## High Needs Provision Capital Allocations - Assurance Data Return

LAs should return this completed template to the department by 1st October 2022 by emailing the completed template to: <a href="mailto:ailcoadions@education.gov/uk">actions@education.gov/uk</a>. For more information on how to complete this form, please see the included Guidance Sheet. We will ask LAs to subsequently revisit and update this template over Summer 2023, to ensure it reflects any updated delivery plans, before providing an updated version of their return to the same Capital Allocations mailbox, no later than 1st October 2023.

LOCAL AUTHORITY	Thurrock
LA Number	883
2021-22 HNPCA Grant	£678,526.00
2022-23 HNPCA Grant	£2,606,240.34
2023-24 HNPCA Grant	£3,265,766.61

2022-23 and 2023-24 HNPCA total funding Total 2022-23 HNPCA funding committed Total 2023-24 HNPCA funding committed Total funding committed Total uncommitted funding

Date Template Completed

29/09/2022

£134,362.00 £0.00 £134,362.00 £5,737,644.95

	IRN S If known)	School or Institution Address	Institution Type	Ofsted Judgement	Age Range	new HN places operational upon	Total number of new HN places the project will deliver once at capacity	Types of Number of What is th reprovided HN need this places	the primary type of In s project will address? of	In addition to the primary type of need, will the project address any other types of need?	What is the main purpose of the project?	Indicative/Provisional Funding How much 2021-22 HNPCA funding will the project use?	How much 2022-23 HNPCA funding will the project use?	How much 2023-24 HNPCA funding will the project use?	In addition to HNPCA, how muc additional funding from housing developer contributions (s106 and CIL) will the project use?	If the project will use any other additional funding, how much funding will this be?	Local Consultation Have you consulted locally regarding this project?	Please give more details about what you have done as part of the consultation process	Which academic year do you anticipate the project being completed and the places being in use?	Brief Description of Project Please briefly set out any further details of the project
Clays Primary 88	83-2009 V	Whitmore Avenue,Grays, RM162ST	Academy/free school - Mainstream	Good	Primary		6 10	0 0 Autistic S		No - The project will only address its primary type of need	Entirely new SEN unit within a school	£0.	10 £65,000.01	0 <u>€</u> 0.	00 £0.0	0 <u>£0.0</u>	0 Consultation completed	following identification of need through data analysis. Discussions with parent/carer groups and original widespread consultation on future SENI		Internal Remodelling to create High Needs Unit
Primary School 88		Stifford Road, South Ockendon, RM15 4AA	Academy/free school - Mainstream	This institution is open, but has not yet been inspected by Ofsted	s Primary		6 10	0 0 Autistic S	Spectrum Disorder n	No - The project will only address its primary type of need No - The project will only	Entirely new SEN unit within a school	£0.	0 <u>£69</u> ,362.0	0 <u>£0.</u>	00 <u>£0.0</u>	0 £0.0	0 Consultation completed	following identification of need through data analysis. Discussions with parent/carer groups and original widespread consultation on future SEN provision		Internal Remodelling to create High Needs Unit
	83/2462 0	Grays, Essex, RM16 2SS Dickens Avenue, Tilbury, Essex,	Academy/free school - Mainstream Academy/free school -	Good	Primary		6 10		Spectrum Disorder ni N au	address its primary type of need No - The project will only address its primary type of	Entirely new SEN unit within a school	£0.			00 £0.0		твс		AY 2022/23	project is at early stages of identifying requiremend deliver spaces. project is at early stages of identifying requiremen
Pioneer 88	83/2007 F BC 1	RM18 8HJ TBC	Mainstream TBC	Good TBC	Primary Secondary	твс	6 10 TBC		motional and Mental	need No - The project will only address its primary type of need	Entirely new SEN unit within a school Entirely new SEN unit within a school	£0.			00 £0.0		tbc	tbc	AY 2022/24	deliver spaces. project is at early stages of identifying requiremendeliver spaces.
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