

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible

Unfortunately we are unable to provide in full the information you have requested. We do hold the information but an absolute exemption applies. Personal Information (Section 40,2)

Personal data of any other person (third party data) is exempt under section 40(2) if disclosure would breach one of the data protection principles. This aspect of Section 40 is an Absolute Exemption and is therefore not subject to the Public Interest Test.

The names of officers working for the Council is personal data specific to them. It is therefore subject to the provisions of the Data Protection Act. Information can be withheld if its disclosure would be likely to breach one or more of the Principles of the Data Protection Act. There is no prior expectation on the part of team Managers (or other officers working below the level of Director) that their names and job titles / positions would be published into the wider public domain under FOI. A disclosure made under FOI constitutes a publication to the world at large. We believe that to disclose this would be likely to breach the first Principle of the Data Protection Act by unfairly contravening their right to privacy and confidentiality in the work place.

2. Do you plan on reducing the overall budget allocated for

a) specialist education support services for **all children** with special educational needs in 2020/21?  
**No**

b) specialist education support services **specifically for deaf/hearing impaired** children in 2020/21?  
**No**

c) Please give details for both a) and b) (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgetary changes)

N/A

3. Do you plan on reducing the hours and/or the numbers of specialist education staff working with deaf/hearing impaired children in 2020/21?  
**No**

Please give details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding staffing changes)

N/A

4. Please complete the table below giving details of the budgeted spend for specialist **education** services for deaf/hearing impaired children in 2019/20 and 2020/21.

We have provided a column for you to state if *budgeted spend* is expected to vary from *actual spend*. Please use figures for budgeted spend (NOT actual spend) for 2020/21 figures.

	2019/20 budgeted spend	Is your actual spend for 2019/20 likely to vary from this figure? If yes, please explain	2020/21 budgeted spend	If there is a reduction since 2019/20, please explain
Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)	£927,500		£940,000	
Net budget (£) (i.e. budget allocation)	£927,500		£940,000	

5. What services does the budgeted spend include (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgets)?

6. Please complete the table below giving details of **budgeted staffing levels** in the specialist education service for deaf/hearing impaired children in 2019/20 and 2020/21.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

**Please note you may need to ask schools for this information.**

	2019/20 number of fte posts	How many of these posts were vacant 2019/20?	How many of these posts were frozen in 2019/20?	2020/21 number of fte posts	How many of these posts will be vacant in 2020/21?	How many of these posts will be frozen in 2020/21?
<b>a)</b> Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery	1 HOSS 0.8 Lead 2 ft lead ToDs	None	All	1 HOSS 0.8 Lead 2 ft lead ToDs	None	All
<b>b)</b> Specialist Teachers of the Deaf involved in	1 ft 0.6	None	All	1 ft 1 0.6	None	All

direct peripatetic service delivery – not including time spent on team management	0.2			1 0.2		
<b>c) Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority</b>	7	None	All	7	None	all
<b>d) Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA</b>	20	None	All	20	None	all
<b>e) Other (please give details)</b>	2 Deaf Instructors  0.6 Audiology Technician  1 ABA instructor	None	All	2 Deaf Instructors  0.6 Audiology Technician  1 ABA instructor	None	all

7. How many resource provisions, bases or specialist units for deaf/hearing impaired children were there in your local authority in September 2019?

1 Primary  
1 Secondary

8. How many resource provisions, bases or specialist units for deaf/hearing impaired children will there be in your local authority in September 2019? How many of those are funded by the Local Authority?

1 Primary  
1 Secondary

9. Are any changes planned to resource provisions, bases or specialist units for deaf/hearing impaired children in your local authority? Please provide details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding changes).

No

**10. Do you provide funding for parents of deaf/hearing impaired children to access sign language training?**  
**No**

Please give details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the funding for BSL)

**We do not provide funding, however we do offer the training.**

**11. Are there any plans to review the specialist education service for deaf/hearing impaired children?**

**i. No**

ii. If yes, please provide details, brief outline, timeline and any consultations

**N/A**

**12. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).**

Thurrock Sensory Service for HI CYP provides:  
Family sign, EYS group, holiday activities, Audiology technical support, BSL level 1,2 tuition in the community.