| | | | | | | Rudgeted or prejected figures | |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|---------------|---------------|---------------------------------------|--|
| | | 2020/21 | 2021/22 | 2022/23 | 2023/24 | Budgeted or projected figures 2024/25 | |
| | Disase arouids the total number of shildren and young nearly for whom | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | |
| - | Please provide the total number of children and young people for whom | | | | | | |
| | the authority maintains a statement of SEN or EHC Plan with a; | | 105 | 105 | | | |
| | Learning difficulty (including MLD, SLD, PMLD, SpLD) | 400 | 405 | | | | |
| b | Autistic Spectrum Disorder | 487 | 542 | | | | |
| с | SEMH | 337 | 349 | 371 | 424 | <u> </u> | |
| | | | | | | | |
| | Please provide the total number of children and young people for whom | | | | | | |
| | the authority maintains a statement of SEN or EHC Plan with a learning | | | | | | |
| 3 | difficulty that is; | | | | | | |
| 1 | Moderate Learning Difficulty (MLD) | 328 | 332 | 356 | 362 | | |
| , | Severe Learning Difficulty (SLD) | 34 | 31 | 39 | 36 | | |
| : | Profound and Multiple Learning Difficulty (PMLD) | 15 | 20 | 19 | 18 | | |
| d | Specific Learning Difficulty (SpLD) | 23 | 22 | 21 | 15 | | |
| | | | | | | | |
| | Please provide the total number of children and young people for whom | | | | | | |
| | the authority maintains a statement of SEN or EHC Plan in all 'Special | | | | | | |
| ۵ | school' categories with a; | | | | | | |
| , [–] | Learning difficulty | 122 | 131 | 143 | 145 | | |
| , , | Autistic Spectrum Disorder | 122 | - | | 231 | | |
| | SEMH | 48 | 51 | | | | |
| - | | 48 | 51 | 50 | 58 | | |
| | | | | | | | |
| | Please provide the total number of children and young people for whom | | | | | | |
| | the authority maintains a statement of SEN or EHC Plan in a 'Special | | | | | | |
| 5 | school: independent special school' only with a; | | | | | | |
| 9 | Learning difficulty | 3 | | | | | |
| 2 | Autistic Spectrum Disorder | 14 | 14 | | | | |
| : | SEMH | 37 | 44 | 38 | 37 | | |
| | | | | | | | |
| | Please provide the local authority's total expenditure on SEN placements | | | | | | |
| 6 | in 'Special school: independent special schools' | £3,710,172.66 | £3,389,376.57 | £3,022,207.86 | £3,610,574.80 | 4,009,096.00 | |
| | | | | | | | |
| | Please provide the local authority's total net expenditure on SEN | | | | | | |
| 7 | placements in 'Special school: independent special schools' with a; | | | | | | |
| 3 | Learning difficulty | £96,118.44 | £68,171.37 | £111,310.00 | £233,522.81 | 345,141.00 | |
| 5 | Autistic Spectrum Disorder | £1,060,656.00 | | | , | 1,278,876.00 | |
| - C | SEMH | | | £2,058,394.93 | | 1,665,825.00 | |
| | | | | | ,3 .3,227.73 | 2,000,020.00 | |
| | Of the total number of children and young people with a statement of | | | | | | |
| | SEN or EHC Plan who are attending all 'Special School' categories, please | | DV | | | | |
| | provide the number that are placed out of area (i.e. outside the local | | | | | | |
| | | | | | | | |
| | authority boundary) with a; | | | | | | |
| | Learning difficulty | 13 | w. | | | | |
| 1 | | 27 | 39 | | | | |
|)) | Autistic Spectrum Disorder | | 33 | 32 | 30 | | |
| a D | Autistic Spectrum Disorder SEMH | 31 | | | | | |
| a b | SEMH | 31 | | | | | |
| 1 D | | 31 | | | | | |
| a D | SEMH | 31 | | | | | |
| a b c | SEMH Please provide the total number of children and young people for whom | 31 | | | | | |
| a b c 9 | SEMH Please provide the total number of children and young people for whom the authority maintains a statement of SEN or EHC Plan in a 'Special | 64 | 73 | 66 | 67 | | |