
<b>March 2022</b>	Thurrock Budget – Children’s Services
	Dedicated Schools Grant 2021/22 – Projected Outturn
	Dedicated Schools Grant Management Plan 2021/22
	ESFA Consultations – <b>Standing</b>
	Pupil Place Planning Review
	Free Schools Update – <b>Standing</b>
<b>June 2022</b>	Dedicated Schools Grant 2021/22 – Outturn
	Dedicated Schools Grant Management Plan 2021/22
	ESFA Consultations – <b>Standing</b>
	Union Facility Time Annual Review – <b>Standing</b>
	Review of Forward Plan 2022/23
	Free Schools Update – <b>Standing</b>

**Schools Forum**  
**Minutes of Meeting held 16 September 2021 at 10am**  
**Microsoft Teams**

**In Attendance:**

***Multi Academy Trusts***

Catalyst Academies Trust  
Harris Federation  
ORTU Federation  
Osborne Co-operative Academy Trust  
South West Essex Community Education Trust  
The Gateway Learning Community Trust (GLC)  
CEO REAch2 Academy Trust

**Name**

Mr T Parfett (Chair)  
Mrs N Graham  
Dr Sophina Asong  
Mr P Griffiths  
Mr S Munday  
Mr K Sadler  
Mr E Samuel

***Secondary Voluntary Aided School***

Grays Convent

**Name**

Mrs P Johnson

***Standalone Academy Trusts***

Woodside Academy  
Giffards Primary

**Name**

Mr E Caines  
Mrs N Haslam-Davis

***Infrastructure Groups***

TASS  
TPHA

**Name**

Mr S Bell  
Mr R Latham

***Alternative Provision***

Olive AP

**Name**

Mr M Vickers

***Special Schools***

Treetops Academy  
Beacon Hill Academy

**Name**

Mr J Brewer  
Mrs Sue Hewitt

***Non-school members***

Diocese of Brentwood  
0-11 Representative  
11-19 Representative  
0-5 EYFS Representative

**Name**

Mrs M Shepherd  
Ms Alison Jones  
Dr J Revell  
Mr A Melbourne

***Also in Attendance***

Mr Malcolm Taylor  
Mrs Michelle Lucas  
Mr David May  
Miss Sarah Williams  
Ms Andrea Winstone

Mrs Alison Picknell

Miss Teresa Lydon

Strategic Lead – Specialist Provision/PEP  
Assistant Director, Education Skills  
Strategic Lead – DSG and Schools  
Service Manager, Education Support Service  
Strategic Lead for School Effectiveness and  
SEND I Children's Services  
School Improvement Officer, School  
Effectiveness Team  
Clerk

## 1. **Welcome**

Mrs M Lucas opened the meeting and welcomed everyone back.

## 2. **Apologies for Absence:**

No apologies were received.

## 3. **Agreement of Agenda, Time-Guide and Notification of Any Other Business**

- i) The Forum agreed the agenda and time guide.
- ii) Any Other Business – no other items were put forward before the meeting

## 4. **School Forum Membership Update and Election of Chair and Vice-Chair**

Mrs M Lucas advised that as this is first meeting for academic year they need to re-elect The Chair and Vice Chair. She advised that Mr P Griffiths had now stepped down as Chair. Mr T Parfett is happy to take on the role as Chair and this needs to be voted on. All members agreed to this. Mrs M Lucas would like to formally thank Mr P Griffiths for all his hard work as Chair.

Mrs M Lucas asked for nominations for Vice-Chair. As there were no nominations it was proposed to defer this until the next meeting, which was agreed.

Mr T Parfett thanked everyone and continued the meeting as the elected Chair.

### **AGREED**

- a) All Forum members agreed to Mr T Parfett taking up the position of Chair.
- b) Vice Chair position was not agreed at this meeting.

## 5. **Dedicated Schools Grant 201/122**

Mr D May advised currently forecasting a break-even position, with the DSG remaining unchanged at £1.883m. As a result of this a DSG management plan is required to be submitted to the ESFA that outlines the reason the deficit has occurred and actions to be taken to contain expenditure within the funding envelope provided.

The High Needs Block remains the area of significant financial risk, especially with the continuous increase in EHCP's and the additional costs of out of borough placements.

The Schools Block is currently forecasting an under spend of £0.484m based on current commitments and historic level of spend.

The High Needs Block is the significant area of financial risk and can be broken down into four areas:

- The continued increase in the number of EHCP. The budget has been increased / realigned to reflect the expected cost in 2021/22 as quantified within the DSG Management Plan. This increase in budget of £0.554m currently allows the position to be reported as breakeven.

- The Post-16 budget has been reduced by £0.675m to reflect the year-end position. A more accurate position will be available, to report, at the November meeting once placements from September are known. Residential and Non-Residential Non-Maintained and Independent placements forecast an overspend of £0.350m.
- Increase in supplying tuition packages for pupils not in School, costing £0.391m, a £0.091m overspend.

He advised that a review of the local offer and commissioned places available in Thurrock continues. We will need to continue challenge schools on the use of the Notional SEN budget and the continuing demand around new requests for EHCPs.

The Early Years Block breakeven position is forecasted based on the latest information available. Officers are currently working through the detail to reconcile the ESFA census data with the final payments made in the Summer Term. This is important as in 2021/22 Thurrock will be funded based on the termly census. Thurrock's early years funding formula was developed using historic, pre-Covid, full year data and recognised the change in numbers each term.

He advised that a meeting was held with the ESFA on 13 July 21 to discuss the DSG Management plan and specifically the High Needs Block. The ESFA acknowledge the good practice of Thurrock through its open and transparent communication with Schools Forum, Schools and SENCO's. The focus on the Notional SEN funding and holding to schools to account on its use, this will remain a key theme over the next academic year. We also discussed current demand and future projections that informed data and costs within the management plan. It was acknowledged that Thurrock is in an inclusive borough.

The key points of ESFA discussion on the 13-07-21 were:

- HNB better than expected at Outturn
- Recognised the benefits from the Plan but acknowledged we have need to increase local capacity. To address this primary schools have recently been contacted to consider working in partnership around further primary autism places. The application process will close in October. They are also working with secondary heads to consider how we offer more SEMH places for young people with complex needs.
- Acknowledged system wide approach, engagement of Academies and SENCOs
- Notional SEN discussed – we confirmed this will remain a key focus for this academic year with the principles set in our 'Plan Do Assess' model.
- Home to School Transport discussed and acknowledged the challenges around finding solutions. This remains an area of significant challenge we are looking at travel training for post 16 young people and area currently reviewing all routes deemed unsafe to undertake a risk assessments re historical decisions.

The ESFA have published case studies demonstrating examples of particular methods for reaching sustainability. Thurrock has 2 case studies out of the 12 published:

1. Culture change and work with school leaders – Thurrock
2. Appropriate and thorough provision mapping – Thurrock

Mr D May asked for questions on this report. Mrs M Lucas emphasized that the meeting in July with the ESFA was very helpful. They talked about secondary and the work needed on SEMH and how much work has been achieved to get them to the position they are in at present. Some of the residential placement costs are increasing and Mr M Taylor has

called a meeting to discuss this further. Mr M Vickers commented that the continued focus on vulnerable young people is positive and shows Thurrock's commitment around supporting our most vulnerable learners.

### **AGREED**

- a) All Forum members notes the content of the report and offered support and challenge.
- b) All Forum members expect one who abstained agreed the financial position for 2021/22.
- c) All Forum members agreed to receive regular updates on the 2021/22 projected outturn position.

## **6. Dedicated Schools Grant 2022/23**

Mr D May went through his presentation. He advised that the Dedicated Schools Grant in 2022/23 will increase by an extra £2.3bn; £780m of this is being directed to the High Needs Block. This is the final year of the £7.1bn three-year school funding settlement for 2020/21 to 2022/23.

He advised that the local funding formula would continue in 2022/23 and subject to School forum approval, continued ability to transfer up to 0.5% from Schools Block to High Needs Block. The government confirmed its long term intention remains to move to a "hard" NFF for schools.

He advised that the ESFA has updated the National Funding Formula (NFF) in 2022/23 with new factor values, and made some technical changes. Key changes are:

### **Schools Block – Key changes 2022/23**

- The core factors in the NFF (such as basic per-pupil funding, and funding for additional needs such as deprivation) will increase by 3%.
- The funding floor will ensure that every school is allocated at least 2% more pupil-led funding per pupil compared to its 2021-22 NFF allocation.
- The minimum per pupil funding levels will increase by 2%, compared to 2021/22. This will mean that, next year, every primary school will receive at least £4,265 per pupil and every secondary school at least £5,525.
- Sparsity factor value will increase from £42 million in 2021-22 to £95 million in 2022-23.

### **High Needs Block – Key Changes 2022/23**

- High needs funding is increasing by £780m, or 9.6%, in 2022-23
- The high needs NFF will ensure that every local authority receives at least an 8% increase per head of population, and up to 11%.
- Historic spend factor based on LAs' actual spend in 2017-18, rather than the planned spend baseline originally calculated for that year
- Low attainment factor –adjustment to reflect absence of usable 2020 attainment data

#### **Key Issues:**

- Funding not keeping pace with demand and inflation;
- High Needs NFF not responsive to increase in numbers;
- Discussion on Proxy factors and how representative to demand

- Discussion around Notional SEN and links to the school/local offer and the promotion of inclusivity.

He advised that commissioned places were now at 714 for 2021/22 which will increase to 754 for 2022/23 with Treetops Free school.

### **Early Years Block**

EYFF for 2022/23 is subject to spending review.

- In 2021/22 increases above those received by ESFA were applied to the hourly rate
- Unclear what the outturn position will be and if cost implication to DSG of termly census.
- In 2022/23 need to increase deprivation rates to the minimum levels advocated by ESFA.
- Potential no increase to Hourly Rate
- Implications of NI Increase

Mr D May went through the options for 2022/23:

- NFF values to be applied in full
- Confirmed growth 2022/23 to be included in LFF
- HNB contribution of up to 0.5% - £0.715m (**Schools Forum Approval required**)
- Consider retained growth to increase ACA to be applied
- Increase to Basic Entitlement to be used to allocate funds unallocated
- Notional SEN %ages unchanged

Mr P Griffiths would like further information on High Needs Block contribution of 0.5% from the Schools Block. The questions were 'what is the impact of not transferring this to the HNB? Mr D May advised that as we have £3.5m increase in funding but already known cost pressures of £3m. This does not take account of any increase in EHCPs. The November meeting will confirm any known pressures for 2022/23. In addition we have a £1.8m deficit and only £0.5m to cover new EHCPs and out of borough placements. Mr D May advised it is welcomed that we have our settlement in place for 2022-23. Mrs S Hewitt asked if the figures of 0.5m has factored in new provisions that are being put in place now. Mr D May advised that they have factored in 20 Secondary SEMH and 12 Primary Autism places.

Mr S Hewitt asked if there are any further discussions with Health and what they would be contributing towards this. Mr D May advised they are continuing to have discussions but have not received any additional contributions as yet. They will continue these discussions.

Mr M Taylor advised that they also have got children with autism needs who are already receiving packaged supported in schools and this will transfer over to resource bases. There is a backlog of cases who may need to go into specialist provision. Health funding only comes for children who are in hospital or are placed through health services in private hospitals.

Mr E Caines asked if we are paying interest on the deficit. Mr D May advised they do not pay interest as this is funded through the cash flow of the council.

Mr J Revell asked where post 16 is funded from. Mr D May advised this comes from recoupment amount from the DSG which is factored into the budget under import/export

adjustment (provisional). Mr M Taylor advised that one of the additional pressures is the ongoing pressure from parents on post 16. Many of the independent schools have now added post 16 places and parents are requesting that their children stay in these provisions.

## **AGREED**

- a) All Forum members noted contents of the report
- b) Mr P Griffiths recommended that information is provided at the November meeting that shows 0% and 0.5% contribution from the Schools Block, so the impact on schools can be seen and a decision made by forum members re the transfer. All members agreed.

## **7. ESFA Consultations**

Mr D May distributed proposed responses to the consultation alongside a presentation.

He advised that in 2018/19 the Government introduced the schools National Funding Formula (NFF). The long-term intention was that schools' budgets should be set on the basis of a single, national formula (a 'hard' formula), completed centrally by ESFA. This would complete reforms of funding system. Thurrock Council agreed in December 2018 to implement in full the NFF in 2020/21. In 2021/22 Thurrock applied an ACA of 1.03257. This is 0.005 less than the true ACA value. He advised that the LA is now at the NFF level.

This consultation sets out proposals for how ESFA plan to move towards a hard NFF, and embed the principles of **Fairness, Simple and Transparent, and Efficient and Predictable** into the funding system. There is no fixed date by which a hard NFF will be full in place.

Mr D May advised that the outcome of the government's SEND review is still awaited.

He also advised that a review will be undertaken of the role of schools forums as ESFA progress with the introduction of the hard NFF, and following decisions on the future of the SEND system. This wider review will consider the rules around the membership and structure of schools forums, to consider whether these remain appropriate in light of the direct changes as a result of the move to a hard NFF, and any new responsibilities that schools forums take on.

### **Key areas for consideration are**

#### **Growth and Falling Rolls Fund:**

ESFA propose to extend NFF to include growth and falling rolls funding; and to allocate this funding on a fair and consistent basis across all eligible schools. Schools' core allocations in any given year are based on the number of pupils that they had on roll at the previous autumn census – Lagged funding system. A lagged system provides certainty over the amount of funding that schools will receive in advance of the start of the financial year, once pupil numbers are confirmed in the autumn census.

Mr E Caines advised there are two secondary schools opening within a mile of each other close to his school. How will this affect other secondary schools that are not full? Mr D

May advised that the Schools Block funding allocation of £142m is used to fund the agreed year on year expansion. No change to current arrangements as ESFA will fund on the agreed numbers contained within the original application.

The statutory role of Thurrock is to have sufficient places for the population that is increasing year on year. Thurrock is unique in having continuous increase throughout the academic year, most LA's have increase only in the September of each year. Miss S Williams asked if a bulge class opened after the October census what would happen. Mr D May advised that this is not reflected in the consultation or the current response. The response would be expanded to include this issue.

Mr P Griffiths advised that some schools have had bulge classes and this would present a further risk and would like Mr D May to get further clarification on this as this authority is unique. Mr P Griffiths advised that CEOs have met at secondary schools to ensure they can predict the growth. He advised that Thames Park Secondary which is part of his trust are limiting their numbers to 120 for 2022/23 which has been agreed by the LA.

Mrs N Haslam-Davis asked if our response has to go to EFSA now or can he get any updates from other LA's regarding their responses. Mr D May advised he has a regional meeting next week. She commented that all authorities are experiencing new housing projects and she feels that opening bulge classes anywhere in the country is a risk as you do not get 30 pupils all at once. Mr D May advised that the in-year growth which would be agreed a term ahead is where there is an element of risk. Mr S Munday commented that there is an enormous complexity around housing but these places will be needed in the future. Orsett Heath Academy are also restricting their places for 2022/23. Mr T Parfett advised that their MAT have mixed issues. Some bulge classes are filled and some have never filled.

Mr E Caines advised he has noticed this term that families are not only moving in but also moving out of the borough. The ability to work from home has enabled families to move to North Essex and elsewhere and also some Europeans have returned to their original countries

Mr D May advised that the response will be discussed at the Head Teachers briefing and any specific comments to be included in the response forwarded to him.

#### **AGREED**

- a) All Forum members notes the content of the report.
- b) All Forum members considered the responses and will agreed the appropriate response based on the presentation

#### **8. Code of Practice Early Education and Childcare 2021**

Mrs A Picknell discussed the new Code of Practice which had been sent out to all members.

#### **AGREED**

All forum members noted the changes and agreed the contents.



## 9. Outcomes of Disadvantaged Children – Oral Update

Mrs M Lucas advised that the working group have discussed outcomes of disadvantaged children and what this information would look like. Miss S Williams shared a matrix of the different focus groups identified by the School Forum sub-group. Dr S Asong advised that four meetings ago that a governor proposed they add young carers to this matrix. Miss S Williams asked if there were any other focus areas they should add. The chair would like forum members to agree on 3 or 4 focus areas and report back at the next meeting in November. Dr S Asong would like Gypsy/Irish Travellers as one of these to focus on for next meeting. Mrs A Winstone would like to add CP, CIN and opened to social care children to this list. She asked what children educated at home included. Did this mean Elective Home Educated children or those receiving tuition waiting for a school place. She feels that there needs to be more clarity around this. Mrs M Lucas would like a general consensus on which areas they should be focusing on it would be helpful to identify a couple of those to bring back in depth data to the next meeting. Mr P Griffiths advised that this borough is funded on a number of groups that move to Thurrock from around the country. The unresolved concerns around attainment of working class boys needs to be included as a focus area. Mr M Taylor advised there is lots of research on this group of young people. There are also issues for white working class girls.

Mrs A Winstone advised that they are part of a pilot project in the Virtual Team which includes CP, CIN and opened to social care. They are recruiting to this post and she feels that this should be included as one of the focus areas

Mr M Taylor advised that working class boys is not about being white it is about a class issues and social deprivation and on a lower income.

Mr E Caines advised he disagreed and feel they need to work on white working class boys.

Members agreed on the following focus groups with a report to be presented at the November meeting:

1. Child Protection and Children in Need
2. White working class boys and girls
3. Gypsy/Irish Travellers

**ACTION: Mrs M Lucas to focus on the groups listed and present report at next meeting.**

### **AGREED**

- a) All forum members noted the contents of the report.

## 10. School's Forum Forward Plan

Miss S Williams presented the forward plan and will add any items discussed at this meeting.

She advised that the next meeting will be a hybrid meeting held at Dilkes Academy. The Chair as the CEO of Dilkes Academy would like to know how many members will attend the meeting in person in order to ensure adequate parking is available.

**Action: Miss S Williams to ascertain how many members will attend the next meeting in person at Dilkes Academy and pass this information to The Chair.**

#### **11. Minutes of Previous Meeting held on 17<sup>th</sup> June 2021**

The Chair went through the Minutes of the previous meeting for accuracy.

Page 6 should read Mrs Haslam-Davis not Graham.

**Action: Clerk to update name**

Item 12 – Miss S Williams to confirm with Mr P Griffiths comments for minutes regarding fringe funding.

**Action: Miss S Williams to discuss with Mr P Griffiths content of minutes of meeting held on 17<sup>th</sup> June 2021. Item 12.**

All governors were happy with the content.

#### **12. Matters Arising**

There were no matters arising.

#### **13. Any Other Business**

Hybrid meeting venues - the next meeting will take place at Dilkes Academy

Mobile cameras - Miss S Williams discussed the matter of illegal parking by parents when dropping of or picking up their children from school. Transport are looking at purchasing a mobile camera car who can attend different schools. The LA needs funding for yearly maintenance costs. Annual cost would be around £8,000. The 1<sup>st</sup> and 2<sup>nd</sup> year would be covered. She advised this is not for decision now but would like some feedback. Mr E Caines advised he agrees with this. He would pay for this but does not feel schools should have to pay for this. This should be self-funding from the fines received. Mrs N Haslam-Davies would like a plan put together for this and presented at a future meeting before agreeing this. She commented that this car would only be used mornings and evenings for schools and wanted to know where it would be used in between to generate more income. Miss S Williams advised this cannot be used for anything other than schools. Mr R Latham would like costs also added to the plan.

Mr T Parfett thanked Mr P Griffiths again for all his hard work as the previous Chair.

#### **14. Date of next meeting**

18 November 2021 – Hybrid Meeting – Venus Dilkes Academy.